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School Mathematics Curricula Catherine P. Vistro-Yu, Tin Lam Toh, 2019-04-26 This book sheds light on school mathematics curricula in Asian countries including their design and the recent reforms that have been initiated. By discussing and analyzing various problematic aspects of curriculum development and implementation in a number of East and South Asian countries and offering insights into these countries' unique approaches to supplementing school mathematics curricula, it contributes to shaping effective policies for implementation, assessment and monitoring of curricula. The book covers a wide range of issues: curriculum design, localization of curricula, directions of curricular reforms, mathematics textbooks, assessment within the curriculum and teachers' professional development, which are of interest to a wide international audience.

Social Studies Education in East Asian Contexts Kerry J. Kennedy, 2020-07-28 The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices. In an increasingly volatile and unpredictable world, the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority. This task falls to social studies education, which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it. This is particularly important in East Asia, where strong economic growth, long-held cultural values and diverse political systems create an environment that challenges young people on multiple fronts. This book, with its team of regional authors, shows how different societies in the region are dealing with these challenges and what can be expected from future citizens. The book will appeal to policy makers, researchers and teachers interested in the current state of social studies education in East Asian societies.

Literature Education in the Asia-Pacific Chin Ee Loh, Suzanne S. Choo, Catherine Beavis, 2018-03-29 The continual rise of English as a global lingua franca has meant that English literature, both as a discipline and as a tool in ESL and EFL classrooms, is being used in varied ways outside the inner circle of English. This edited collection provides an overview of English literature education in the Asia Pacific in global times, bringing to international attention a rich understanding of the trends, issues and challenges specific to nations within the Asia Pacific region. Comprising contributions from Australia, China, Hong Kong, India, Indonesia, Malaysia, Philippines, Singapore and Vietnam, the collection addresses the diversity of learners in different national cultural and teaching contexts. In doing so, it provides insights into historical and current trends in literature education, foregrounds specific issues and challenges in policymaking and implementation, presents practical matters concerning text selection, use of literature in the language classroom, innovative practices in literature education and raises pressing and important questions about the nature, purpose and importance of literature education in global times.

Imagining Japan in Post-war East Asia Paul Morris, Naoko Shimazu, Edward Vickers, 2014-03-26 In the decades since her defeat in the Second World War, Japan has continued to loom large in the national imagination of many of her East Asian neighbours. While for many, Japan still conjures up images of

rampant military brutality at different times and in different communities alternative images of the Japanese Other have vied for predominance in ways that remain poorly understood not least within Japan itself *Imagining Japan in Postwar East Asia* analyses the portrayal of Japan in the societies of East and Southeast Asia and asks how and why this has changed in recent decades and what these changing images of Japan reveal about the ways in which these societies construct their own identities It examines the role played by an imagined Japan in the construction of national selves across the East Asian region as mediated through a broad range of media ranging from school curricula and textbooks to film television literature and comics Commencing with an extensive thematic and comparative overview chapter the volume also includes contributions focusing specifically on Chinese societies the mainland PRC Hong Kong and Taiwan Korea the Philippines Malaysia and Singapore These studies show how changes in the representation of Japan have been related to political social and cultural shifts within the societies of East Asia and in particular to the ways in which these societies have imagined or constructed their own identities Bringing together contributors working in the fields of education anthropology history sociology political science and media studies this interdisciplinary volume will be of interest to all students and scholars concerned with issues of identity politics and culture in the societies of East Asia and to those seeking a deeper understanding of Japan's fraught relations with its regional neighbours

The Routledge International Handbook of Language Education Policy in Asia Andy Kirkpatrick, Anthony J. Liddicoat, 2019-04-17 This must have handbook offers a comprehensive survey of the field It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future

Handbook of Research on Pedagogical Innovations for Sustainable Development Thomas, Ken D., Muga, Helen E., 2014-03-31 Summary This book brings together case study examples in the fields of sustainability sustainable development and education for sustainable development

History of Soybeans and Soyfoods in Southeast Asia (13th Century To 2010) William Shurtleff, Akiko Aoyagi, 2010-06 Covers Brunei Cambodia Indonesia Laos Malaysia Myanmar formerly Burma Philippines Singapore Thailand Timor Leste Vietnam

Resources in Education , 1994-10

Reconceptualizing English Education in a Multilingual Society Isabel Pefianco Martin, 2018-03-01 This book brings together chapters that describe investigate and analyze the place of English in education in multilingual Philippines Unlike most studies on languages in education which take a neutral de contextualized stance this volume take a pluricentric view of the English language by positioning it in relation to its varieties as well as to other languages in the country Because of the changing realities of English in the

Philippines traditional assumptions about the language as monolithic and unchanging as well as about how it should be taught and learned need to be revisited and re conceptualized

Asian English Language Classrooms Handoyo Puji Widodo,Alistair Wood,Deepti Gupta,2017-06-14 The teaching of English in the Asian context is always challenging and dynamic because both teachers and learners have diverse linguistic and cultural backgrounds Equally important where English is not widely used outside the classroom English language classrooms are an authentic site of learner engagement For these reasons for all those concerned with contemporary English language teaching ELT in Asia Asian English Language Classrooms Where Theory and Practice Meet provides an account of theoretical orientations and practices in the teaching of English to multilingual speakers whose primary language is not English While covering the fundamental ELT areas e g the teaching of language skills educational literature the use of technology in ELT the role of pragmatics in ELT social psychology of the language classroom and language classroom management with which every language teacher and teacher trainer must be concerned this volume showcases how particular orientations shape ELT practices We believe that practicing English teachers must have a heightened awareness of the theory behind their practice At the same time the theoretical stance must be firmly anchored in actual classrooms Containing newly commissioned chapters written by well regarded and emerging scholars this book will appeal not only to beginning teachers or teachers in training but also to established teachers around Asia where English is used as a lingua franca If you are a student teacher of English or an English teacher who would like to see what other progressive teachers like you are doing across Asia this is the book you have been looking for

Counseling the Nursing Mother Judith Lauwers,Anna Swisher,2016 Written from a teaching perspective Counseling the Nursing Mother A Lactation Consultant s Guide Sixth Edition presents topics within a counseling framework with practical suggestions and evidence based information interwoven throughout Completely updated and revised it includes new research on milk composition the importance of the gut microbiome and skin to skin care Affordable Care Act changes and the latest guidelines from the World Health Organization for breastfeeding with HIV Also explored and expanded are discussions on cultural competence working effectively and sensitively with LGBTQ families addressing disparities in health equity milk banking issues and social media trends for lactation information and support Additionally the Sixth Edition also serves as a significant teaching tool for students interns and other healthcare professionals With an extensive glossary and bulleted lists at the end of each chapter it is an ideal study guide for International Board Certified Lactation Consultant IBCLC certification and practice Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook

TVET Towards Industrial Revolution 4.0 Nur Hazirah Noh@Seth,Norah Md Noor,Mahyuddin Arsat,Dayana Farzeeha Ali,Ahmad Nabil Md Nasir,Nur Husna Abd Wahid,Yusri Kamin,2019-09-09 Demand for Technical and Vocational Education and Training TVET in Malaysia has been growing extensively involving various involvement from industry and academia Research related to the improvement of TVET in Malaysia as well as the sustainability of TVET

especially in the Industrial Revolution 4.0 era are among the topics of interest presented in this book. The input from this research provides better insight on the current situation of TVET in Malaysia as a whole, opening up various research fields to be explored in the future by other researchers. The development of education on an international level has sparked the idea for educators and academia to find solutions on issues of education relevant to the 21st century; hence, this book shares the strategies and efforts needed to strengthen the education in various regions and make sure it is on par with education in developed countries.

The Routledge Handbook of the Sociopolitical Context of Language Learning Weixiao Wei, Der-lin Chao, 2025-03-11. The Routledge Handbook of the Sociopolitical Context of Language Learning is a compelling examination of how language education must adapt to our rapidly changing world. This book explores the need for a fresh perspective on language learning, moving beyond traditional methods to address the complexities of today's global landscape. It delves into the impact of geopolitical shifts, cultural exchanges, and social justice issues on language education. The book offers a blend of theoretical insights and practical approaches, highlighting how language learning intersects with global politics and cultural diversity. It examines case studies from various countries, including Ukraine and Oman, to reveal how language policies and practices are evolving in response to contemporary challenges. By integrating themes of identity, equity, and intercultural understanding, the book presents groundbreaking content that pushes for more inclusive and effective language education. Ideal for educators, policymakers, and anyone interested in the future of language learning, this book provides valuable perspectives on how to rethink and redesign language education to better serve a diverse and interconnected world. It offers practical strategies and thought-provoking analyses, making it an essential resource for navigating the complexities of modern language teaching and learning.

Pursuing quality education in Physical and Rehabilitation Medicine Francesca Gimigliano, Maria Gabriella Ceravolo, Jorge Lains, 2023-08-15. High quality rehabilitation care represents a constitutive element of health systems worldwide. The harmonization of staff education, both at the undergraduate and postgraduate level, is a key element for ensuring the highest standard of rehabilitation care. International bodies like the UEMS Board for Physical and Rehabilitation Medicine (PRM) or the International Society for PRM have already delivered regulatory documents setting standards in postgraduate PRM education. The implementation of such rules is to be validated worldwide, with special attention to low and middle income countries. This Research Topic aims to stimulate awareness in the scientific community, especially for those involved in postgraduate education and policy-making decisions. It will highlight the need for developing competency-based education as a powerful mechanism to align education and training with health system priorities. This holds particular value for resource-limited countries, where the knowledge and skills of rehabilitation doctors need to reflect not only the population's health profile but also the strengths and weaknesses, e.g., workforce gaps and maldistributions of the health system. This goal can be achieved through sharing experiences between those who have engaged themselves in the process of program development, curriculum design, and competency-based

education in rehabilitation Over the last 25 years the number of papers addressing the issue of residency education in PRM has exponentially increased testifying the interest towards the role of rehabilitation and more specifically of the PRM doctors as leaders of the rehabilitation team **Guide to the House of Commons** ,2010 **Handbook of Research on Teacher Education** Myint Swe Khine,Yang Liu,2022-03-18 This comprehensive book presents emerging research findings and promising reform practices in the field of teacher education curriculum assessment teaching and learning approaches pedagogical innovations and professional development in educating the next generation of globally competent students It reflects the current trends and highlights contemporary teacher education programs in twenty greater Asian countries and regions It offers insight into improving teacher education in Singapore Malaysia Thailand Philippines Vietnam Cambodia Laos Myanmar Indonesia Brunei India Pakistan Bangladesh Bhutan China Korea Taiwan Japan Hong Kong and Macau The handbook contains chapters written by experienced international teacher educators who draw on their experience and expertise to perennial issues and formidable challenges in teacher preparation and meaningful school reforms This volume is a valuable resource and essential companion for teacher educators faculty members staff developers trainee teachers undergraduate and postgraduate students researchers school leaders policy makers and professional learning communities to refresh their knowledge and improve their understanding This book is a must read for anyone interested in evolving issues in teacher education World Guide to Special Libraries Marlies Janson,Helmut Opitz,2011-12-22 The World Guide to Special Libraries lists about 35 000 libraries world wide categorized by more than 800 key words including libraries of departments institutes hospitals schools companies administrative bodies foundations associations and religious communities It provides complete details of the libraries and their holdings and alphabetical indexes of subjects and institutions

Communicating Linguistics Hazel Price,Dan McIntyre,2023-01-19 Increasingly academics are called upon to demonstrate the value of linguistics and explain their research to the wider public In support of this agenda Communicating Linguistics Language Community and Public Engagement provides an overview of the wide range of public engagement activities currently being undertaken in linguistics as well as practically focused advice aimed at helping linguists to do public engagement well From podcasts to popular writing from competitions to consultancy from language creation to community projects there are many ways in which linguists can share their research with the public Bringing together insights from leading linguists working in academia as well as non university professions this unique collection Provides a forum for the discussion of challenges and opportunities of public engagement in linguistics in order to shape best practice Documents best practice through a summary of some of the many excellent public engagement projects currently taking place internationally Celebrates the long tradition of public engagement in linguistics a discipline which is often misunderstood despite its direct and fundamental importance to everyday life Breaking down long standing divisions between universities and the wider community this book will be of significant value to academics in linguistics but also

teachers policy makers and anyone interested in better understanding the nature and use of language in society Creative Commons Attribution Non Commercial No Derivatives 4 0 license **Yearbook of International Organizations**
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