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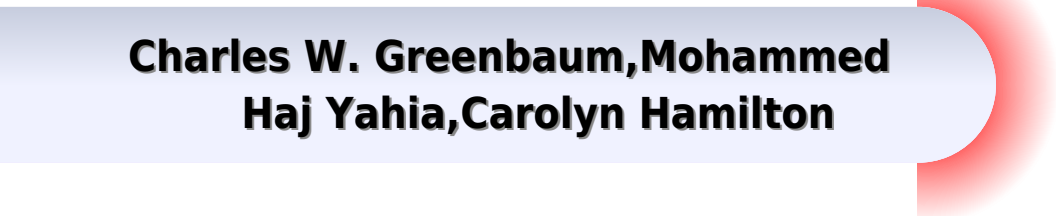


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2014 Regional Convention Notebook For Kids

**Charles W. Greenbaum, Mohammed
Haj Yahia, Carolyn Hamilton**



2014 Regional Convention Notebook For Kids:

Handbook of Children's Rights Martin D. Ruck, Michele Peterson-Badali, Michael Freeman, 2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children's rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self determination With contributions from a wide range of international scholars the Handbook of Children's Rights brings together research theory and practice from diverse perspectives on children's rights This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights including the best interests of the child evolving capacities of the child states rights versus children's rights rights of children versus parental or family rights children as citizens children's rights versus children's responsibilities and balancing protection and participation In addition to its multidisciplinary focus the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches e g childhood studies developmental psychology sociology of childhood anthropology and political science The handbook also brings together diverse methodological approaches to the study of children's rights including both quantitative and qualitative perspectives and policy analysis This comprehensive cosmopolitan and timely volume serves as an important reference for both scholarly and policy driven interest in the voices and perspectives of children and youth

Children's Rights Ursula Kilkelly, 2017-07-05 The articles in this volume shed light on some of the major tensions in the field of children's rights such as the ways in which children's best interests and respect for their autonomy can be reconciled challenges such as how the CRC can be made a reality in the lives of children in the face of ignorance apathy or outright opposition and critiques whether children's rights are a Western imposition or a successful global consensus Along the way the writing covers a myriad of issues encompassing the opposition to the CRC in the US gay parenting Dr Seuss's take on children's autonomy the voice of neonates on their health care the role of NGO in supporting child labourers in India and young people in detention and more

Good Kids Isabel Jijon, 2025-07-29 One in ten children worldwide is involved in some form of child labor While almost half are in occupations that put their safety at risk the other half have gray jobs like industrial farming or selling candy on the street Children in these positions often defend the value of their work and some even join social movements to demand the right to work with dignity In Good Kids Isabel Jijon reveals how global campaigns against child labor are often met with resistance from the very children they are meant to protect Conducting interviews in Bolivia and Ecuador with children who defend their labor Jijon explores what they mean by value

rights and dignity in this context She finds that working children seek a sense of self worth as well as worthiness in their closest relationships they use work to prove that they are good sons daughters good friends or simply good kids Drawing also on interviews with reformers invested in ending child labor Jijon produces a nuanced picture of the ways that global campaigns can unintentionally undermine these relationships and make working children feel stigmatized rather than protected This fascinating and challenging study of moral meaning making upends simple understandings of harm and worthiness in a vast but poorly understood labor market

Children's Rights and Refugee Law Samantha

Arnold, 2017-08-09 Children make up half of the world's refugees and over 40 per cent of the world's asylum seekers However children are largely invisible in historical and contemporary refugee law Furthermore there has been very limited interaction between the burgeoning children's rights framework in particular the Convention on the Rights of the Child CRC and the 1951 Convention relating to the Status of Refugees Refugee Convention This book explores the possibility of a children's rights approach to the interpretation of the Refugee Convention and within that what such an approach might look like In order to construct a children's rights approach the conceptualisations of children outside the legal discipline within international children's rights law and then within refugee law and refugee discourse are analysed The approach taken is socio legal and comparative in nature and the suitability of the Refugee Convention as a framework for the interpretation of child claims is examined The book analyses to what extent the Refugee Convention is capable of dealing with claims from children based on the modern conceptualisation of children which is underscored by two competing ideologies the child as a vulnerable object in law to be protected and the child as subject with rights and the capacity to exercise their agency The influence each regime has had on the other is also analysed The work discusses how a children's rights approach might improve outcomes for child applicants The book makes an original contribution to child refugee discourse and as such will be an invaluable resource for academics researchers and policymakers working in the areas of migration and asylum law children's rights and international human rights law

The UN Convention on the Rights of the Child John

Tobin, 2019-03-28 The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children Child Prostitution and Pornography It provides a detailed insight into the drafting history of these instruments the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of these rights In doing so it draws on the work of the Committee on the Rights of the Child international regional and domestic courts academic and interdisciplinary scholarly analyses It is of relevance to anyone working on matters affecting children including government officials policy makers judicial officers lawyers educators social workers health professionals academics aid and humanitarian workers and members of civil society

Reconceptualising Unaccompanied Child Asylum Seekers and the Law Jennifer L.

Whelan,2022-09-30 Unaccompanied child asylum seekers are amongst the world's most vulnerable populations and their numbers are increasing. The intersection of their age, their seeking asylum and separation from their parents creates a specific and acute triple burden of vulnerability. Their precariousness has long been recognised in international human rights law. Yet human rights based responses have been subordinated to progressive global securitisation of irregular migration through interception, interdiction, extraterritorial processing and immigration detention. Such an approach necessitates an urgent paradigm shift in how we comprehend their needs as children, the impact of punitive border control laws on them and the responsibility of States to these children when they arrive at their borders seeking asylum. This book reconceptualises the relationship between unaccompanied child asylum seekers and States. It proposes a new conceptual framework by applying international human rights law, childhood studies and vulnerability theory scholarship in analysing State obligations to respond to these children. This framework incorporates a robust analysis of the operation and impact of laws on vulnerable populations, a taxonomy for articulating the gravity of any consequent harms and a method to prioritise recommendations for reform. The book then illustrates the framework's utility using Australia's treatment of unaccompanied children as a case study. This book illuminates key learnings from human rights law, childhood studies and vulnerability theory and transforms them into a new roadmap for law reform. As such, it will be a valuable practice-based resource for practitioners, non-government organisations, advocates, policymakers and the general public interested in advocating for the rights of vulnerable populations, as well as for academics, researchers and students of human rights law, refugee law, childhood studies and vulnerability studies.

Sixteen for '16 Salvatore J. Babones,2015-04-08 The election of the next US president is upon us and with established politicians such as Hillary Clinton and Jeb Bush poised to be key players, the campaigns seem destined to be as contentious as ugly and as seemingly removed from the reality of American lives as ever. In *Sixteen for 16*, Salvatore Babones takes the politics out of policy, bringing the debate back to the issues that matter in a new unified agenda for the 2016 elections. Decades of destructive social and economic policies have devastated poor, working and middle class American communities. It is now clear that harsh austerity does not bring prosperity; that the wealthy have no intention of seeing their wealth trickle down; and that each generation is no longer better off than the ones that came before. But what to do? In this progressive election field manual, Babones outlines sixteen core principles to combat these entrenched problems. America needs jobs, infrastructure, a rededication to public education, universal healthcare, higher taxes on higher incomes, a more secure Social Security, an end to the rule of the bankers, stronger unions, a living minimum wage, better working conditions, an end to the prison state, secure reproductive rights, voter equality, a more moral foreign policy, a more humane refugee policy and action on global warming. A clear, concise manifesto supported by hard data, *Sixteen for 16* makes a compelling case for each of these ambitious positions. And as ambitious as Babones's suggested policies are, they represent a beginning, not an end. The progressive movement is on the march in America and this accessible book charts a realistic path.

toward a destination all can believe in a better tomorrow *We Are Better Than This* Robyn Cadwallader, 2015-10-07 *We Are Better Than This* is a collection of essays and poetry addressing the Australian government's asylum seeker policy. The aims of the book are several: to provide some of the information about the situation in detention camps that is being withheld by the government; to correct some of the government's misrepresentations of the current situation; to clarify some of the complex legal issues surrounding the right to seek asylum; and to give some insight into the plight of those who are seeking asylum. It is hoped that this book will better inform people about the government's policies to support those who are unsatisfied and seeking to change the situation, as well as those who are uncertain and need more easily accessible and reliable information. Contributors are drawn from several areas of expertise and engagement with asylum seekers.

Continuity in Children's Worlds Melissa M. Jozwiak, Betsy J. Cahill, Rachel Theilheimer, 2016 Offers hope through its rich and abundant examples of teachers, parents, and others who care for young children mindfully taking the time to address issues of continuity in everyday life. From the Foreword by Beth Blue Swadener, Arizona State University: After reading this book, it is not possible to think about these ideas simplistically again. Virginia Casper, Bank Street College of Education: This examination gives voice to an important but often unexamined issue in early childhood education. Christopher P. Brown, The University of Texas at Austin: Children's experiences when they transition from home to school, from classroom to classroom, and from school to school raise issues of continuity that permeate every aspect of early childhood education. This book uses practitioner stories to investigate beliefs about continuity and discontinuity and how these beliefs are enacted in contexts for young children from birth to age 8. The authors examine a range of continuities and discontinuities, including the experiences children, teachers, and families have with programs; the interactions between families and schools; and the ways in which programs and schools relate to one another. They also raise questions about primary caregiving, cultural responsiveness, assessment practices, and congruity between institutions. Discussions of each story include the authors' interpretations, references to relevant theory, questions for reflection, and implications for intentional and thoughtful practice. Book Features: Represents the first comprehensive volume to unpack the complex topic of continuity; Provides a critical analysis of continuity based on real stories from practitioners and parents; Illuminates the work of early childhood educators on the individual, group, organizational, and systems levels; Encourages readers to carefully consider their roles as educators of young children.

Realising Socio-Economic Rights of Refugees and Asylum Seekers in Africa Ebenezer Durojaye, Robert Doya Nanima, Abiola Idowu-Ojo, Gladys Mirugi-Mukundi, 2023-10-31 This book examines the socio-economic rights challenges of refugees and asylum seekers in Africa. It seeks to fill a major gap in the literature by providing a nuanced discussion of the barriers to the realisation of the socio-economic rights of refugees and asylum seekers in Africa. It equally aims to provide some concrete recommendations to African governments towards the realisation of the socio-economic rights of refugees and asylum seekers. With the aid of lessons from selected African countries, this book highlights the gaps, challenges, and good

practices regarding the realisation of the socio economic rights of refugees and asylum seekers in the region The book will be useful to researchers students academicians policymakers and international organisations or institutions interested in advancing the rights of refugees and asylum seekers

Indigenous Children's Right to Participate in Law and Policy Development Holly Doel-Mackaway,2021-09-28 This book presents a model for reforming and developing Indigenous related legislation and policy not only in Australia but also in other jurisdictions The model provides guidance about how to seek listen to and respond to the voices of Indigenous children and young people The participation of Indigenous children and young people when carried out in a culturally and age appropriate way and based on free prior and informed consent is an invaluable resource capable of empowering children and young people and informing Indigenous related legislation and policy This project contributes to the emerging field of robust ethically sound participatory research with Indigenous children and young people and proposes ways in which Australian and international legislators and policymakers can implement the principle of children s participation by involving Aboriginal children and young people in the development of law and policy pertaining to their lives This book provides accounts from Aboriginal children and young people detailing their views on how they can be involved in law and policy development in the future It shows the latest state of knowledge on the topic and will be of interest to researchers academics policymakers legislators and students in the fields of human rights law children s rights participation rights Indigenous peoples law and family child and social welfare law

The Early Years Foundation Stage Ioanna Palaiologou,2016-03-15 The new edition of this bestselling textbook continues to provide comprehensive coverage of the revised Early Years Foundation Stage EYFS curriculum and is the ideal companion for anyone undertaking any Early Years or Early Childhood Studies course or those working towards Early Years Teacher Status EYTS The third edition now includes new chapters on International Perspectives on Early childhood Education and Care The Issue of Professionalism Pedagogical Documentation Using the Outdoor Environments in Early childhood Pedagogy The Role of Digital Technologies in the Early Years This book further supports your study with outstanding learning features including A Companion Website with weblinks free SAGE journal articles extended case studies and annotated further readings Click here to access Chapter Roadmaps to identify what each chapter will cover at a glance Case Studies in each chapter to help you link theory to practice Reflection Points Reflective Tasks and Points for Discussion to help you critically reflect on how the chapter can be applied to your personal and professional development Further Readings directing you to external resources to help deepen your understanding Ioanna Palaiologou will be discussing key ideas from The Early Years Foundation Stage in the SAGE Early Years Masterclass a free professional development experience hosted by Kathy Brodie To sign up or for more information click here

Children in Social Movements Diane Rodgers,2020-03-16 Children s participation in social movements is presented through a theoretical typology consisting of strategic participants participants by default and active participants This range of participation accounts for the social location of children historically and

internationally calling for their inclusion into social movement research Children are unresearched and untheorized participants within social movement literature Providing rich detail of children s participation through illustrative case studies this book presents the ideal types of participation as grounded in their social movement activity These cross cultural historical and contemporary case studies include whenever possible children s perspective in their own words Utilizing insights from childhood studies on agency and rights of children enhances the understanding of social movement strategies and mobilization Following the chapters on each type of participation suggestions are provided for rethinking existing social movement theories to acknowledge child participants Scholars and students of social movements and childhood studies as well as within the field of sociology will find interest in the wide range of case studies presented of children in social movements The discussion of how social movement theory might be applied to the types of participation is meant to inspire future research and expand analysis of children s participation in social movements

Handbook of Political Violence and Children Charles W. Greenbaum, Mohammed Haj Yahia, Carolyn Hamilton, 2021 Political violence has disrupted the lives of millions of children around the world Responding to the gravity and scale of this phenomenon this volume is intended to stimulate discussion and research on children s exposure to political violence and its psycho social effects It brings together for the first time in a single volume three areas of scientific activity in different disciplines research on effects programs for intervention and laws and policy for prevention of political violence to children Section I presents reviews of research on children exposed to political violence including child soldiers and refugee children as well as an examination of methodology and ethics Section II contains research on interventions with children exposed to political violence including individual therapy and school family and community interventions Section III covers legal and social issues in deterring the recruitment of children to violent causes and protecting children in armed conflict Pulling together the work of leading scholars and practitioners in the social sciences and international law this volume argues that the prevention of political violence to children is possible and it provides a crucial basis for ideas for prevention

Participatory Research on Child Maltreatment with Children and Adult Survivors Maria Roth, Ravit Alfandari, Gemma Crous, Sam Frankel, 2023-10-04 The ebook edition of this title is Open Access and freely available to read online Enriching ongoing debates about participatory research in the field of child maltreatment this book highlights the advantages that participation as a human right can bring to the community of researchers and helping professionals

International Child Law Rajnaara Akhtar, Conrad Nyamutata, Elizabeth Faulkner, 2020-04-08 This book examines the rights of the child using the global framework of the United Nations International Convention on the Rights of the Child 1989 Analysing both public and private international legal aspects this cross disciplinary text promotes a holistic understanding of the ongoing development of child law children s rights and the protection of the child In depth analyses of the following topic areas are included Childhood in the digital age Child labour International parental child abduction Inter country adoption Sexual exploitation Children and armed conflict

and Indigenous children These topics are contextualised with further chapters on the concept of childhood and children's rights the international legal framework in which the Convention operates and a substantive chapter on the Convention itself This fourth edition has been updated and revised including a new chapter dealing with issues arising from childhood in the age of unprecedented digital technological advancements a crucial issue for childhood experiences in modern times This edition also includes new case studies recent legal developments in the field of international child law and inclusion of broader scholarship to capture diverse views on international law and child law The aim of this book is to provide the reader with an accessible informed critical and scholarly account of the international law framework relating to children Drawing on a range of legal and other disciplines this book remains a valuable resource for those in the course of study and research in this area

Rewriting Children's Rights Judgments Helen Stalford, Kathryn Hollingsworth, Stephen Gilmore, 2017-11-02 This important edited collection is the culmination of research undertaken by the Children's Rights Judgments Project This initiative involved academic experts revisiting existing case law drawn from a range of legal sub disciplines and jurisdictions and redrafting the judgment from a children's rights perspective The rewritten judgments shed light on the conceptual and practical challenges of securing children's rights within judicial decision making and explore how developments in theory and practice can inform and re invigorate the legal protection of children's rights Collectively the judgments point to five key factors that support a children's rights based approach to judgment writing These include using children's rights law and principles drawing on academic insights and evidence endorsing child friendly procedures adopting a children's rights focused narrative and using child friendly language Each judgment is accompanied by a commentary explaining the historical and legal context of the original case and the rationale underpinning the revised judgment including the particular children's rights perspective adopted the extent to which it addresses the children's rights deficiencies evident in the original judgment and the potential impact the alternative version might have had on law policy or practice Presented thematically with contributions from leading scholars in the field this innovative collection offers a truly new and unique perspective on children's rights

Routledge International Handbook of Children's Rights Studies Wouter Vandenhoe, Ellen Desmet, Didier Reynaert, Sara Lembrechts, 2015-03-24 Since the adoption of the UN Convention on the Rights of the Child 1989 children's rights have assumed a central position in a wide variety of disciplines and policies This handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children's rights The volume offers a multidisciplinary approach to children's rights as well as key thematic issues in children's rights at the intersection of global and local concerns The main approaches and topics within the volume are Law social work and the sociology of childhood and anthropology Geography childhood studies gender studies and citizenship studies Participation education and health Juvenile justice and alternative care Violence against children and female genital mutilation Child labour working children and child poverty Migration indigenous children and resource exploitation The specially

commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children's rights

Language, Learning, and Disability in the Education of Young Bilingual Children Dina C. Castro, Alfredo J. Artiles, 2021-04-27 Using an interdisciplinary perspective to discuss the intersection of language development and learning processes this book summarizes current knowledge and represents the most critical issues regarding early childhood research policy and practice related to young bilingual children with disabilities The book begins with a conceptual framework focusing on the intersection between the fields of early childhood education bilingual education and special education It goes on to review and discuss the role of bilingualism in young children's development and the experiences of young bilingual children with disabilities in early care and education settings including issues of eligibility and access to care instruction and assessment The book explores family experiences teacher preparation accountability and policy ending with recommendations for future research which will inform both policies and practices for the education of young bilingual children with disabilities This timely volume provides valuable guidance for teachers administrators policymakers and researchers

Educating Migrant Children in China Chengqi Cao, 2024-08-27 This book explores social citizenship through the lens of investigating local compulsory education policy targeting migrant children in Beijing and Guangzhou Deploying a multi case methodology this book illustrates how these two local governments respond to central decisions on compulsory education for migrant children the implementation models they employ and the impact of this unique practice on social citizenship boundary redefinition through single and cross case analysis It helps readers understand the evolution of compulsory education policy and its effects on access to schooling for migrant children and clearly illustrates this policy's implications for social citizenship Revealing the important relationship between the central and lower levels of government in China this book will appeal to students and scholars of education social policy as well as those with an interest in Chinese culture and society

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