

Expository Writing

4th & 5th
Grade

LEXILE

Passages & Prompts



Expository Writing

Name _____ Date _____

Source 2: What Goes on in a Beehive?

Everyone knows that honey comes from bees. But what really happens inside a beehive? You might be surprised at how fascinating and complex a beehive can be.

A beehive is where a colony of bees live. It can occur naturally or be carefully controlled by a beekeeper. Within the hive, bees work together to collect food, raise their young, and keep the colony running smoothly.

There are three main types of bees in a colony: the worker bees, the drones, and the queen bee. While there are thousands of worker and drone bees, there is only one queen bee per colony.

The worker bees are female. They build the wax honeycomb structure. They feed the queen and her young. They also protect the hive and go outside to collect pollen, nectar, and water.

Drone bees are male. Their job is to mate with the queen bee. They are only allowed in the hive during the warmer months. In the winter, they are prevented from entering the hive and freeze in the cold.

The queen bee is always female. Her job is to lay the eggs. She often lays between 1,000 and 1,500 eggs a day!

All of this organization and work leads to the production of honey, which humans use as both a sweetener and a medicine. Even though there are over twenty thousand species of bees in the world, only one is used by beekeepers to make honey: the Western honeybee.

The average honeybee makes about a 1/24 teaspoon of honey in its entire lifetime. Think about that before you throw out that last little bit of honey left in the jar!



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Beverly DeVries



Nd Grade Expository Text Passages:

Reading Assessment and Instruction for All Learners Jeanne Shay Schumm, 2017-02-13 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools [Literacy Assessment and Intervention for Classroom Teachers](#) Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies [Literacy Assessment and Intervention for Classroom Teachers](#) Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources **Reading Assessment in an RTI Framework** Katherine A. Dougherty Stahl, Michael

C. McKenna,2012-01-01 The importance of Response to Intervention has never been clearer We strongly believe that RTI when fully implemented represents our best hope of building the kind of schoolwide framework necessary for making truly informed choices about the type and intensity of the reading instruction children receive Our goal for this book is to offer the guidance needed to use these and other tools in an RTI framework This is a book about the assessment component of RTI We offer guidance and tools for gathering the information needed in an RTI framework We have tried our best to write a book that is both practical and specific that reflects both research and common sense that is consistent with standards and that affords guidance in the issues central to RTI **Writing Strategies for Mathematics** Trisha Brummer,Sarah Kartchner

Clark,2013-10-01 Help students write about mathematics content This 2nd edition resource was created to support College and Career Readiness Standards and provides in depth research about content area literacy instruction including key strategies to help students write about and comprehend mathematics content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **Understanding and Using Reading**

Assessment, K-12 Peter Afflerbach,2025-01-02 Well established as a teaching resource and course text this guide to the whats how tos and whys of reading assessment is now in a thoroughly revised fourth edition Peter Afflerbach succinctly introduces major types of assessments including formative and summative performance assessments teacher questioning and high stakes testing He provides an innovative framework the CURRV model for evaluating the suitability of assessments and combining them effectively to meet all students needs Emphasis is given to assessing core reading skills and strategies as well as noncognitive and social emotional aspects of reading development Helpful features include detailed examples of assessment done well within chapter Enhance Your Understanding questions and activities and 25 reproducible and downloadable checklists and forms New to This Edition Explains assessment in a science of reading context Increased focus on equity issues plus updated theory and research throughout Chapter on assessing early reading Chapter on assessing digital and critical reading *Metacognition in Literacy Learning* Susan E. Israel,Cathy Collins Block,Kathryn L.

Bauserman,Kathryn Kinnucan-Welsch,2006-06-17 This volume provides the first comprehensive research based examination of metacognition in literacy learning Bringing together research findings from reading linguistics psychology and education it is logically organized as follows Part I provides the theoretical foundation that supports the teaching of metacognition Parts II and III provide new methods for metacognitive assessment and instruction in literacy contexts at all grade levels and Part IV provides new information on integrating metacognition into professional development programs Key features include Chapter Structure Teacher reflections at the beginning of each chapter illustrate teacher thinking about the chapter topic and metacognitive connections at the end of each chapter link its content with that of the preceding and following chapters

Contributor Expertise Few volumes can boast of a more luminous cast of contributing authors see table of contents
Comprehensiveness Twenty chapters organized into four sections plus a summarizing chapter make this the primary reference work in the field of literacy based metacognition This volume is appropriate for reading researchers professional development audiences and for upper level undergraduate and graduate level courses in reading and educational psychology

Writing Strategies for Social Studies Stephanie Macceca,2013-10-01 Help students write about social studies content and build their thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend social studies content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level

Basic Reading Inventory Jerry L. Johns,2005 CD ROM includes video demonstrations of the Basic reading inventory with a teacher and student and software for recording and analysing scores

Literacy Intervention in the Middle Grades Kevin Flanigan,Latisha Hayes,2022-12-21 No two students in grades 4 8 are identical and many struggle with literacy for different reasons Using a teacher friendly hands on approach this eminently practical book walks educators through the nuts and bolts of literacy intervention in the middle grades Highlights include North Star principles to orient instruction an assessment flowchart and extended case studies of three middle grades learners The book offers evidence based intervention practices for targeting specific literacy components including word recognition fluency vocabulary and comprehension Teachers are guided to plan structured but flexible interventions that promote literacy growth and engagement Sample lesson plans and clear engaging figures illustrate how to make literacy intervention work for all students

Nonfiction Reading Comprehension Grade 2 Teacher Created Resources,2002-09 After reading brief nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills

Writing Strategies for Science Sarah Kartchner Clark,2013-10-01 Help students write about science content and build their scientific thinking skills This 2nd edition

resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level

Teacher as Researcher: Action Research by Elementary Teachers Jay Feng,2012-12-21 A collection of action research reports by elementary classroom teachers

Evidence-Based Interventions for Students with

Learning and Behavioral Challenges Richard J. Morris, Nancy Mather, 2008-01-14 This book assembles into one volume summaries of school based intervention research that relates to those who deal on a regular basis with the growing body of students having high incidence learning disabilities and or behavior disorders special educators school psychologists and clinical child psychologists Chapter authors begin with an overview of their topic followed by a brief section on historical perspectives before moving on to the main section a critical discussion of empirically based intervention procedures In those instances where evidence based prescriptions can legitimately be made authors discuss best practices and the conditions e g classroom environment teacher expertise under which these practices are most effective A final section deals with policy issues

Handbook of Reading Assessment Sherry Mee Bell, R. Steve McCallum, 2015-07-30 The Handbook of Reading Assessment Second Edition covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students Comprehensive and filled with numerous authentic examples the text addresses informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Coverage includes assessment content relevant for English language learners and adults A set of test guidelines to use when selecting or evaluating an assessment tool is provided New and updated in the Second Edition Impact on reading assessment of Common Core Standards for literacy increased top down focus on accountability and high stakes tests innovations in computerized assessment of reading Latest developments in Response to Intervention RTI model particularly as they impact reading assessment International Reading Association standards for reading educators and brief discussion of International Dyslexia Association standards Types of reading assessment including discussion of formative versus summative assessment Expanded coverage of assessment of reading motivation Expanded coverage of writing assessment New and revised assessments across genres of reading assessment Companion Website numerous resources relevant to reading and writing assessment suggestions for evidence based instructional practices that can be linked to assessment results PowerPoint slides test bank study guides application exercises *Resources in Education*, 1996

Nonfiction Reading Comprehension Grade 3 Teacher Created Resources, 2002-09 After reading brief nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills

Reading Assessment, Third Edition JoAnne Schudt Caldwell, 2014-03-01 This trusted practitioner guide and course text helps K 8 teachers utilize assessment as an integral component of classroom instruction It guides teachers step by step to recognize good reader behaviors assess students strengths and weaknesses and make evidence based instructional decisions Formal and informal measures are discussed for evaluating specific components of literacy with a focus on the Common Core State Standards CCSS Every chapter features activities for developing understanding in depth practice exercises are provided in several appendices Helpful reproducible tools can be photocopied from the book or downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition Chapter on major current

initiatives the CCSS and response to intervention Extensive CCSS content woven throughout the book Expanded coverage of vocabulary assessment now in its own chapter Checklists to guide the selection of high quality published instruments

Modulators of Cross-Language Influences in Learning and Processing Anat Prior,Tamar Degani,Zofia Wodniecka,2022-06-01 **Qualitative Reading Inventory, II** Lauren Leslie,JoAnne Caldwell,1995 An individually administered informal reading inventory designed to provide diagnostic information about conditions under which students can identify words and comprehend text successfully and conditions that appear to result in unsuccessful word identification decoding and or comprehension

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