Opinion

Writing Rubric



In my opinion.....

	3	2	1
Introduces topic	Topic is clearly introduced.	Topic is mentioned.	Topic is not introduced
States Opinion	Opinion is clearly stated.	Opinion is stated, but vague.	No opinion is stated.
Provides Reasons	Several reasons that support opinion are given.	One reason is given to support the opinion.	No reasons are given or reasons do not support opinion.
Provides Closing	Solid closing is provided.	Closing is provided, but is the same as opinion sentence.	No closing is provided.
Uses Linking Words	Linking words are used correctly.	Linking words are used, but not correctly.	No linking words are used.
Mechanics	Capital letters and punctuation are used correctly.	Capital letters and punctuation are mostly used correctly.	Capital letters and punctuation are not used correctly.

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2nd Grade Opinion Piece Rubric

Grant P. Wiggins, Jay McTighe

2nd Grade Opinion Piece Rubric:

Keep It Real With PBL, Elementary Jennifer Pieratt, 2019-09-25 Plan enriching Project Based Learning experiences with ease The book s companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Is project planning a project in and of itself Does project based learning PBL feel more like a pipe dream than a reality in your classroom Dr Jennifer Pieratt a consultant and former teacher herself knows just where you re coming from Developed from the author's experience in the trenches of project based learning over the past decade this book will lead you through the planning process for an authentic PBL experience in a clear and efficient way Project based learning has been found to develop workforce readiness innovation and student achievement In this book the keys to implementing PBL effectively are explored in a simple easy to use format In addition to thought provoking questions for journaling readers will find a visually accessible style featuring realtalk soundbites that honor the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans If mastering a PBL framework is on your list prepare to cross it off with the help of this book Foreword INDIES Book of the Year Awards Winner **Capturing the Wisdom of Practice** Giselle O. Martin-Kniep,1999 What do professional portfolios consist of Who are their audiences Why should teachers and administrators use them How are they structured In Capturing the Wisdom of Practice Giselle Martin Kniep answers these and other questions drawing on her work with more than 3 000 teachers and administrators from 400 school districts Through excerpts from actual portfolios Martin Kniep illustrates how to select a range of artifacts that will lead portfolio developers to evaluate and improve their work She also discusses using portfolios for key purposes learning curriculum development and assessment research and staff development Readers will find many practical strategies for building and using portfolios and learn what conditions are needed for success I am absolutely convinced says Martin Kniep that every professional who uses portfolios in a serious way will become a better teacher or administrator **Ensuring High-Quality Curriculum** Angela Di Michele Lalor, 2016-11-10 We know that curriculum is the core of the classroom experience but what makes a quality curriculum How can educators be sure that what they teach is strongly aligned to the specific standards that their district or school has adopted What kinds of lessons learning experiences and assessments are most effective and how should they be embedded within the curriculum You ll find the answers to these and many other questions in this definitive step by step guide to curriculum design and evaluation Drawing from her work with teachers and administrators to facilitate curriculum development Angela Di Michele Lalor offers targeted advice and real life examples from elementary and secondary units of study across a variety of content areas and standards as well as field tested rubrics protocols and other tools She provides criteria for evaluating each component of a curriculum and end of chapter checklists to help you ensure that the criteria are met Relevant to anyone who is creating or

revising curriculum or evaluating options among published alternatives Ensuring High Quality Curriculum is a comprehensive and accessible roadmap to developing a solid foundation for teaching and learning and better results in the Climbing the Literacy Ladder Beverly Tyner, 2019-08-05 Literacy skills are the cornerstone upon which students knowledge self esteem and future educational opportunities are built But far too many teachers lack the time materials and specialized knowledge required to address these skills adequately To that end Climbing the Literacy Ladder is a one stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade Literacy educator Beverly Tyner presents plans for small group instruction that addresses elementary students six developmental stages of reading and writing emergent beginning fledgling transitional fluent and independent To help teachers support students literacy development this book also provides Characteristics of readers and writers at each stage Lesson plans that target each of the research based instructional components fluency word study vocabulary and comprehension Authentic classroom scenarios and conversations Practical classroom strategies and activities Advice for when to move students to the next stage If students cannot read with comprehension by 3rd grade then their educational future is cast in doubt Climbing the Literacy Ladder will not only help you grow as a competent and empowered literacy teacher but also ensure that your students continue to travel a clear and unobstructed educational road This book is a co Writing for Pleasure Ross Young, Felicity Ferguson, 2020-12-29 This book explores what publication of ASCD and ILA writing for pleasure means and how it can be realised as a much needed pedagogy whose aim is to develop children young people and their teachers as extraordinary and life long writers. The approach described is grounded in what global research has long been telling us are the most effective ways of teaching writing and contains a description of the authors own research project into what exceptional teachers of writing do that makes the difference The authors describe ways of building communities of committed and successful writers who write with purpose power and pleasure and they underline the importance of the affective aspects of writing teaching including promoting in apprentice writers a sense of self efficacy agency self regulation volition motivation and writer identity They define and discuss 14 research informed principles which constitute a Writing for Pleasure pedagogy and show how they are applied by teachers in classroom practice Case studies of outstanding teachers across the globe further illustrate what world class writing teaching is This ground breaking text is essential reading for anyone who is concerned about the current status and nature of writing teaching in schools The rich Writing for Pleasure pedagogy presented here is a radical new conception of what it means to teach young writers effectively <u>Understanding by Design</u> Grant P. Wiggins, Jay McTighe, 2005 What is understanding and how does it differ from today knowledge How can we determine the big ideas worth understanding Why is understanding an important teaching goal and how do we know when students have attained it How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today s high stakes standards based environment Authors

Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of Understanding by Design Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998 the authors have greatly revised and expanded their original work to guide educators across the K 16 spectrum in the design of curriculum assessment and instruction With an improved UbD Template at its core the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks Readers will learn why the familiar coverage and activity based approaches to curriculum design fall short and how a focus on the six facets of understanding can enrich student learning With an expanded array of practical strategies tools and examples from all subject areas the book demonstrates how the research based principles of Understanding by Design apply to district frameworks as well as to individual units of curriculum Combining provocative ideas thoughtful analysis and tested approaches this new edition of Understanding by Design offers teacher designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike Parliamentary Papers Great Britain. Parliament. House of Commons, 1906 Reshaping Learning with Next Generation Educational Technologies Braman, James, Brown, Alexis, Richards, Mary Jo, 2024-05-06 The traditional educational landscape often struggles to keep pace with the rapid advancements in technology and the evolving needs of both students and educators This challenge has given rise to a crucial question how can we effectively harness the full potential of next generation educational technologies to shape a brighter future for education A solution to this very question can be found within the pages of Reshaping Learning with Next Generation Educational Technologies This book delves deep into the convergence of artificial intelligence AI disruptive technologies and cutting edge educational practices revealing their transformative power Through practical examples visionary insights and thought provoking analyses it provides a roadmap for educators researchers and professionals to navigate this changing educational landscape It s a call to action urging academia to seize the transformative potential of these groundbreaking technologies The Portfolio Organizer Carol Rolheiser, Barbara Bower, 2000-06-15 The Portfolio Organizer stands out as a superb contribution to the vital field of accountability for learning This book is distinguished by the presence and integration of a conceptual framework and a superb array of practical examples Nearly every key issue is anticipated and addressed in this accessible and clear treatment of a complex topic The reason that this book is so good is that the authors have been immersed in pioneering work on portfolios for a decade They have developed their ideas through work with their own students and through a wide range of research and evaluation projects including new initiatives involving elementary and secondary school students initial preparation of teachers and continuous professional development of teachers and administrators They have learned by grappling with the complex issues of introducing evaluation that simultaneously serves improvement and accountability goals The result is a great practical book that can help educators develop their understanding and use of portfolios as a route to reform This book provides educators

with a flexible framework to guide decision making for effective and efficient use of portfolios in classrooms and schools It is designed to assist classroom teachers administrators staff developers and university professors in identifying organizing and acting upon the many challenges and possibilities inherent in portfolio implementation Specifically The Portfolio Organizer targets the major categories of decision making and assists teachers in making decisions about effective portfolio implementation in classrooms In addition the book addresses professional portfolios and can be used by educators to develop and maintain their own portfolios Note This product listing is for the Adobe Acrobat PDF version of the book Agency in the Classroom Margaret Vaughn, 2021-09-03 While student agency is considered an important aspect of classroom learning opportunities to support and promote agency can be easily missed This book addresses the inner dimensions of student agency to show what it is why it is needed and how it can be translated into instructional practices In Part I Locating Student Agency Vaughn offers a model of agency that can become a core remedy for educators looking for new and better ways to support the learning of historically marginalized students Part II Growing Student Agency illuminates opportunities during instruction where teachers can build upon student contributions The book includes the voices of teachers who have transformed their classrooms as well as compelling case stories rich with ideas that teachers can adopt in their own instruction Student Agency in the Classroom will provide educators at every level and across all disciplines with the underlying research and theoretical rationale for this key educational force along with the practical means to incorporate it into instruction and curriculum Book Features A comprehensive framework that outlines three core dimensions needed to cultivate student agency dispositional motivational and positional Detailed strategies and ideas for creating a culture of agency in the classroom and schoolwide A collaborative way of thinking about how teachers teacher educators and school leaders can promote and cultivate agency The author's experience as a classroom teacher professional developer and researcher Classroom vignettes teacher interviews and conversations with students Extension sections and discussion guestions at the end of each chapter **Designing Assessment for Mathematics** Eileen Depka, 2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers

of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance Fair Isn't Always Equal, Second Edition Rick Wormeli, 2018 Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students How can you capture student progress growth and soft skill development and still provide an equitable grading environment An internationally recognized expert on grading practices author Rick Wormeli revisits these questions in this thoroughly updated second edition of Fair Isn t Always Equal Assessment and Grading in the Differentiated Classroom Wormeli reflects on current grading and assessment practices and how they can exist with high stakes accountable classrooms Important and sometimes controversial issues are tackled constructively in this book incorporating modern pedagogy and addressing the challenges of teaching diverse groups of students across all learning levels Middle and high school educators will easily recognize gray areas of grading and how important it is to have a shared school vision In this second edition new sections address sports eligibility honor roll descriptive feedback techniques and gifted talented students Previous chapters on test questions redos retakes grading scales and grading effort and behavior have been revised extensively. This important book clearly explains the principles behind best grading practices so that you re ready for all grading questions or scenarios that you may encounter in your Reflections ,2007 Part of classrooms and schools Writing to Learn, Responding to Learn Melissa C. Liebold, 2008 the History social science series created to follow the California standards and framework providing stories of important people places geography and events Show Me a Snowflake M. Friscic-Geiger, 2023-04-24 About the Book Written in English and Spanish this publication would never have been possible without the superb translation skills of colleague and friend Jeannette Gonzalez This book is filled with fun activities for children that encompass art science and language Any young learner and especially English language learner will find enjoyment and inspiration on the pages within About the Author M Friscic Geiger was bitten by the writing bug during her teenage years After watching her mother work tirelessly on her own book she took that same fire and passion to create one of her own Having been an educator for 31 years the greater part of my teaching career at P S 60 in Woodhaven Queens with a large percentage of Spanish speakers inspired the idea for a dual language book She hopes her past present and future students as well as her two sons will enjoy Show Me a

Snowflake She has plans for new work to come with a main character created as a tribute to her father who worked for the United Nations She hopes to recount travels far and near in her future writings

Resources in Education, 2001

Demystifying Secondary Inclusion Lisa Dieker, 2013 In the second edition of Demystifying Secondary Inclusion acclaimed author professor and teacher trainer Dr Lisa Dieker provides practical realistic and helpful ideas and techniques for including students with disabilities in the general education classroom In truly inclusive classrooms teachers focus on practices that are proven and promising for all students Teachers understand the individualistic nature of learners put students at the center of planning and instruction and accept responsibility for teaching each and every student Chapters 1 3 of Demystifying Secondary Inclusion detail ways of ensuring that students with disabilities are included in the general education environment In Chapters 4 7 additional instructional strategies for embracing all learners are presented This section also focuses on creating an inclusive classroom climate that facilitates successful learning outcomes Chapter 8 provides concrete ways to prepare staff for the process of developing and maintaining an inclusive environment and offers examples of successful practices from strong schools Each chapter ends with a set of questions to encourage reflection on current practice Seven overarching and interdependent topics provide the basic structure for inclusion outlined in Demystifying Secondary Inclusion These include Creating an inclusive school wide culture Celebrating the success of all students Developing interdisciplinary collaboration Implementing effective co teaching Establishing acting learning environments Implementing successful instruction Improving grading and assessments The book specifically addresses the most frequent obstacles to inclusion at the secondary level and provides hands on strategies for improving the teaching learning process Teaching Students to Drive Their Learning Douglas Fisher, Nancy Frey, Sarah Ortega, John Hattie, 2023-04-15 High levels of engagement it s not an impossible dream But to attain it we need to focus on what galvanizes learning and ensure we are offering the tools and mindsets with which students can lean in In this playbook an ace team of educators give us the goods to guide self starting learners Nine modules show us how to Coherent standards success criteria tasks and goals so students can travel clear pathways Offer tools that allow learners to recognize the gap between their current performance and the expected performance and select strategies to close that gap Talk with students about engagement as a continuum and that there are actions they can take to heighten their buy in to any endeavor Stress test our lesson plans to ensure students can discuss debate create and problem solve around highly relevant content Use lots of low stakes assessment and feedback routines to develop effective collaboration that doesn't depend on us Our job as teachers is to guide learning experiences that build knowledge and self efficacy But from there we need to stay on the sidelines and let students play Only then will they develop the muscle to persevere the strategic actions to excel and the confidence to make our curriculum the springboard of their own dreams and goals An Etymological Dictionary of the English Language Walter William Skeat, 1910 A detailed reference to the definitions history and etymology of frequently used primary words Teaching Science in Elementary and Middle School Joseph S. Krajcik, Charlene M. Czerniak, 2025-09-11 This essential science methods resource integrates principles of learning and motivation with practical teaching ideas for the elementary and middle school science classroom It employs project based learning PBL to enable educators to engage their students in meaningful real world questioning about the world It provides concrete strategies for meeting the Framework for K 12 Science Education Chapters offer examples of project based lessons to help teachers support children in varying modes of inquiry such as asking critical questions designing investigations constructing models and developing evidence based explanations Features in the Sixth Edition include Instruction on using PBL to make connections to Common Core Standards for Mathematics and English Language Arts An increased attention to assessment for learning A focus on three dimensional learning This book is ideal for pre service and in service elementary and middle school science and STEM teachers and is designed for use in related methods courses or professional learning opportunities

The Top Books of the Year 2nd Grade Opinion Piece Rubric The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels enthralling the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have captivated audiences this year. The Must-Read: Colleen Hoovers "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. 2nd Grade Opinion Piece Rubric: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. 2nd Grade Opinion Piece Rubric: Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a guiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and thrilling novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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