

## Application for Undergraduate Admission

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Application Fee  
\_\_\_\_\_

I plan to attend in: September 20\_\_\_\_ January 20\_\_\_\_ I will attend: ☐ full-time ☐ part-time

Print name in full \_\_\_\_\_  
Last Name First Name Middle Name

Preferred first name \_\_\_\_\_ Gender (optional): ☐ female ☐ male

Social Security Number\* \_\_\_\_\_ Name used on previous records: \_\_\_\_\_

\* Your social security number (SSN) is used to verify your identity for administrative, financial aid, and campus employment purposes. (e.g., maiden)  
We need your SSN to process your financial aid. If not provided on your admission application, you will be required to provide it at a later date.

Current mailing address \_\_\_\_\_  
Street City State/Province Zip/Postal Code Country

E-mail Address \_\_\_\_\_ City/State/Prov. of legal residence \_\_\_\_\_

Home phone ( ) \_\_\_\_\_ Cell phone ( ) \_\_\_\_\_ Preferred phone ( ) \_\_\_\_\_

Are you a legal resident\* of Maine? ☐ Yes ☐ No If yes, date you became a legal resident \_\_\_\_\_

\*lived in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

Permanent mailing address \_\_\_\_\_  
(if different from current) Street City State/Province Zip/Postal Code Country

Date of Birth (mm/dd/yy) \_\_\_\_/\_\_\_\_/\_\_\_\_ Country of Birth \_\_\_\_\_ Are you a U.S. Citizen? ☐ Yes ☐ No

Country of Citizenship \_\_\_\_\_

If you are a U.S. Permanent Resident, indicate alien registration number on your Permanent Resident Card. Ad \_\_\_\_\_

(optional) Language spoken at home \_\_\_\_\_ Are you of Franco-American heritage? ☐ Yes ☐ No

(optional) Please indicate if you are one of the following: ☐ American Indian or Alaska Native ☐ Asian or Pacific Islander  
☐ Black (non-Hispanic) ☐ Hispanic ☐ White ☐ Other \_\_\_\_\_

Check the University(ies) to which you are applying. Enclose \$40 for EACH campus checked.

### Intended Majors

	1st Choice Major	2nd Choice Major		
<input type="checkbox"/> University of Maine (Orono)	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Augusta	_____	_____	(no housing offered)	
<input type="checkbox"/> University of Maine at Farmington	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Fort Kent	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Machias	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Presque Isle	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Southern Maine	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus

If off-campus, indicate site/center \_\_\_\_\_ TOTAL Fees Enclosed \$ \_\_\_\_\_

Make check payable to University of Maine System.

I have previously applied to \_\_\_\_\_ as a degree candidate Year \_\_\_\_\_ ☐ No previous application

Intended degree: Major 1: ☐ Bachelor's Degree ☐ Associate Degree Major 2: ☐ Bachelor's Degree ☐ Associate Degree  
☐ Certificate ☐ Certificate

If applying to a university offering Business; Elementary, Secondary, or Special Education; Fine Arts; International Affairs; or Music, indicate the specific course of study or option within your intended major \_\_\_\_\_

Pre-professional options: If applying to a university offering any of the following pre-professional programs, please indicate your interest:

☐ Pre-Dental ☐ Pre-Law ☐ Pre-Medicine ☐ Pre-Optometry ☐ Pre-Pharmacy ☐ Pre-Veterinary ☐ TEAMS

Pre-professional advising options are not majors; please indicate an intended academic major above.

# 2016 Fort Hare Application Form

**Arti Gupta,Ram Prasad**



## **2016 Fort Hare Application Form:**

"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 " Mitja De Man,Tina

Juki,2016-06-02      **ICEL2016-Proceedings of the 11th International Conference on e- Learning** Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016      **Engineering Design and Mathematical Modelling** Nnamdi Nwulu,Mammo Muchie,2020-12-17 Engineering Design and Mathematical Modelling Concepts and Applications consists of chapters that span the Engineering design and mathematical modelling domains Engineering design and mathematical modelling are key tools techniques in the Science Technology and Innovation spheres Whilst engineering design is concerned with the creation of functional innovative products and processes mathematical modelling seeks to utilize mathematical principles and concepts to describe and control real world phenomena Both of these can be useful tools for spurring and hastening progress in developing countries They are also areas where Africa needs to skill up in order to build a technological base The chapters in this book cover the relevant research trends in the fields of both engineering design and mathematical modelling This book was originally published as a special issue of the African Journal of Science Technology Innovation and Development

Crowdfunding and Sustainable Urban Development in Emerging Economies Benna, Umar G.,Benna, Abubakar U.,2018-02-28 Economic and societal systems continually evolve as the needs and demands of society change With the development of new technologies research and discoveries various opportunities emerge for venture development and developing economies Crowdfunding and Sustainable Urban Development in Emerging Economies provides innovative research on current issues in the rise of new platforms for digital activities a collaborative economy crowdsourcing crowdfunding and other activities that are shaping developing countries Highlighting a range of pertinent topics such as infrastructure finance tertiary educational institutions and urban sustainability this book is an important resource for academicians practitioners researchers and students      Impact of Immigration and Xenophobia on Development in Africa Mafukata, Mavhungu Abel,2020-12-25 Human movement has an influence on the socio economic dynamics of people regions and countries The schisms between host and immigrants impact how host countries utilize immigrant skills and expertise to benefit their economies However immigrants are impacted by negative diplomatic relations between countries that limit the free movement of people and the welfare of immigrants In association this brings about social challenges such as Afrophobia racism xenophobia hatred and violence within these countries While these challenges are deeply rooted across the world Africa has its own unique challenges Still struggling with massive underdevelopment Africa needs to remove all the negative factors that could impede its quest of achieving development imperatives Impact of Immigration and Xenophobia on Development in Africa analyzes the genesis and evolution of immigration in Africa and how this has resulted in social challenges such as xenophobia within the continent The book focuses on demonstrating how immigrant skills and expertise can be positively utilized to assist African development and asserts the existence of xenophobia in respective countries does

not assist Africa's quest of resolving its own challenges. The chapters within this book therefore explore how this subsequent output of xenophobia has impacted African development and focuses on the revival of Pan Africanism as a uniting instrument and ideology for Africans. This book is a valuable reference tool for activists, retired and practicing politicians, governments, policymakers, practitioners, stakeholders, researchers, students and academicians. **Corrupted** Jonathan D

Jansen, 2023-02-01. In South African higher education, the images of dysfunction are everywhere. Student protests, violence, police presence, rubber or real bullets, class disruptions, burning tyres, damaged buildings, injury and sometimes death. Reports of wholesale corruption. Year after year, often in the same set of universities, the problem of routine instability seems insoluble. The financial, academic and reputational costs of ongoing dysfunction are high, especially for those universities caught up in the never-ending struggle to overcome apartheid legacies. Any number of explanations have been ventured, including a lack of resources, shortage of capacity, rural location, corrupt officials and endemic conflict. *Corrupted* takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities. At the heart of the problem lies the vexed issue of resources or, more pertinently, the relationship between resources and power: who gets what and why? Whatever else it aspires to be, commonly a place of teaching, learning, research and public duty, a university in an impoverished community is also a rich concentration of resources around which corrupt staff, students and those outside of campus all vie for access. Taking a political-economic approach, Jonathan Jansen describes the daily struggle for institutional resources and offers accessible, sensible insights. He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities. Rather, durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions. This groundbreaking and long-overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly. *Anchored in Place* Leslie Bank, Nico Cloete, 2018-11-05. Tensions in South African universities have traditionally centred around equity, particularly access and affordability, historical legacies such as apartheid and colonialism, and the shape and structure of the higher education system. What has not received sufficient attention is the contribution of the university to place-based development. This volume is the first in South Africa to engage seriously with the place-based developmental role of universities. In the international literature and policy, there has been an increasing integration of the university with place-based development, especially in cities. This volume weighs in on the debate by drawing attention to the place-based roles and agency of South African universities in their local towns and cities. It acknowledges that universities were given specific development roles in regions, homelands and towns under apartheid and comments on why sub-national place-based development has not been a key theme in post-apartheid higher education planning. Given the developmental crisis in the country, universities could be expected to play a more constructive and

meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges

*Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century* Edward Shizha, Ngoni Makuvaza, 2017-04-17 What have postcolonial Sub Saharan African countries achieved in their education policies and programmes How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals MDGs on education What were the constraints and barriers for developing an education system that appeals to the needs of the sub region Re thinking Postcolonial Education in Sub Saharan Africa in the 21st Century Post Millennium Development Goals is an attempt to demonstrate that Sub Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people To that end the contributors are academics with an African vision attempting to come up with African home grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond The book seeks to articulate and address African issues from an informed as well as objective African perspective The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub Saharan African region Given the objectives and themes of this book it is intended for academic scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in African education policies and programmes Rethinking Postcolonial Education in Sub Saharan Africa in the 21st Century provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on African development Lamine Diallo Associate Professor Wilfrid Laurier University Canada The book is a welcome addition to discourses and analyses on education in sub Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada

*Market participation of smallholder common bean producers in Malawi* Lifeyo, Yanjanani, 2017-12-15 This study has analyzed the factors affecting common bean production and marketing decisions by agricultural households in Malawi The empirical results from applying the triple hurdle model to the IHS3 data demonstrate that different sets of factors affect smallholder farmers production market participation and the intensity of participation decisions with respect to common beans The location of the farmer ownership

of a radio receipt of production extension services and FISP benefits distance to main road and distance to the nearest market affected the agricultural household's decision to produce common beans

*Adoption and impact of OER in the Global South* Cheryl Hodgkinson-Williams, Brazil Arinto, 2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries

**Vermicomposting for Sustainable Food Systems in Africa** Hupenyu Allan Mupambwa, Lydia Ndinela Horn, Pearson Nyari Stephano Mnkeni, 2023-03-01 This edited book collates the research done mainly in Africa on vermicomposting and related technologies that can assist African smallholder farmers in making nutrient rich organic fertilizers from their animal and crop residue wastes Information on the development of organic sources of liquid fertilizer development for hydroponics is also presented The book presents research findings on vermicomposting in a simplified way that will allow farmers and extension workers to adopt the indicated technologies The book also covers critical aspects of standardization of vermicompost preparation earthworm biology nutrient enrichment of composts and organic liquid fertilizer production Vermicomposting is a technology that employs earthworms to enhance the biodegradation and fertilizer value of organic wastes The earthworms optimize the biodegradation ecosystem during composting resulting in a final nutrient rich product with more recalcitrant forms of carbon and much lower levels of veterinary antibiotics and their metabolites Vermicompost as an organic fertilizer is highly preferred over other forms of soil enhancers A lot of research has been done on vermicompost and related activities in Africa but remain scattered across various publications The book is an invaluable source of information for farmers especially those practicing organic crop production vermicomposting researchers as well as extension workers

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of

specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Innovative Technologies for Enhancing Knowledge Access in Academic Libraries Masenya, Tlou Maggie, 2022-06-24 An increasing number of academic libraries worldwide are adopting innovative technologies in creating organizing storing managing disseminating preserving and enhancing access to their vital knowledge in order to adapt to the changing library environment and to stay relevant in the digital world This transition necessitates a need for best practices and reimaged strategies of implementing innovative technologies to ensure sustainable knowledge access and increase knowledge sharing Innovative Technologies for Enhancing Knowledge Access in Academic Libraries aims to provide best practices innovative strategies theoretical frameworks conceptual frameworks and empirical research findings regarding the application of emerging and innovative technologies in managing preserving and enhancing knowledge access in academic libraries worldwide Covering a range of topics such as artificial intelligence knowledge organization records management and library services this reference work is ideal for librarians researchers scholars practitioners academicians instructors and students

*Antimicrobials in Animal Husbandry* Arti Gupta, Ram Prasad, 2025-08-04 Using antibiotics to promote growth increase feed efficiency and reduce mortality in indoor poultry farming is unsustainable and has been implicated in increased

antibiotic resistance in humans The use of antibiotics in food producing animals is recognized as favoring the development of antibiotic resistance and the ongoing emergence of antibiotic resistant bacteria is a public health issue of increasing concern The concern is that current life saving antibiotics are becoming less effective The requirement is for more toxic and costly antibiotics reducing the available alternatives Antibiotic use is significant in the emerging public health crisis of antibiotic resistance Although most antibiotic use occurs in agricultural settings relatively little attention has been paid to how antibiotic use in farm animals contributes to the overall problem of antibiotic resistance The global spread of antimicrobial resistant pathogenic bacteria is a continuing challenge to the healthcare of humans and domesticated animals This book discusses antimicrobial resistance mechanisms relevant to food producing animals Students researchers scientists environmentalists veterinary practitioners academicians stakeholders and policymakers can benefit from using Antimicrobials in Animal Husbandry as a resource that addresses microbial biotechnology microbiology toxicology and all disciplines related to antimicrobial research Features of the book Covers antimicrobial resistance in animal husbandry with up to date research Describes the public health impact of the use of antibiotics in animal husbandry Includes recent references on each plausible antimicrobial resistance in human and animal health Describes the impact of improper use of antimicrobials on animal production Develops strategies for alternatives to antimicrobial application in food animals Aims to minimize the health related problems of consumers resulting from antimicrobial residues in food producing animals

**The Times Do Not Permit** Christine Lucia, 2024-10-01 This biography of Michael Mosoeu Moerane 1904 1980 surveys the unique life times and music of the first classically educated African composer in southern Africa

**Food Security and Nutrition** Callistus Bvenura, Learnmore Kambizi, 2024-12-24 Food Security and Nutrition Utilizing Undervalued Food Plants explores the potential of underutilized and indigenous food plants to enhance food and nutrition security amid global challenges such as climate change water scarcity and population growth It emphasizes the importance of dietary diversification to reduce dependency on major staple crops highlighting the nutritional and health benefits of lesser known crops such as fonio pigeonpea finger millet and a wide array of wild vegetables and mushrooms The book reviews innovative farming techniques like the organic medium enclosed trough system and hydroponics which improve crop yield and nutrient content while conserving resources Additionally it addresses the commercialization potential of indigenous fruits and wild herbal teas emphasizing their market value and health benefits The book also discusses the reduction of goitrogenic compounds in certain crops to mitigate health risks By examining the unique nutritional profiles and local adaptability of these crops the book advocates for their broader use to build a more resilient and sustainable food system Through a combination of scientific research practical farming methods and market strategies the book aims to promote food diversity improve health outcomes and support sustainable agricultural practices Key Features Highlights the critical role of dietary diversification in reducing dependency on major staple crops advocating for the inclusion of lesser known nutrient rich plants



to improve overall health and nutrition Introduces cutting edge farming methods such as the organic medium enclosed trough system and hydroponics Explores the market value and health benefits of indigenous fruits and wild herbal teas offering strategies for their commercialization to boost local economies and food security Addresses the reduction of harmful compounds and provides practical solutions to mitigate associated health risks and enhance the safety of food consumption

Market Abuse Regulation in South Africa, the United States of America and the United Kingdom Howard

Chitimira,2018-05-15 This book provides a concise comparison of the regulation and enforcement of the anti market abuse laws insider trading and market manipulation in South Africa the United States of America USA and United Kingdom UK Bringing together a number of previously published articles the book provides a novel discussion of the challenges associated with the enforcement of market abuse laws in both developing countries such as South Africa and developed ones such as the USA and the UK This is primarily done to examine and expose the current strengths and weaknesses of market abuse laws in relation to certain aspects of the corporate securities and financial markets environments in South Africa the USA and the UK Accordingly chapters two to five of the book unpack the regulation and enforcement of market abuse laws in South Africa and the USA in a comparative perspective Thereafter chapters six to eight of the book discuss the regulation and enforcement of market abuse laws Financial Markets Act 19 of 2012 and other related statutes in South Africa and the UK The book proposes some measures that could be utilised to enhance the enforcement of anti market laws in South Africa USA and the UK New market abuse related challenges that occurred during the global financial crisis are also briefly discussed The book further provides a relatively adequate overview of the comparative analysis of the regulation of market abuse in South Africa versus two key developed and respected jurisdictions namely the USA and the UK Accordingly it is hoped that the book can aid regulatory authorities financial market participants academics students and other interested readers to understand market abuse offences and possible measures that could be employed to combat such offences **Cold Pressed**

**Oils** Mohamed Fawzy Ramadan,2020-07-23 Cold Pressed Oils Green Technology Bioactive Compounds Functionality and Applications creates a multidisciplinary forum of discussion on recent advances in chemistry and the functionality of bioactive phytochemicals in lipids found in cold pressed oils Chapters explore different cold pressed oil focusing on cold press extraction and processing composition physicochemical characteristics organoleptic attributes nutritional quality oxidative stability food applications and functional and health promoting traits Edited by a team of experts the book brings a diversity of developments in food science to scientists chemists nutritionists and students in nutrition lipids chemistry and technology agricultural science pharmaceuticals cosmetics nutraceuticals and many other fields Thoroughly explores novel and functional applications of cold pressed oils Shows the difference between bioactive compounds in cold pressed oils and oils extracted with other traditional methods Elucidates the stability of cold pressed oils in comparison with oils extracted using other traditional methods **Information and Communication Technologies for Development** Jyoti Choudrie,M.

Sirajul Islam, Fathul Wahid, Julian M. Bass, Johanes Eka Priyatma, 2017-05-15 This book constitutes the refereed proceedings of the 14th IFIP WG 9.4 International Conference on Social Implications of Computers in Developing Countries ICT4D 2017 held in Yogyakarta Indonesia in May 2017. The 60 revised full papers and 8 short papers presented together with 3 keynotes were carefully reviewed and selected from 118 submissions. The papers are organized in the following topical sections: large scale and complex information systems for development, women empowerment and gender justice, social mechanisms of ICT enabled development, the data revolution and sustainable development goals, critical perspectives on ICT and open innovation for development, the contribution of practice theories to ICT for development, agile development, indigenous local community grounded ICT developments, global sourcing and development sustainability in ICT4D and information systems development and implementation in Southeast Asia. Also included are a graduate student track, current issues and notes. The chapter 'An Analysis of Accountability Concepts for Open Development' is open access under a CC BY 4.0 license via [link.springer.com](https://link.springer.com).

**Proceedings of the 23rd European Conference on Research Methodology for Business and Management Studies** Dr Ana Isabel Azevedo, 2024-07-04 These proceedings represent the work of contributors to the 23rd European Conference on Research Methodology ECRM 2024 hosted by ISCAP in Porto, Portugal on 4-5 July 2024. The Conference Co-Chairs are Dr Ana Isabel Azevedo and Dr Jos Manuel Azevedo, both from ISCAP, Portugal. ECRM is a well-established event on the academic research calendar and now in its 23rd year and remains an opportunity for participants to share ideas and meet. The aims and scope of this conference is to bring together researchers from a range of disciplines and sectors to share expertise and novel approaches in business and management research methods. ECRM is interested in contributions on the subject of research methods used in business and management research. The papers tend to either focus directly on creating and implementing innovative methodologies or research papers which highlight an interesting use of methodologies in their study. The opening keynote presentation is given by Marta Agostinho, Executive Director of EU LIFE, with the title 'Excellent Scientific Research: What Does it Mean and Why Should we Care About it'. On the second day, Professor Susanne Tietze from The University of Sheffield Hallam, UK, will give a talk on the subject 'Cross Language Research Methods: Translation and Linguistic Reflexivity'. With an initial submission of 90 abstracts after the double-blind peer review process, there are 30 Academic research papers, 1 PhD research paper, 1 Masters Research paper and 1 work in progress paper published in these Conference Proceedings. These papers represent research from India, Australia, Brazil, Canada, China, Czech Republic, Estonia, Germany, India, Ireland, Italy, Latvia, Morocco, Norway, Oman, Poland, Portugal, Slovakia, South Africa, Sweden, UK and the USA.

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