

Job Interview Rubric

- Each Interview Evaluator will need a score sheet

Student Names _____ Date: _____

Criteria	1-2	3-4	5-6	7-8	Score
Appearance (** This should relate to the core concentration area and may be industry specific)	Overall appearance is untidy Choice in clothing is inappropriate for any job interview (torn, unclear, wrinkled) Poor grooming	Appearance is somewhat untidy Choice in clothing is inappropriate (shirt un-tucked, tee-shirt, too much jewelry, etc.) Grooming attempt is evident	Overall neat appearance Choice in clothing is acceptable for the type of interview Well-groomed (i.e. shirt tucked in, jewelry blends with clothing, minimal wrinkles)	Overall appearance is very neat Choice in clothing is appropriate for any job interview Very well-groomed (hair, make-up, clothes pressed, etc.) Overall appearance is businesslike	
Greeting	Unacceptable behavior and language Unfriendly and not courteous	Used typical behavior and language - did modify behavior to fit the interview Attempts to be courteous to all in interview setting	Acceptable behavior, well-mannered, professionalism somewhat lacking Courteous to all involved in interview	Professional behavior and language (handshake, "hello," "thank you", etc.) Friendly and courteous to all involved in interview	
Communication	Speaking is unclear - very difficult to understand message of what is being said (i.e. mumbling) Volume is inappropriate for interview (i.e. spoke too loudly, too softly)	Speaking is unclear - lapses in sentence structure and grammar Volume is uneven (varied)	Speaking is clear with minimal mistakes in sentence structure and grammar Volume is appropriate	Speaks clearly and distinctly with no lapse in sentence structure and grammar usage; speaks concisely with correct pronunciation Volume conveys business tone	
Body Language	Fidgeted - (i.e., constant movement of hands and feet); none or very poor use of physical gestures, facial expressions and body movements	Fidgeted - (i.e., movement of hands and feet frequently); minimal use of physical gestures, facial expressions and body	Minimal fidgeting (i.e., occasionally shifting); average use of physical gestures, facial expressions and body movements in a manner	No fidgeting; consistently used physical gestures, facial expressions and body movements in a manner which enhanced the	

2nd Grade Student Interview Rubric

Nancy Fichtman Dana, Diane Yendol-Hoppey



2nd Grade Student Interview Rubric:

Reading Assessment Program Guide For Grade 2 Jennifer Katz,2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year *Hands-On Problem Solving, Grade 2* Jennifer Lawson,Susan Atcheson,Pat Steuart,Dayna Quinn-LaFleche,Denise MacRae,2012-07-12 Math problem solving activities

Hands-On Social Studies for Ontario, Grade 2 Jennifer E. Lawson,2021-06-30 Hands On Social Studies for Ontario Grade 2 is filled with a year s worth of classroom tested activities This book is divided into two units Changing Family and Community Traditions Global Communities With materials for both teachers and students this resource includes many familiar great features curriculum correlation charts summary charts showing expectations complete easy to follow lesson plans downloadable image banks and reproducible student materials and hands on student centred activities Exciting new features include ideas for extending the learning opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning opportunities the five components of the inquiry model concepts of social studies thinking guided inquiry questions and learning goals support for developing historical thinking skills This resource developed by experienced educators focuses on the goals of the Ontario Social Studies curriculum as identified by the Ontario Ministry 2013 and adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools Download the FREE digital resources image banks and reproducibles that accompany this book by following the instructions printed on the first page of the Appendix **Activities for a Differentiated Classroom: Level 3** Wendy Conklin,2011-02-01 Easily

implement grade appropriate lessons suitable for Grade 3 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills **Descriptive Writing, Grades 1-2** Jennifer Overend Prior,2000-10 A Collection of Performance Tasks and Rubrics Deborah Blaz,2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company Creating, Grading, and Using Virtual Assessments Kate Wolfe Maxlow,Karen L. Sanzo,James R. Maxlow,2021-11-15 This book provides a variety of strategies for creating grading and using assessments in the virtual setting With more teaching and learning taking place online teachers are adjusting their strategies for creating grading and using virtual assessments This strategies based book helps you understand the key challenges and solutions to delivering

virtual assessments including use of quizzes digital worksheets grading preventing cheating and considerations of equity quality choice and efficiency Designed so that you can pick it up and start reading from any chapter this book covers topics such as how to create grade and use traditional forms of assessment in the virtual space how to leverage discussion for meaningful learning in the virtual classroom how to create grade and use virtual performances and projects digital tools that may be helpful in engaging with and assessing students in the virtual environment Based on research and full of practical examples this book guides educators professional learning teams and whole schools in implementing a successful virtual assessment plan for all types of intended learning objectives

Hands-On Science and Technology for Ontario, Grade 2 Jennifer E. Lawson, 2020-08-25 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 2 book is divided into four units Growth and Changes in Animals Movement Properties of Liquids and Solids Air and Water in the Environment STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

Teacher Noticing: Bridging and Broadening Perspectives, Contexts, and Frameworks Edna O. Schack, Molly H. Fisher, Jennifer A. Wilhelm, 2017-05-16 This book reflects on the continuing development of teacher noticing through an exploration of the latest research The authors and editors seek to clarify the construct of teacher noticing and its related branches and respond to challenges brought forth in earlier research The authors also investigate teacher noticing in multiple contexts and frameworks including mathematics science international venues and various age groups

Teaching and Researching ELLs' Disciplinary Literacies Meg Gebhard, 2019-02-18 Written from a critical perspective this volume provides teachers teacher educators and classroom researchers with a conceptual framework and practical methods for teaching and researching the disciplinary literacy development of English language learners ELLs Grounded in a nuanced critique of current social economic and political changes shaping public education Gebhard offers a comprehensive framework for designing curriculum instruction and assessments that build on students linguistic and cultural resources and that are aligned with high stakes state and national standards using the tools of systemic functional linguistics SFL By providing concrete examples of how teachers have used SFL in their work with students in urban schools this book provides pre service and in service teachers as well as literacy researchers and policy makers with new insights into how they can support the disciplinary literacy development of ELLs and the professional practices of their teachers in the context of

current school reforms Key features of this book include the voices of teachers examples of curriculum sample analyses of student writing and guiding questions to support readers in conducting action oriented research in the schools where they work *Maximizing Motivation for Literacy Learning* Barbara A. Marinak,Linda B. Gambrell,Susan Anders

Mazzoni,2012-10-25 This indispensable book presents a wealth of concrete ways to promote children s intrinsic motivation to read It provides 30 practical strategies and activities such as Citizen of the Month High Five and Your Life in Books that are ready to implement in the K 6 classroom Teachers get step by step instructions for creating a motivating classroom environment nurturing children s self concepts as literacy learners and fostering appreciation of the value of reading and writing More than a dozen reproducibles include two helpful assessment tools the large size format facilitates photocopying

The Reflective Educator's Guide to Classroom Research Nancy Fichtman Dana,Diane Yendol-Hoppey,2019-07-31 Harness the power of data to transform classrooms through inquiry and analysis with this updated best selling resource When teachers examine the simple but complex act of teaching the power yielded can be transformative For three editions teacher preparation and professional development providers have turned to this bestselling how to guide for an authentic clear description of teacher inquiry and how to harness it for greatest effect In this 4th edition readers will journey toward understanding the link between teacher inquiry and the creation of data driven classrooms by walking through some of today s most relevant scenarios as well as timeless and enduring examples Featuring helpful exercises and step by step instructions this edition includes A head on discussion of equity and social justice and the role inquiry plays in tackling it A look at professional practice doctoral programs as ripe context for inquiry A complete chapter on the role literature plays in teacher research A more seamless integration between the text and accompanying website Grab this text raise your voice at the table of educational reform and transform assumptions for more impactful teaching **Resources in Education** ,2000

Young Meaning Makers—Teaching Comprehension, Grades K-2 D. Ray Reutzel,Sarah K. Clark,Cindy D. Jones,Sandra L. Gillam,2016-05-01 One of the most critical elements in the Common Core State Standards CCSS is the effective teaching of reading comprehension in the early years This timely resource provides evidence based practices for teachers to use as they work to meet standards associated with comprehending complex literature and informational texts The authors offer a practical model with classroom applications drawing on the Construction Integration CI model of text comprehension Illustrating why comprehension is so important in the CCSS framework the book distills six key principles for meeting CCSS and other high challenge standards Chapters show teachers how to build oral language and text comprehension skills with young readers including selecting texts organizing materials scheduling time and assessing the acquisition of knowledge Book Features A practitioner friendly model for teaching comprehension of informational and narrative texts in the early grades Guidance for how to create a classroom environment that supports oral language acquisition Instructional strategies including teaching children to understand text structures key details and main ideas of a

story or information text A standards based series of formative comprehension assessments Read it with the gusto it provides and deserves and go out into your classrooms and make texts come to life through the magic of understanding From the Foreword by P David Pearson University of California Berkeley This is a must read for teachers and educators as they strive to meet the new literacy standards and improve reading comprehension outcomes for their students Linda B Gambrell Reading Research Quarterly The authors start with the most respected theory add an insightful analysis of relevant Common Core standards and combine the two with solid practical instructional ideas Bravo James W Cunningham professor emeritus University of North Carolina at Chapel Hill

Assessing English Language Learners: Bridges to Educational Equity Margo Gottlieb, 2016-03-03 Build the bridges for English language learners to reach success This thoroughly updated edition of Gottlieb's classic delivers a complete set of tools techniques and ideas for planning and implementing instructional assessment of ELLs The book includes A focus on academic language use in every discipline from mathematics to social studies within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment as for and of learning Reflection questions to stimulate discussion around how students teachers and administrators can all have a voice in decision making Targeting English Teaching Guide Upper Primary Book 2 Gloria Harris, 2009 The Targeting English Teaching Guide is a suite of resources for less on planning teaching and assessment Feature of the Teaching Guide outcomes and State syllabus links 12 teaching units with extra photocopiable work sheets for every unit writing and text type scaffolds assessments for every unit answers to assessments and grammar units Extensive teaching notes assist teachers to maximise their students experience of Targeting English Each unit includes teaching notes and extension activities Units also have extra student activity sheets that can be used to further explore a topic they are also excellent for gifted and talented students activity cards can be used for fast finishers extension or just for fun an assessment page for every unit The Targeting English Teaching Guide includes a CD ROM containing media files audio recordings animations video clips and still images and Adobe Acrobat PDF files of all the worksheets

The Leaders of Their Own Learning Companion Ron Berger, Anne Vilen, Libby Woodfin, 2019-10-01 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of Leaders of Their Own Learning EL Education is back with a new companion guide to help you tackle the common challenges of student engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25 years of experience supporting school transformation through student engaged assessment With their new book The Leaders of Their Own Learning Companion they have harvested the best tools and wisdom from schools across the country to help you hone student led assessment practices in your classroom and school Identifies the common challenges of implementing each of the eight

interrelated student engaged assessment practices from Leaders of Their Own Learning and provides strategies and tools for tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox The Leaders of Their Own Learning Companion is designed for teachers and leaders of all grade levels and no prior knowledge of the original Leaders of Their Own Learning is necessary to make the most of this book

Instructional Models for Physical Education Michael Metzler,Gavin T. Colquitt,2021-05-30 No single instructional method can meet all of the student learning needs expressed in the SHAPE America National Standards for Physical Education This new edition provides pedagogical knowledge and resources that support physical education teachers selection and use of instructional models and gives physical educators a plan for incorporating these models into their teaching Presented in two sections Instructional Models for Physical Education 4E first presents the rationale pedagogical knowledge and selection processes for Model Based Instruction MBI MBI is the commitment to use one instructional plan throughout a unit of instruction The second section provides pedagogical knowledge for the selection implementation and assessment of instructional models used in P 12 physical education This edition has been updated to be in alignment with the SHAPE America National Standards for Physical Education It includes new sections on differentiated instruction and practical applications A companion website contains additional examples and information for each model The book includes everything the reader needs for planning implementing and assessing when teaching with instructional models It helps readers incorporate research based practices in their lessons adapt activities and teach to standards This text can be used as the stand alone text for courses on physical education teaching methods at the undergraduate and graduate levels

The Reflective Educator's Guide to Practitioner Inquiry Nancy Fichtman Dana,Diane Yendol-Hoppey,Logan Rutten,2025-05-23 Transform your teaching and shape education through the power of inquiry Grounded in real world examples and more than 30 years of research in professional development the fifth edition of The Reflective Educator s Guide to Practitioner Inquiry addresses how inquiry fosters curiosity reflection and practical action to enhance effective classroom learning This latest edition invites educators to view inquiry as a process a product and a stance The book offers new sections on the relationship between AI and teacher inquiry and the ways in which inquiry is changing with the times Additional features and updates include A new chapter that provides a step by step guide to crafting an intentional actionable research plan Access exercises inductive and deductive data analysis worksheets ethical guidelines and examples addressing today s issues in education A discussion of the connections between practitioner inquiry and supporting the academic success of every student The Reflective Educator s Guide to Practitioner Inquiry fifth edition empowers educators at every stage in their careers to investigate their practice drive sustained professional growth and harness inquiry s potential to create classrooms where both students and teachers thrive

[The Financial Planning Competency Handbook](#) CFP Board,2013-04-03 Whether you re studying to become a financial planner or a practitioner looking for a comprehensive reference to help serve your clients

needs this is the ultimate guide Developed by Certified Financial Planner Board of Standards Inc CFP Board the Financial Planning Competency Handbook gives you everything you need to meet the daily challenges of your current or future profession This all inclusive handbook covers the entire list of nearly 90 vital topics on integrated financial planning including such major components as General Principles of Finance and Financial Planning Insurance Planning Employee Benefits Planning Investment and Securities Planning State and Federal Income Tax Planning Estate Tax Gift Tax and Transfer Tax Planning Retirement Planning Estate Planning Principles of Communication and Counseling And more

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