

**MINISTRY OF EDUCATION
NATIONAL GRADE 6 MOCK ASSESSMENT #1
DEC, 2024
SOCIAL STUDIES PAPER 2**

Mark Scheme

#	Responses	K	C	A
1	<pre> graph TD Stephen --- Rhonda Stephen --- Susan Stephen --- Robert Stephen --- Mary Stephen --- Rana Rhonda --- Susan Rhonda --- Robert Rhonda --- Mary Rhonda --- Rana Susan --- Anil Robert --- Shelly Robert --- Sue Mary --- Jacob Rana --- Angela </pre>			
(a)	(i) 11 members (ii) 4 grandchildren	1 1		
(b)	(i) Jacob lives in a nuclear family (ii) Susan is Anil's aunt		1 1	
(c)	Difficulties a sibling household may face: <ul style="list-style-type: none"> - No/poor parental guidance - Conflict among siblings - Unequal sharing of resources - Unfair sharing of responsibilities - Lack of emotional support - Limited resources, etc. <p>NB. Accept any other plausible response</p>			1
		2	2	1

2014 Social Studies Marking Scheme

**Simeon Floyd, Giovanni Rossi, N. J.
Enfield**



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2014 International Conference on Social Science and Environment Protection (SSEP2014), 2014-02-11 This conference promises to be both informative and stimulating with a wonderful program Delegates will have a wide range of sessions to choose from and will have a difficult to choose which session to attend The program consists of invited session technical workshop and discussions covering a wide range of topics in social science including communication culture economics education finance law management politics psychology and society This rich program provides all attendees with the opportunities to meet and interact with one another We hope that your experience with SSEP2014 is a fruitful and long lasting one

Assessing Through the Lens of Social and Emotional Learning Cynthia Sistek, Dee L. Fabry, 2024-01-11 Help usher in a new era of student assessment This empowering guide revolutionizes the assessment process by putting students at the center Dive into practical strategies and best practices for fostering social and emotional learning SEL competencies through student centered assessments and discover how you can transform classrooms into inclusive spaces where learning thrives Inside you ll find Humanistic assessing practices to integrate into everyday teaching and learning Best practices for designing and implementing savvy SEL assessments Ways to develop a classroom that is student empowered and culturally relevant Rubrics portfolios and digital tools that demonstrate students competencies and knowledge through an SEL lens Explore dozens of practical examples case studies and field tested activities that support research based teaching and learning across the curriculum *Assessing Through the Lens of Social and Emotional Learning* inspires educators to move beyond traditional testing to focus on nurturing and fostering skills that students will need for both academic and lifelong success

China's Social Insurance in the Twentieth Century Aiqun Hu, 2015-10-27 In China s Social Insurance in the Twentieth Century Aiqun Hu develops a framework of interactive diffusion of global models in examining the history of China s social insurance since the 1910s The book covers both Nationalist and Communist controlled areas 1927 1949 and Taiwan 1949 present surpassing the party divide It argues that China s progression in social insurance resulted from diffusion of two global models German capitalist and Soviet socialist social insurance until the early 1990s Thereafter China s social insurance reforms were increasingly directed by the World Bank s neoliberal models which also influenced Taiwan s pension reforms During the entire process however global forces provided the basic intellectual framework while national forces determined the timing and specifics of adopting the models

International Conference on Humanity and Social Science, (ICHSS2014), 2014-07-15 The conference will be held in Guangzhou China during June 29 30 2014 The aim objective of ichss2014 is to present the latest research and results of scientists related to Humanity and Social Science topics This conference provides opportunities for the different areas delegates to exchange new ideas and application experiences face to face to establish business or research relations and to find global partners for future collaboration We hope that the conference results constituted significant contribution to the knowledge in these up to date

scientific field ichss2014 is supposed to be the largest technical event on Humanity and Social Science in Guangzhou in 2014 The focus of the conference is to establish an effective platform for institutions and industries to share ideas and to present the works of scientists engineers educators and students from all over the world The organizing committee of conference is pleased to invite prospective authors to submit their original manuscripts to ichss2014 As preparation for ICSS2014 hundreds of contributions were received and reviewed Most of these contributions have brought us a new possible solution to our problems some of them can even be called as a breakthrough All these researches have been included in this book I believe it will be of great value to your future study

Smart University Lindsay Weinberg,2024-10-08 How surveillance perpetuates long standing injustices woven into the fabric of higher education Higher education increasingly relies on digital surveillance in the United States Administrators consulting firms and education technology vendors are celebrating digital tools as a means of ushering in the age of smart universities By digitally monitoring and managing campus life institutions can supposedly run their services more efficiently strengthen the quality of higher education and better prepare students for future roles in the digital economy Yet in practice these initiatives often perpetuate austerity structural racism and privatization at public universities under the guise of solving higher education s most intractable problems In Smart University Lindsay Weinberg evaluates how this latest era of tech solutions and systems in our schools impacts students abilities to access opportunities and exercise autonomy on their campuses Using historical and textual analysis of administrative discourses university policies conference proceedings grant solicitations news reports tech industry marketing materials and product demonstrations Weinberg argues that these more recent transformations are best understood as part of a longer history of universities supporting the development of technologies that reproduce racial and economic injustice on their campuses and in their communities Aimed at anyone concerned with the future of surveillance on higher education Smart University empowers readers with the knowledge tools and frameworks for contesting and reimagining the role of digital technology on university campuses

Grading the College Scott M. Gelber,2020-06-23 A comprehensive history of evaluation in American higher education In Grading the College Scott M Gelber offers a comprehensive history of evaluating teaching and learning in higher education He complicates the conventional narrative that portrays evaluation as a newfangled assault on the integrity of higher education while acknowledging that there are many compelling reasons to oppose those practices The evaluation of teaching and learning Gelber argues presented genuine dilemmas that have attracted the attention of faculty members and academic leaders since the 1920s Especially during the peak era of faculty authority that followed the end of the Second World War significant numbers of professors and administrators believed that evaluation might improve institutional performance reduce the bias inherent in traditional methods of supervision strengthen communication with laypersons and encourage a more deliberate focus on the distinctive goals of college Gelber reveals the extent to which professors and academic interest groups participated in the development of our most common evaluation

instruments including student course questionnaires achievement tests surveys rubrics rankings and accreditation self studies Although these efforts may seem distant from the present era of shortsighted scrutiny and ill conceived comparisons Gelber demonstrates that the evaluation of college teaching and learning has long consisted of a set of intellectually sophisticated questions that have engaged and could continue to engage faculty members and their advocates By providing a deeper understanding of how evaluation operated before the dawn of high stakes accountability Grading the College seeks to promote productive conversations about current attempts to define and measure the purposes of American higher education

iCEER2014-McMaster Digest Mohamed Bakr,Ahmed Elsharabasy,2014-11-18 International Conference on Engineering Education and Research **Grading for Equity** Joe Feldman,2023-08-26 For some time traditional A F grading practices have been under fire from a wide range of stakeholder Grading policies are wildly inconsistent from classroom to classroom frequently misguided uninformed and frequently based on subjective judgments Of even more concern our grading practices exacerbate the achievement gap It is well documented that African American and Latino students boys as well as special education students are disproportionately suspended and expelled influenced by teachers unconscious but biased judgments of student behavior Virtually ignored is how teachers incorporate subjective and non academic criteria into their grades through criteria such as student attitude participation and effort and how approach to grading contributes to these same students disproportionately high course failure rates and disproportionately low placement in advanced academic tracks

Policing and Social Media Christopher J. Schneider,2016-04-04 This book investigates various public aspects of the management use and control of social media by police agencies in Canada This book aims to illustrate the process by which new information technology namely social media and related changes in communication formats have affected the public face of policing and police work Schneider argues that police use of social media has altered institutional public police practices in a manner that is consistent with the logic of social media platforms Policing is changing to include new ways of conditioning the public cultivating self promotion and expanding social control While each case study presented here focuses on a different social media platform or format his concern is less with the particular format per se as these will undoubtedly change and more with developing suitable analytical and methodological approaches to understanding contemporary policing practices on social media sites

Law and Regulation of Mobile Payment Systems Joy Malala,2017-11-28 Over the last ten years mobile payment systems have revolutionised banking in some countries in Africa In Kenya the introduction of M Pesa a new financial services model has transformed the banking and financial services industry Giving the unbanked majority access to the financial services market it has attracted over 18 million subscribers which is remarkable given that fewer than 4 million people in Kenya have bank accounts This book addresses the legal and regulatory issues arising out of the introduction of M Pesa in Kenya and its drive towards financial inclusion It considers the interaction between regulation and technological innovation with a particular focus on the regulatory tools institutional arrangements and government decisional

processes through the examination as a whole of its regulatory capacity This is done with a view to understanding the regulatory capacity of Kenya in addressing the vulnerabilities presented by technological innovation in the financial industry for consumers after financial inclusion It also examines the way that mobile payments have been regulated by criticising the piecemeal approach that the Central Bank of Kenya has taken in addressing the legal and regulatory issues presented by mobile payments The book argues there are significant gaps in the regulatory regime of mobile banking in Kenya

Hollywood or History? Scott L. Roberts, Charles J. Elfer, 2021-01-01 The challenges of teaching history are acute where we consider the world history classroom Generalized world history courses are a part of many if not most K 12 curricular frameworks in the United States While United States history tends to dominate the scholarship and conversation there are an equally wide number of middle level and secondary students and teachers engaged in the study of world history in our public schools And the challenges are real In the first place if we are to mark content coverage as a curricular obstacle in the history classroom generally then we must underscore that concern in the world history classroom and for obvious reasons The curricular terrain to choose from is immense and forever expanding dealing with the development of numerous civilizations over millennia and across a wide geographic expanse In addition to curricular concerns world historical topics are inherently farther away from most students lives not just temporally but often geographically and culturally Thus the rationale for the present text **Hollywood or History An Inquiry Based Strategy for Using Film to Teach World History** The reviews of the first volume **Hollywood or History An Inquiry Based Strategy for Using Film to Teach United States History** strategy have been overwhelmingly positive especially as it pertains to the application of the strategy for practitioner Classroom utility and teacher practice have remained our primary objectives in developing the **Hollywood or History** strategy and we are encouraged by the possibilities of Volume II and the capacity of this most recent text to impact teaching and learning in world history We believe that students connection to film along with teachers ability to use film in an effective manner will help alleviate some of the challenges of teaching world history The book provides 30 secondary lesson plans grades 6 12 that address nine eras in world history

The Routledge Handbook of Social Studies of Outer Space Juan Francisco Salazar, Alice Gorman, 2023-07-10 The Routledge Handbook of Social Studies of Outer Space offers state of the art overview of contemporary social and cultural research on outer space International in scope the thirty eight contributions by over fifty leading researchers and artists across a variety of disciplines and fields of knowledge present a range of debates and pose key questions about the crafting of futures in relation to outer space The Handbook is a call to attend more carefully to engagements with outer space empirically affectively and theoretically while characterizing current research practices and outlining future research agendas This recalibration opens profound questions of intersectional politics race equity and environmental justice around the contested topics of space exploration and life off Earth Among the many themes included in the volume are the various infrastructures networks and systems that enable and sustain space exploration space

heritage the ethics of outer space social and environmental justice fundamental debates about life in outer space as it pertains to both astrobiology and SETI the study of scientific communities the human body and consciousness Indigenous astronomical systems of Knowledge contemporary space art and ongoing critical interventions to overcome the legacies of colonialism and dismantle hegemonic narratives of outer space [ECSM2014-Proceedings of the European Conference on Social Media](#) Asher Rospigliosi, Sue Greener, **Getting others to do things** Simeon Floyd, Giovanni Rossi, N. J. Enfield, Getting others to do things is a central part of social interaction in any human society Language is our main tool for this purpose In this book we show that sequences of interaction in which one person's behaviour solicits or occasions another's assistance or collaboration share common structural properties that provide a basis for the systematic comparison of this domain across languages The goal of this comparison is to uncover similarities and differences in how language and other conduct are used in carrying out social action around the world including different kinds of requests orders suggestions and other actions brought together under the rubric of recruitment **The Sociology of Food and Agriculture** Michael Carolan, 2016-02-12 In this second edition of The Sociology of Food and Agriculture students are provided with a substantially revised and updated introductory text to this emergent field The book begins with the recent development of agriculture under capitalism and neo liberal regimes and the transformation of farming and peasant agriculture from a small scale family run way of life to a globalized system Topics such as the global hunger and obesity challenges GM foods and international trade and subsidies are assessed as part of the world food economy The final section concentrates on themes of sustainability food security and food sovereignty The book concludes on a positive note examining alternative agri food movements aimed at changing foodscapes at levels from the local to the global With increased coverage of the financialization of food food and culture gender ethnicity and justice food security and food sovereignty the book is perfect for students with little or no background in sociology and is also suitable for more advanced courses as a comprehensive primer All chapters include learning objectives suggested discussion questions and recommendations for further reading to aid student learning *Design Research in Social Studies Education* Beth C. Rubin, Eric B Freedman, Jongsung Kim, 2019-06-06 This edited volume showcases work from the emerging field of design based research DBR within social studies education and explores the unique challenges and opportunities that arise when applying the approach in classrooms Usually associated with STEM fields DBR's unique ability to generate practical theories of learning and to engineer theory driven improvements to practice holds meaningful potential for the social studies Each chapter describes a different DBR study exploring the affordances and dilemmas of the approach Chapters cover such topics as iterative design using and producing theory collaborating with educators and the ways that DBR attends to historical political and social context

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The Future of the World Jenny Andersson, 2018-07-19 The Future of the World is devoted to the intriguing field of study which emerged after World War Two futurism or futurology Jenny Andersson explains how futurist scholars and researchers imagined the Cold War and post Cold War world and the tools and methods they would use to influence and change that world Futurists were a motley crew of Cold War warriors nuclear scientists journalists and peace activists Some argued it should be a closed sphere of science defined by delimited probabilities They were challenged by alternative notions of the future as a potentially open realm Futurism also drew on an eclectic range of repertoires some of which were deduced from positivist social science mathematics and nuclear physics and some of which sprung from alternative forms of knowledge in science fiction journalism or religion These different forms of prediction laid very different claims to how accurately futures could be known and what kind of control could be exerted over what was yet to come The Future of the World carefully examines these different engagements with the future and inscribes them in the intellectual history of the post war period Using unexplored archival collections The Future of the World reconstructs the Cold War networks of futurologists and futurists

The Linguistic Cycle Elly van Gelderen, 2023-07-31 Cyclical language change is a linguistic process by which a word phrase or part of the grammar loses its meaning or function and is then replaced by another This can even happen on the level of an entire language which can experience a change in the language family it is a part of This new text is a comprehensive introduction to this phenomenon the mechanisms underlying it and the relations between the different types of cycles Elly van Gelderen reviews the subject widely and holistically defining key terms and comprehensively presenting diverse theoretical perspectives and empirical findings With coverage of a variety of micro cycles and the more controversial macro cycles incorporating cutting edge work on grammaticalization and drawing on examples from many languages and language families this book accessibly guides readers through the state of the art in the field With practical methodological guidance on how to identify and investigate linguistic cycles and an array of useful pedagogical features the book provides a coherent framework for approaching understanding and furthering research in linguistic cycles This text will be an indispensable resource for advanced students and researchers in historical and diachronic linguistics language typology and linguistic and grammatical theory

Closing the Reading Gap Alex Quigley, 2020-03-31 Our pupils success will be defined by their ability to read fluently and skilfully But despite universal

acceptance of reading's vital importance the reading gap in our classroom remains and it is linked to an array of factors such as parental wealth education and book ownership as well as classroom practice To close this gap we need to ensure that every teacher has the knowledge and skill to teach reading with confidence In *Closing the Reading Gap* Alex Quigley explores the intriguing history and science of reading synthesising the debates and presenting a wealth of usable evidence about how children develop most efficiently as successful readers Offering practical strategies for teachers at every phase of their teaching career as well as tackling issues such as dyslexia and the role of technology the book helps teachers to be an expert in how pupils learn to read as well as how they read to learn and explores how reading is vital for unlocking a challenging academic curriculum for every student With a focus on nurturing pupils' will and skill to read for pleasure and purpose this essential volume provides practical solutions to help all teachers create a rich reading culture that will enable every student to thrive in school and far beyond the school gates

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