

Which Essential Question(s) does this lesson help to address?

- What is a landform?

Lesson Topic:	Lesson Duration:
Students will learn what a landform is, how to define the word, and learn different types of landforms.	25 minutes

Standard(s) to be addressed in this lesson:

- 2-ESS2-2. Map the shapes and types of landforms and bodies of water in an area.

Learning Outcome(s):

- Given short passages, students will be able to define what a landform is and identify 3 different landforms.

Language Outcome(s):

- Students will describe what a landform is, written on paper, using a sentence frame.

Assessments: Include all but assessment for the lesson goal and standard		
Pre-Assessment:	Formative Assessment:	Summative Assessment:
Brainstorming. Students will sit on the rug and brainstorm with a peer. The given topic is "what is a landform?" Students will have 1 minute to discuss with a partner. We will then create a map on the board of everyone's different ideas.	Booklet. During the lesson, students will be filling out a booklet that has pictures of different landforms in it.	Definition. Students will fill out a sheet that has them write a definition for the word landform. After discussing it for two days as a class and with their peers, students should be able to write an elaborate definition.

Accommodations (p.66 504 Plan/IEP)	Modifications for English Learners
<ul style="list-style-type: none"> • Check in with students throughout the lesson • Give students cues to remain on task or to get back on task as needed • Pictures. The booklets have both 	<ul style="list-style-type: none"> • Pictures. The booklets have both words and pictures in them • Verbal discussion with peers as a way to express ideas in a small setting • Verbally reviewing what is written

Nd Grade Landform Lesson Plan

Lee R. Chasen



Nd Grade Landform Lesson Plan:

OE [publication] ,1969 A Sensory Approach to STEAM Teaching and Learning Kerry P. Holmes,Jerilou J. Moore,Stacy V. Holmes,2023-04-27 Did you know you have the power and the materials at your fingertips to facilitate the actual brain growth of students This book is a practical resource to engage K 6 students with STEAM content through their five senses seeing listening touch movement smell and taste It combines historical research practical suggestions and current practices on the stages of cognitive development and the brain s physical response to emotion and novelty to help you learn ways to transform ordinary lesson plans into novel and exciting opportunities for students to learn through instruction exploration inquiry and discovery In addition to providing examples of sensory rich unit plans the authors take you through the step by step process on how to plan a thematic unit and break it down into daily seamless lesson plans that integrate science technology engineering arts and mathematics With 25 themed STEAM unit plans and activities based on national standards up to date research on brain science and real classroom experience this book shows multiple ways to develop and deliver active multisensory activities and wow your students with sights and sounds as soon as they come through the door of your classroom Resources for Teaching Middle School Science Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science

and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

New Standards-Based Lessons for the Busy Elementary School Librarian Joyce

Keeling,2020-02-06 Busy elementary librarians need help applying the new AASL Standards Framework especially in collaboration with social studies teachers seeking to apply the social studies standards framework This book shows a path forward for both This book will be a tremendous help to the busy elementary school librarian who is working with busy elementary social studies teachers As they are designing and co teaching library based lessons based on the Social Studies Standards Framework the English Literacy Common Core Standards and the new American Association of School Librarians AASL Standards Learners Framework these reproducible lessons will enhance planning and implementation You ll get ready to use lessons as well as model lessons to adapt to the needs of your own curriculum and students All standards are applied with needed handouts and other tools and current lists of recommended resources are provided Lessons are coordinated to common elementary social studies curricula at indicated grade levels but can be adapted as template lessons as needed Current resource lists aid librarians in collection development to support new and current standards

Teaching Elementary Information Literacy Skills with the Big6™ Joyce Needham,2009 Provides tips strategies and lessons for teachers using the Big6 problem solving process in order to help the student understand what problem solving and information literacy skills are and why they are needed

Teaching Elementary Social Studies for Scholarship, Civic Engagement, and Mental Health Lee R. Chasen,2023-01-16 The virtual community approach described in this book offers over fifty detailed lesson plans that cover the entire social studies curriculum while also empowering the emotional intelligence of elementary students Based on the standards concepts information and skills established by the National Council for the Social Studies the virtual community program accommodates all grade levels and learning styles providing a template that allows teachers to plug in vocabulary concepts and skills from local 1st through 5th grade classroom texts Students collaborate to locate and create municipalities fictitious cities and towns in which they build live debate vote legislate start up businesses celebrate histories brainstorm ideas engineer innovations and navigate encounters of everyday life in roles of their choosing With over a decade of facilitating the program with elementary school students Lee Chasen presents a theoretical and practical recipe for integrating full spectrum learning with therapeutic agency a child s natural inherent ability for seeking emotional balance to create a rich meaningful personalized approach to development that

restores the neurological dynamic in which the brain best functions and children love to learn Part cheerleader Chasen encourages teachers to take on the program and re imagine what our schools are capable of *The Common Core Companion: Booster Lessons, Grades 3-5* Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to *The Common Core Companion* Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you will build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features **My Kids Can't Write, K-5** Paul Emerich France, 2025-03-04 Practical and sustainable writing practice in every classroom Teachers consistently grapple with how to make writing fun and engaging While long form writing has its value research shows that balancing genre based units with frequent on demand writing tasks to help children communicate effectively and reflect on their learning might be the key to success *My Kids Can't Write* provides sustainable and scalable practices for writing across all content areas and shows teachers how to develop structures and rituals for sustaining a journal based approach to instruction and assessment in classrooms Inside you will find Scaffolds and strategies that systematically support students in strengthening their skills while simultaneously writing to learn Ways to embed foundational skills like spelling and grammar to help students become stronger communicators The purpose of cognitive writing and how to properly set up journaling within the classroom Numerous student journal samples and informative vignettes Now is the time to embed writing into all subjects and emphasize accurately interpreting information effectively communicating needs and making learning visible to students and educators alike **Homeschooler's Guide to Free Teaching AIDS** Educators Progress Service, 2004-04

Planning, Instruction, and Assessment Leslie Grant, Jennifer Hindman, James Stronge, 2013-10-02 This entry in the James H Stronge Research to Practice Series focuses on specific strategies teachers can use to improve the quality of their instruction Studies have shown teacher quality to be the top indicator of student achievement with the effects of good teachers apparent even as students move on to successive grades In this book Grant Hindman and Stronge explore the relationship between teacher effectiveness and student learning They provide a bridge between research based theories and practical classroom applications Templates planning forms and other reproducibles help teachers make a noticeable impact on student success using proven techniques and practices Topics include tiered lessons using assessment data and much more Behavioral Science Elementary Teacher Education Program ,1968 Clustering Standards in Integrated Units

Diane L. Ronis,2008 This book provides a wealth of information for teachers who are seeking new ways to meet the needs of all learners for high academic achievement Marguerita K DeSander Assistant Professor of Leadership and Policy Studies The George Washington University Using this book as part of the alignment process will greatly enhance any classroom curriculum Joen M Painter Education Consultant Develop integrated meaningful units that engage students and address multiple standards Using a student oriented approach Clustering Standards in Integrated Units Second Edition offers guidelines for designing interdisciplinary units that combine content areas address standards and involve students in their own learning and assessment Diane L Ronis offers a framework for organizing implementing and evaluating units and provides sample rubrics templates and reproducibles for the planning process Drawing on a constructivist approach and geared to meet students individual learning needs the text demonstrates how to Integrate content across multiple curriculum areas Make instruction meaningful using new information about how the brain works Encourage students to pose and investigate questions relevant to the real world Access specific Web sites for meeting state standards This book helps seasoned and novice teachers facilitate collaborative learning with teams of students and assist them in making significant connections between their own experiences and events in the real world **Educators Guide to Free Internet Resources** Educators Progress Service,2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire **Teaching Science in Elementary and Middle School** Joseph S. Krajcik,Charlene M. Czerniak,2025-09-11 This essential science methods resource integrates principles of learning and motivation with practical teaching ideas for the elementary and middle school science classroom It employs project based learning PBL to enable educators to engage their students in meaningful real world questioning about the world It provides concrete strategies for meeting the Framework for K 12 Science Education Chapters offer examples of project based lessons to help teachers support children in varying modes of inquiry such as asking critical questions designing investigations constructing models and developing evidence based explanations Features in the Sixth Edition include Instruction on using PBL to make connections to Common Core Standards for Mathematics and English Language Arts An increased attention to assessment for learning A focus on three dimensional learning This book is ideal for pre service and in service elementary and middle school science and STEM teachers and is designed for use in related methods courses or professional learning opportunities **Resources in Education** ,1996 **Teaching Elementary STEM Education** Sherri Cianca,2019-07-19 This textbook offers practical guidelines for integrating science technology engineering and mathematics into the elementary classroom in the context of addressing real world problems and cultivating in students high level thinking and problem solving skills Designed to equip teachers and future teachers with tools to create and

implement standards based STEM curriculum and cognitively demanding tasks author Sherri Cianca offers hands on easily implemented strategies that foster student reasoning autonomy and humanity This fresh approach to STEM teaching empowers teachers preservice and inservice and other leaders to better understand the standards and better design effective instructional practices The chapters work together to advance teachers abilities to achieve mastery level understanding of content translate standards into student friendly curriculum and create a robust learning environment Each chapter contains probes to uncover incomplete and inaccurate conceptions and to focus attention on key learning elements Chapter summaries and Reflect and Apply sections reinforce professional development and appendices expand on chapter content and provide rich examples of STEM units curriculum and assessment criteria Dr Cianca s vision is that teachers serve as well equipped change agents that will empower their students to transfer STEM learning into applications that will impart a positive impact on our future world

Visualizing Elementary Social Studies Methods John K. Lee, 2007-09-17 This debut edition of *Visualizing Elementary Social Studies* offers students a unique way to explore issues and ideas about how to teach social studies using text pictures and graphics brought together in a stimulating and thoughtful design In this book content and pedagogy are blended to take advantage of the rich visual context that National Geographic images provide Students who use this book will explore central teacher education topics in elementary social studies along with concepts and ideas from social studies disciplines including history geography political science economics and behavioral sciences *Visualizing Elementary Social Studies* is infused with explorations of how to teach in subject matter contexts given the democratic purposes of social studies This Wiley Visualizing title is a unique book that combines Wiley s expertise in creating top quality textbooks with rich visual resources such as photographs maps illustrations diagrammatic art and videos and the content and teaching expertise of new and current authors and unique partnerships *Visualizing Elementary Social Studies* relies heavily on the integration of these visuals with text to elucidate concepts for students and solidify their understanding of them The goal is to help students understand the world around them and interpret what they see in a meaningful accurate and exciting way The content design and layout of the titles take advantage of the full capacity in which students process information visual as well as verbal Looking for a more cost effective way to purchase this text Check out www.wiley.com/college/wileyflex to learn more

Collecting for the Curriculum Amy J. Catalano, 2015-09-28 If you re a librarian charged with collecting curriculum materials and children s literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K 12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with

a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children s literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials

Hands-On Social Studies for Ontario, Grade 3 Jennifer E. Lawson, 2021-06-30 Filled with a year s worth of classroom tested hands on minds on activities this resource conveniently includes everything both teachers and students need The grade 3 book is divided into two units Communities in Canada 1780 1850 Living and Working in Ontario STAND OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning social studies thinking concepts guided inquiry questions and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book [Success in Reading and Writing](#) Lisa Lord, 1991-07 Educational resource for teachers parents and kids

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