

TOP CROWN PROGRESSIVE PATH ACADEMY
39/40 GANIU ODUBANWO STREET POTA BADAGRY

THIRD TERM EXAMINATION

SUBJECT BIOLOGY

CLASS: S. S. S ONE

DURATION 2HR

1. Which of these is a micro-organism? A. bacteria B. mosses C. spirogyra D. fern.
2. When bacteria are arranged in chains they are called _____. A. spirilla B. staphylococci C. streptococci D. bacilli
3. Virus are considered to be living organism because they _____. A. possess transmittable character B. move from one place to another C. respond to stimulation D. ingest food materials
4. Which of the following does a virus have in common with animals? A. nucleus B. DNA C. glycogen D. cytoplasm.
5. Which of the following diseases is not caused by bacteria? A. tuberculosis B. syphilis C. cholera D. chicken pox.
6. Which of the following is not a protozoan? A. paramecium B. plasmodium C. penicillium D. amoeba
7. Which of the following pairs are examples of unicellular algae? A. yeast and chlamydomonas B. chlamydomonas and prototheca C. spirogyra and yeast D. spirogyra and prototheca.
8. Which of the following best defines a culture solution? A. a population of micro-organisms cultivated in a medium B. a population of weeds cultivated in a medium C. solution containing different chemicals D. solution containing dead organisms.
9. Which of the following habitats is a means of keeping micro-organisms from thriving on our body? A. trimming our nails regularly B. taking three meals regularly C. wearing beautiful dresses D. working hard at one's job.
10. All of the following allow for the natural growth of micro-organisms except A. air B. food C. soil D. agar.
11. The first person to discover micro-organisms was A. Van Leeuwenhoek B. Louis Pasteur C. Spallanzani D. Robert Koch.
12. All of the following are micro-organisms except A. bacteria B. virus C. mosses D. cyanobacteria.
13. Which of these is not a fungus? A. Rhizopus B. plasmodium C. mucor D. aspergillus.
14. The following diseases can be spread through contact except A. leprosy B. syphilis C. tuberculosis D. filariasis
15. The growth phase in bacteria in which bacterial cells divided steadily at a constant rate is called A. Exponential phase B. lag phase C. stationary phase D. decline phase E. dividing phase
16. Growth of microorganism can be measured by the following methods except A. serial dilution method B. turbidity method C. physical counting method D. squared transparent paper E. dry weight method.
17. Which of the following microbes cause cholera? A. virus B. bacterium C. protozoan D. plasmodium E. fungus
18. The following practices contribute to controlling the spread of diseases except A. sewage treatment with chemicals B. proper sewage disposal C. disinfecting the surrounding D. using human waste as manure.

2015 3rd Term Biology Questions For Ssstudents

**Renata Paola Dameri, Roberto Garelli
and Marina Resta**



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streams of the conference there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification the teacher s role in game based learning games for STEM Science Technology Engineering Mathematics learning assessment of digital game based learning and pervasive and ubiquitous gaming for learning In addition to the presentations of research we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate their game design and development skills in an international competition This competition is again sponsored by SEGAN Serious Games Network With an initial submission of more than 60 games 28 finalists will present their games at the conference Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game s contribution to the educational domain With an initial submission of 190 abstracts after the double blind peer review process there are 75 research papers 15 PhD research papers 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings These papers represent research from more than 40 countries including Australia Austria Belgium Brazil Bulgaria Canada Czech Republic Denmark Finland France Germany Greece Hungary Ireland Israel Italy Japan Malaysia Norway Portugal Russia Saudi Arabia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan ROC The Netherlands The Netherlands United Arab Emirates UK and USA

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ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric , 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year

by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Active Learning in College Science Joel J. Mintzes, Emily M. Walter, 2020-02-23 This book explores evidence based practice in college science teaching It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman's 2014 challenge seriously and to investigate claims about the efficacy of alternative strategies in college science teaching In editing this book we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines Our intention is to let these distinguished scientists speak for themselves and to offer authentic guidance to those who seek models of excellence Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges 4 year liberal arts institutions comprehensive regional campuses and flagship research universities In keeping with Wieman's challenge our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences The content is structured as follows after an Introduction based on Constructivist Learning Theory Section I the practices we explore are Eliciting Ideas and Encouraging Reflection Section II Using Clickers to Engage Students Section III Supporting Peer Interaction through Small Group Activities Section IV Restructuring Curriculum and Instruction Section V Rethinking the Physical Environment Section VI Enhancing Understanding with Technology Section VII and Assessing Understanding Section VIII The book's final section IX is devoted to Professional Issues facing college and

university faculty who choose to adopt active learning in their courses The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years In this view learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base For most students that knowledge base is riddled with a host of naive notions misconceptions and alternative conceptions they have acquired throughout their lives To a considerable extent the job of the teacher is to coax out these ideas to help students understand how their ideas differ from the scientifically accepted view to assist as students restructure and reconcile their newly acquired knowledge and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances Clearly this prescription demands far more than most college and university scientists have been prepared for

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Routledge International Handbook of Schools and Schooling in Asia Kerry J. Kennedy,John Chi-Kin Lee,2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia Split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and LGBTQI students in Asian schools The volume displays the current state of the scholarship for schools and schooling in Asia including emerging controversial and cutting edge contributions using a thematic approach The content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region's school and education systems Chapters 34 35 36 37 and 38 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution

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Current Perspectives in Spanish Lexical Development

Irene Checa-García, Laura Marqués-Pascual, 2023-10-04 New quantitative methodology and the development of corpus and experimental linguistics tools have recently made researching lexical comprehension and production more accessible While several tools and data sets are available in English Coh matrix CELEX and a few other languages the development of resources and empirical research is still lacking in Spanish This volume brings together original empirical research and theoretical perspectives that examine lexical development in Spanish L1 L2 and L3 with a focus on different teaching approaches and textbook coverage of Spanish lexicon in L2 curricula and the use of corpus linguistics in methodological investigations Some questions addressed include the role of lexical development in mapping grammatical acquisition phases the potential transfers of L1 to L2 lexical abilities the effect of explicit vocabulary learning techniques in L2 how affective meaning modulates L2 acquisition or how a typological understanding of lexical organization can help in teaching more effectively the lexicon of a language among many others The book offers an overview of what is currently being done in the field of Spanish lexical acquisition through a myriad of approaches and topics

Canadian Clinical Nursing Skills and Techniques E-Book Shelley Cobbett, Anne G. Perry, Patricia A. Potter, Wendy R. Ostendorf, 2019-05-21 NEW Fully revised for a Canadian classroom includes Canadian statistics references and resources protocols documentation standards delegation rules Canadian nursing best practice guidelines metric measurements and more NEW All topics skills and sample documentation conform to Canadian provincial and territorial scopes of practice and Canadian standards in nursing practice NEW Inclusion of Canadian concepts Person Centred Care Evidence Informed Practice Interprofessional Collaboration and Delegation and Care in the Community NEW Greater emphasis on cultural assessment considerations and caring for Indigenous and vulnerable populations NEW Thoroughly revised chapters reflect Canadian practice and guidelines including Emergency Preparedness and Disaster Management Palliative Care Cardiac Care Vascular Access and Infusion Therapy Oral Nutrition and Prevention of Skin Breakdown and Wound Care NEW Enhanced and updated art program includes 70 new figures

Integrative and Functional Medical Nutrition Therapy Diana Noland, Jeanne A. Drisko, Leigh Wagner, 2020-03-27 This textbook is a practical guide to the application of the philosophy and principles of Integrative and Functional Medical Nutrition Therapy IFMNT in the practice of medicine and the key role nutrition plays in restoring and maintaining wellness The textbook provides an overview of recent reviews and studies of physiological and biochemical contributions to IFMNT and address nutritional influences in human health overall including poor nutrition genomics environmental toxicant exposures fractured human interactions limited physical movement stress sleep deprivation and other lifestyle factors Ultimately this textbook serves to help practitioners healthcare systems and policy makers better understand this different and novel approach to complex chronic disorders It provides the reader with real world examples of applications of the underlying principles and practices of integrative functional nutrition therapies and presents the most up to date intervention

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Integrative Medicine, eBook David P. Rakel,Vincent Minichiello,2022-08-12 Written by physicians who are experts in both traditional and complementary medicine Integrative Medicine 5th Edition uses a clinical disease oriented approach to safely and effectively incorporate alternative therapies into primary care practice Drawing on available scientific evidence and the authors first hand experiences it covers therapies such as botanicals supplements mind body lifestyle choices nutrition exercise spirituality and other integrative medicine modalities This highly regarded reference offers practical guidance for reducing costs and improving patient care while focusing on prevention and wellness for a better quality of life Explains how to make the best use of integrative medicine and the mechanisms by which these therapeutic modalities work keeping you at the forefront of the trend toward integrative health care Templated chapters make it quick and easy to find key information such as dosing pearls the Prevention Prescription and Therapeutic Reviews that incorporates the Evidence vs Harm Icon Uses the reliable SORT method Strength of Recommendation Taxonomy to provide evidence based ratings grading both the evidence and the relative potential harm Thoroughly updated ensuring that you remain well informed regarding the latest

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is the pseudonym for an elusive, highly gifted young writer in France. Momo is his second novel ... The Life Before Us by Romain Gary This sensitive, slightly macabre love story between Momo and Madame Rosa has a supporting cast of transvestites, pimps, and witch doctors from ... The Life Before Us ("Madame Rosa") by Gary, Romain This sensitive, slightly macabre love story between Momo and Madame Rosa has a supporting cast of transvestites, pimps, and witch doctors from Paris's immigrant ... The Life Before Us: Gary, Romain, Manheim, Ralph ... Editorial Reviews. Now back in print, this heartbreaking novel by Romain Gary has inspired two movies, including the Netflix feature The Life Ahead. Momo has ... The Life Before Us The Life Before Us is a novel by French author Romain Gary who wrote it under the pseudonym of "Emile Ajar". It was originally published in English as Momo ... The Life Before Us | 1streading's Blog - WordPress.com Jun 6, 2022 — The Life Before Us is, of course, the novel with which Romain Gary ... Emile Ajar. He chose to publish under a pseudonym as, by the 1970s, he ... The Life Before Us (Paperback) Nov 1, 2022 — This sensitive, slightly macabre love story between Momo and Madame Rosa has a supporting cast of transvestites, pimps, and witch doctors from ... The Life Before Us by Romain Gary, Paperback Now back in print, this heartbreaking novel by Romain Gary has inspired two movies, including the Netflix feature The Life Ahead Momo has been. La vie devant soi by Romain Gary The young narrator of this book, Momo, teaches us a bit about how it is possible to survive and experience happiness even given an unconventional sort of life. Conflict and Duality in Romain Gary's Gros-Câlin and La ... by V Tirven-Gadum — Abstract: Romain Gary is the only French writer to have received the Prix Goncourt twice, once as himself and the second time as Émile Ajar. Additional Practice the-dragon-problem-key special-right-triangles ... For an answer key: Assignment Answers. Section 1.1 and 1.2. Segment Addition ... Dragon Problem Geometry Answers.pdf View Dragon_Problem_Geometry_Answers.pdf from MATH 533 at Fayetteville State University. Dragon Problem Geometry Answers Right here, we have countless ebook ... Dragon Problem Geometry No information is available for this page. Dragon Problem Geometry WS Tips - YouTube Dragon Puzzle to Practice Special Right Triangles Oct 13, 2016 — I found this dragon puzzle to practice special right triangles online, and I fell in love with it. Each of the triangles is a special right. Dragon Problem angle measures pic Dragon Problem Geometry Name. Period ____ The following picture is made up of 45° 45° 90° and ... The dragon problem There are five multiple choice questions. Answer key included. Subjects: Close Reading, ELA Test Prep, English Language Arts. Grades: 4 ... Glencoe Geometry Worksheet Answer Key WebChapter 3 12 Glencoe Geometry 3-2 Study Guide and Intervention (continued) Angles and. Parallel Lines Algebra and Angle Measures Algebra can be used to ... 60° - 90° special right triangles. Look carefully at each to ... Apr 12, 2022 — VIDEO ANSWER: We are going to solve a few questions in this exercise. In order to get the measure of n, we need to take 120 and calculate ... Philosophies and Theories for Advanced Nursing Practice Philosophies and Theories for Advanced Nursing Practice, Fourth Edition provides an essential foundation of nursing models and interdisciplinary theories ... Philosophies and Theories for Advanced Nursing Practice Philosophies

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