

# **Persuasive Essay**

## **Structure**

### **I. Introduction:**

1. Topic and controversial issue introduced effectively
2. Both sides of opinions presented with brief reason
3. Your own position stated clearly
4. Three supporting reasons stated in parallel structure

### **II. Body**

#### **Paragraph 1**

1. Topic sentence (stating 1st reason) presented clearly
2. Examples sufficient, relevant and specific
3. Closing remarks relating the examples to topic sentence

#### **Paragraph 2**

1. Topic sentence (stating 2nd reason) presented clearly
2. Examples sufficient, relevant and specific
3. Closing remarks relating the examples to topic sentence

#### **Paragraph 3**

1. Topic sentence (stating 3rd reason) presented clearly
2. Examples sufficient, relevant and specific
3. Closing remarks relating the examples to topic sentence

### **III. Conclusion**

1. Three reasons summed up in a unique way
2. Pointed out solution or called for action, giving the reader a sense of ending

# 10th Grade Persuasive Essay Example

**Robyn R. Jackson, Claire Lambert**



## 10th Grade Persuasive Essay Example:

*Ready-To-Use Writing Proficiency Lessons and Activities* Carol H. Behrman, 2003-12-29 An experienced teacher and author Carol Behrman helps students develop the sound foundation they need to become proficient writers throughout their lives Included are a variety of easy to use reproducible activity sheets to provide review and application of basic language skills as well as extensive practice in producing the types of writing called for in standardized tests The steps of the writing process are emphasized throughout Each set of activities is accompanied by detailed lesson plans and suggestions to the teacher for presenting and implementing the skills and concepts being addressed Each section is followed by a practice test focusing on the concepts and skills covered in the section plus answer keys and scoring guides with writing samples These practical tests will help students prepare for the types of questions they will be asked on actual tests      **Essays on Various Topics** Eric Schiltz, 2015-02-23 This book of essays is a hodgepodge of topics It contains essays on education ethics animal rights Common Core State Standards and government among others      The New American High School David D. Marsh, Judy B. Coddington, 1999 A credible plan for transforming secondary education by educators already involved in pioneering the change Ron Brandt Writer and Consultant Former Executive Editor ASCD Finally a clear and practical approach for implementing genuine school improvement based on high standards Marsh and Coddington have gone beyond the rhetoric of many high school reform leaders and have addressed the needs of parents and practitioners alike Their collection of essays represents a powerful and pragmatic blueprint for a new American high school Bravo Robert A Mackin Finalist National Principal of the Year NASSP and Principal Souhegan High School Amherst New Hampshire This book begins by focusing on where American high schools are now based on a picture of a real high performing school Authors share their perspectives on how high schools are lagging in preparing students for life after school In subsequent chapters Marsh Coddington and Associates paint a powerful picture of what high schools could be like They discuss examples of reform efforts that look at classrooms students and outcomes in new ways The authors offer these proposed changes to American high schools Student performance assessments that capture conceptual understanding problem solving and communication Curriculum based on student outcomes constructivist knowledge and school to career applications Learning activities that challenge students to think solve problems and collaborate School cultures based on enhanced learning meaningful staff student interactions and ongoing professional development If you're interested in new directions for your high school and you want to know how to get there you need to read this guide      Create Success! Kadhira Rajagopal, 2011-05-15 For far too long disadvantaged students in urban environments have believed the fallacy that academic success is unattainable Why The unfortunate answer is that too many urban school systems preemptively declare underperforming students to be failures a practice that fosters dysfunctional classrooms that fail to motivate engage and inspire students to succeed In *Create Success* Kadhira Rajagopal affectionately known as Dr Raja to his students outlines his no holds barred approach to teaching urban

students Through his CREATE model of instruction students are held accountable for their own learning taught at an appropriate level and in familiar language and imbued with the sense that learning and personal achievement are qualities of which they should be proud not ashamed Dr Raja s CREATE model also places an emphasis on the active participation of teachers parents caregivers and coaches in each student s success Resulting in unprecedented success among students previously dismissed as lost causes and academic failures the CREATE model has demonstrated that it is indeed possible to close the achievement gap even in the most difficult cases Rajagopal has also shown that his model can be replicated in any classroom by a teacher who is willing to assume responsibility for each student s success hold students accountable embrace culturally responsive instruction and vigorously work on behalf of all students Filled with personal insights and battle tested strategies that promote student achievement Create Success is a pioneering approach to urban education from a 2011 California Teacher of the Year

Writers Solution Grammar Practice Book Grade 10 1998c Nancy A. Humbach, Prentice-Hall Staff, 1999

Best Practices in Writing Instruction Steve Graham, Charles A. MacArthur, Jill Fitzgerald, 2013-03-19 Highly practical and accessible this indispensable book provides clear cut strategies for improving K 12 writing instruction The contributors are leading authorities who demonstrate proven ways to teach different aspects of writing with chapters on planning revision sentence construction handwriting spelling and motivation The use of the Internet in instruction is addressed and exemplary approaches to teaching English language learners and students with special needs are discussed The book also offers best practice guidelines for designing an effective writing program Focusing on everyday applications of current scientific research the book features many illustrative case examples and vignettes

**The Testing Trap** George Hillocks, 2002-04-12 Do statewide assessments really do what they are supposed to do Through interviews with over three hundred teachers and administrators Hillocks examines whether state writing tests in Illinois Kentucky Oregon New York and Texas actually improve students ability to express their thinking in writing Ultimately Hillocks argues that the majority of existing tests actually have a harmful effect on the way students are taught to write In addition to providing analyses of assessments that do not encourage good writing The Testing Trap contrasts them to those that do Concluding with practical procedures for examining and evaluating writing assessments this book is a provocative and essential read for administrators teachers policymakers parents and all who care about the education of our children

Ready-to-Use Writing Proficiency Lessons & Activities Carol H. Behrman, 2003-05-01 This volume of Ready to Use Writing Proficiency Lessons Activities gives classroom teachers and language arts specialists a powerful and effective tool for addressing curriculum standards and competencies at the eighth grade level and preparing their students for comprehensive assessment testing Writing Proficiency Lessons Activities books are also available from Jossey Bass at the fourth grade level and the tenth grade level Included are a variety of easy to use reproducible activity sheets that provide application and review the basic language skills as well as extensive practice in producing the types of writing called for in standardized tests For easy use the 240 plus

student activity sheets are printed in a big 8 1/2 x 11 format that lays flat for photocopying The activities are organized into nine sections Here is just a sample of the topics covered in Sections 1-5 CHOOSING THE RIGHT WORD words often confused prefixes suffixes synonyms antonyms homonyms adverbs vs adjectives sensory words similes metaphors and double negatives MAKING MECHANICS AND USAGE WORK FOR YOU apostrophes hyphens end marks commas semicolons colons quotation marks titles and misplaced modifiers WRITING SENTENCES subjects and predicates subject verb agreement simple and compound sentences complex sentences sentence fragments run on sentences and sentence types WRITING PARAGRAPHS writing a topic sentence writing a concluding sentence developing the topic using tense consistently using transitional words and staying on the topic ESSAY WRITING TECHNIQUES brainstorming clustering outlining writing an introductory paragraph with a question or a surprising statement developing the topic using examples avoiding irrelevant details writing a concluding paragraph proofreading and writing a five paragraph essay

### **Using Grading to Support Student Learning**

Matt Townsley, 2022-06-22 Using Grading to Support Student Learning offers an accessible foundation for using grading practices to support student learning through classroom assessment Purposeful defensible grading and reporting mechanisms cannot be neglected in today's reform climate and new approaches are needed to understand and refine the roles of homework formative and summative assessments and standards across grade levels Evidence based and full of illustrative examples this book bridges research and theory on grading and assessment with classroom practices for pre service and in service teachers and fresh perspectives for educational researchers studying grading practices

### **CliffsTestPrep California High School Exit Exam-English Language Arts** Jerry Bobrow, 2007-05-04

The CliffsTestPrep series offers full length practice exams that simulate the real tests proven test taking strategies to increase your chances at doing well and thorough review exercises to help fill in any knowledge gaps CliffsTestPrep California High School Exit Exam English Language Arts can help you pass this critical competency exam necessary for high school graduation More and more high schools are requiring exit exams in order to ensure that all students graduate with a thorough knowledge of state standards in mathematics This easy to use CAHSEE English Language Arts Preparation Guide gives you that extra edge with Three full length practice tests Samples and strategies for all question types Review of the California English Language Arts standards Answers to common questions about the test Analysis charts to help you spot your weaknesses including Essay Checklists This book will help you understand the types of questions that will test your knowledge of state standards for grades 8 and 10 In addition you'll hone your knowledge in all of the key subject areas such as Word analysis discovering meaning Reading comprehension understanding the main idea purpose and tone Literary response and analysis understanding characters relationships fiction theme and poetry Writing strategies finding and correcting errors Writing conventions writing an essay With guidance from the CliffsTestPrep series you'll feel at home in any standardized test environment

### **Middle Grades Research Journal** Frances R. Spielhagen, 2015-12-01

Middle Grades

Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year

Let's Create Writers Timothy Horan, 2021-10-21 In this book Dr Timothy Horan presents an original and highly effective writing program whose major goal is to transform middle school students into competent and confident writers This writing program is innovative rigorous and engaging and was designed with the student in mind This book contains a total of twenty original writing assignments ten for seventh grade and another ten for eighth grade These assignments are based on middle school students natural predilections and developmental levels and represent creative interpretations of the Common Core Writing Standards Each writing project in this book is full and complete and is described with clarity and simplicity Each assignment also includes a reproducible outline that presents the assignment to students in a simplified graphical format The pedagogical philosophy underlying this program is simple and effective It seeks to provide students with enjoyable writing assignments that students will understand learn from and complete As students progress through the program they will develop an upbeat emotional bond with the act of writing and will learn to approach composition with a sense of optimism and confidence

**Parallel Curriculum Units for Language Arts, Grades 6-12** Jeanne H. Purcell, Jann H. Leppien, 2009-08-25 The Parallel Curriculum Model PCM holds the power to help students and teachers see the whole of what they are learning We invite practitioners to read more about this model and join us on a professional journey that we believe will yield that joy and wisdom that comes from seeing the whole To address the varying needs of teachers across the K 12 grade span as well as different content areas we decided to create a series of curriculum units based on PCM that could be used by practitioners It is our hope that the lessons not only underscore important and discipline specific content but also illuminate the four parallels in unique and enduring ways From the Introduction Design exemplary language arts lessons based on the Parallel Curriculum Model Want to create rigorous learning opportunities for students in language arts based on a deeper understanding of pedagogy and curriculum design As demonstrated in the best selling book The Parallel Curriculum the Parallel Curriculum Model PCM allows teachers to determine student performance levels and design intellectual challenges that help students develop expertise in specific subject areas Parallel Curriculum Units for Language Arts Grades 6 12 provides sample language arts units written by practicing teachers to demonstrate what high quality curriculum looks like within a PCM framework Covering a variety of topics including narrative voice literary criticism and writing original pieces these field tested units each contain Teacher rationales explaining the unit design Connections to concepts skills and national or state standards Step by step directions for delivering the lessons and unit Modification strategies assessments and reproducibles Use these examples to design your own units and deepen your understanding of how the PCM framework helps tailor curriculum to the abilities interests and learning preferences of each learner

**How to Support Struggling Students** Robyn R. Jackson, Claire

Lambert,2010-07-01 If we want our students to succeed we cannot afford to leave to chance what happens when they do not learn In this guide Robyn R Jackson and Claire Lambert take you step by step through the process of providing proactive and progressive learning support what great teachers do to ensure that all students receive the right kind of assistance and to get those who are struggling back on track before they get frustrated and give up Here you ll learn how to Support students before instruction through acceleration practices including activating background knowledge providing advance organizers and focusing on key vocabulary Support students during instruction by distinguishing between productive and destructive struggle establishing red flags to alert you when a student s learning is headed off course and delivering targeted interventions that quickly put struggling students back on the path to mastery Support students after instruction by providing appropriate remediation for the few students who have not achieved mastery Create a comprehensive progressive support plan tailored to your classroom content and the students you teach About the series Every teacher can become a master teacher with the right kind of practice and support Each how to guide in the Mastering the Principles of Great Teaching series focuses on one of the seven mastery principles introduced in Robyn R Jackson s best selling Never Work Harder Than Your Students and Other Principles of Great Teaching The guides self assessments worksheets planning templates process outlines checklists links to online resources suggested activities and prompts for reflection help teachers of all experience levels apply the principles to address everyday classroom challenges and build their overall mastery mindset

Handbook of Automated Essay Evaluation Mark D. Shermis,Jill Burstein,2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric

issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

**Resources in Education** ,2000-04 **The Artificial Intelligence Playbook** Meghan Hargrave,Douglas Fisher,Nancy Frey,2025-04-12 The Latest Time Saving AI Tools that Make Learning More Engaging Busy educators need tools that support their planning and provide them with more time with students While artificial intelligence AI has emerged as a promising solution it can only help if we re willing to continuously learn how to use it in ways that improve upon what we already do well The Artificial Intelligence Playbook Time Saving Tools for Teachers that Make Learning More Engaging Second Edition is a thoroughly updated expanded new edition that reflects the transformative changes that have emerged since the first publication offering updated strategies insights research and examples that address the latest developments in AI technology Learn how to purposefully use AI with Best practices for composing effective prompts for optimal output and incorporating images PDFs or other documents with those prompts An expanded look at the responsible use of generative AI addressing plagiarism citations and other common concerns New strategies and research supporting AI literacy instruction to prepare students for an AI powered future More classroom examples demonstrating AI use cases for instructional best practices across various grade levels Practical ways to implement AI to enhance teaching functions from planning instruction assessment student engagement and more Though AI has the potential to reduce workload for educators it will never replace teachers Your connection with students is irreplaceable and greatly impacts their learning With The Artificial Intelligence Playbook Second Edition in hand educators will find even more time saving tools to help build and sustain those vital relationships with students all while enhancing learning and engagement in the classroom

*Prentice Hall Literature: Platinum [grade 10* ,1996 **Balanced Assessment** Kay Burke,2010-03-25 Learn how to integrate formative and summative assessments seamlessly into instruction The research rationale strategies and examples provided in this book will help teachers develop their own repertoire of formative and summative assessments to monitor grade and make inferences about a student s ability to meet standards and curriculum goals Exercises at the end of each chapter provide opportunities to reflect and plan action steps

**Language Arts** Mildred R. Donoghue,2008-08-05 A clear introduction for the teaching of language and communication



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