

#### KEY EXAM INFORMATION

**IMPORTANT**

- You are given two sources = a non-fiction and literary non-fiction texts, one from the 19<sup>th</sup> century and one from either the 20<sup>th</sup> or 21<sup>st</sup> century
- There is a **Reading** section and a **Writing** section
- Exam length = 1 hour 45 minutes
- Reading section = 1 hour (40 marks), Writing section = 45 minutes (40 marks)
- Total marks for the whole exam = 80 marks



#### Reading section assessment objectives (AOs)

- AO1:** **identify and interpret** explicit and implicit information and ideas; **select textual evidence** to achieve this
- AO2:** **explain, comment on and analyse** how writers use **language and structure** to achieve **effects** and influence readers; use **relevant subject terminology** to support views
- AO3:** **compare** writers' **ideas** and **perspectives**, as well as **how literature is conveyed**, across two or more texts

#### MARK SCHEME

**Band descriptors (4-0):**

- 4 = detailed, perceptive
- 3 = clear, relevant
- 2 = some attempt
- 1 = simple, limited

**Q1 (AO1):** identify and interpret explicit and implicit information and ideas

**Q2 (AO1):** identify and interpret explicit and implicit information and ideas; select and synthesise evidence from different texts

**Q3 (AO2):** explain, comment on and analyse how writers use language and structure to achieve effects and influence readers; use relevant subject terminology to support views

**Q4 (AO3):** compare writers' ideas and perspectives, as well as how these are conveyed across two or more texts

#### QUESTION 1

**Read lines 1-... Choose 4 statements...**

- Highlight key words in question
- Get information from right lines
- Follow the instructions (e.g. shade the boxes, do not tick them)
- Pick 4 statements - no more, no less
- 4 marks, 8 minutes**

#### QUESTION 2

**Using both sources, write a summary of the differences/similarities...**

- Highlight the **question focus**
- Only write about **differences** OR **similarities** - whichever the question says to write about
- Don't write about **techniques / effect on the reader** - you will get no marks for this
- 3 PEE paragraphs
- Use **quotations**
- Consider **implicit** and **explicit** information / ideas
- 8 marks, 10 minutes**

#### Active reading

- Highlight key information about the sources, e.g. type of writing (letter, article) / when it was written
- Briefly tick up the key points / events in each paragraph in 1-2 bullet points

#### QUESTION 3

**How does the writer use language to...?**

- Highlight **language** of the question = **question focus** and which **source** to write about
- Write about the **correct source**
- Write about and analyse **language**
- 3 PEE paragraphs
- Use **quotations** and **terminology**
- Quotations should be **short and precise**
- 12 marks, 18 minutes**

#### QUESTION 4

**Referring to both sources - compare how the writers compare...**

- 3 **comparative** PEE paragraphs
- Write about **correct question focus** and **both sources**
- Considerably writers might have **different viewpoints** (their opinion, job, class etc.) and the **impact** their **perspective** (when they were writing) might have on their attitudes
- Analyse the **methods / techniques** that writers use to show their ideas
- You can write about **language, structure and tone**
- Use **quotations** and **terminology**
- 16 marks, 20 minutes**

#### Key terminology

**VIEWPOINT:** the way a writer thinks / feels about a topic, they might express (conveyed by the writer or implicit) perspectives through their tone and language; someone's viewpoint can be influenced by their experiences and beliefs (factors influencing viewpoint: gender, race, age, social class, religion, culture, upbringing, family/home life, social group (stereotypes), etc.)

**PERSPECTIVE:** the way a writer might view a topic differently depending on when they are writing; a 19<sup>th</sup> century writer might have very different views to a modern writer

**LANGUAGE:** nouns, verbs, adjectives, adverbs, superlatives, simile, metaphors, personification, imagery, literary language, emotive language, hyperbole, repetition, description, exclamation, interjections, simile / comparison / compound sentences

#### Q2: PEE paragraph

**POINT:** statement of difference in Source A, the writer says...

**EVIDENCE:** quotation that shows when I say "..."

**EXPLAIN:** inference that suggests that... because... However, in Source B (repeat the structure)

#### Q3 + 4: PETER paragraph

**P = point**

- the writer attempts to / states ...

**E = evidence**

- that is shown when I say "..."

**T = technique**

- the writer uses (verb) (technique) to ...

**E = explanation**

- the demonstrates / emphasises that ...

**R = reader (effect on)**

- therefore (writers' words) present the idea... that makes the reader think / feel...

For Question 4, add a **comparative connective**: However, contrasting, similarly... then repeat PEE paragraph for other source

# 2dse Eng Paper2

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**Energy Research Abstracts** ,1980

**Software Engineering and Methodology for Emerging Domains** Lu Zhang,Chang Xu,2017-01-16 This book constitutes the thoroughly refereed proceedings of the 15th National Software Application Conference NASAC 2016 held in Kunming Yunnan in November 2016 The 15 revised selected papers were selected from 38 submissions and focus on all aspects of software engineering e g requirements engineering software methodologies software analytics software testing and evolution and empirical studies

Innovations in Computer Science and Engineering H. S. Saini,Rishi Sayal,Sandeep Rawat,2016-02-19 The book is a collection of high quality peer reviewed research papers presented at the third International Conference on Innovations in Computer Science and Engineering ICICSE 2015 held at Guru Nanak Institutions Hyderabad India during 7 8 August 2015 The book discusses a wide variety of industrial engineering and scientific applications of the emerging techniques Researchers from academic and industry present their original work and exchange ideas information techniques and applications in the field of Communication Computing and Data Science and Analytics

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