

# COMMON CORE

## ELA "I CAN" STATEMENTS

I CAN

RL.2.1

ask and answer such questions such as *who*, *what*, *where*, *when*, *why*, and *how* to show I understand the story and the details of the story.



I CAN

RI.2.7

explain how specific images (diagram showing how something works) contribute to and clarify a text.

2<sup>ND</sup> GRADE



# Nd Grade I Can Statements Common Core

**Sherri Cianca**



## **Nd Grade I Can Statements Common Core:**

**Self-Regulation and the Common Core** Marie C. White, Maria K. DiBenedetto, 2015-03-27 The Common Core State Standards for English Language Arts created new challenges for teachers and pre service instructors Self regulated learning using one s thoughts feelings and behaviors to reach goals can help students become independent self directed learners This book provides educators the support they need to apply the principles of self regulated learning in their teaching for success with the Common Core In this book Marie C White and Maria K DiBenedetto present information on how to apply academic self regulation by integrating two models one which addresses how students develop self regulatory competence the other which focuses on the various processes within the three phases of self regulated learning In addition Self Regulation and the Common Core provides specific lesson plans for grades K 12 using the standards and the integrated framework to promote higher order thinking and problem solving activities

**Reading, Grade 1** Carson-Dellosa Publishing, 2015-06-26 Standards Based Connections Reading for grade 1 offers focused skill practice in reading comprehension A skill assessment will point out students learning gaps This allows teachers to choose appropriate student pages for individualize remediation The student pages emphasize five important reading comprehension skills summarizing inferring story elements comparing and contrasting and cause and effect The book includes high interest fiction and nonfiction with texts about puppies lizards birds glaciers clubhouse detectives and more Each 96 page book in the Standards Based Connections Reading series includes a skill assessment an assessment analysis targeted practice pages and an answer key making this series an ideal resource for differentiation and remediation The skill assessments and assessment analyses help teachers determine individualized instructional needs And the focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning

**Differentiated Reading for Comprehension, Grade 4** , 2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on fourth grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade four covers such standards as drawing inferences understanding the different text structures and comparing and integrating two texts on the same topic This new series will allow teachers to present the same content to below level on level and advanced students with these leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages will be separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids

**Reading, Grade 2** , 2015-08-01 Standards Based Connections Reading for grade 2 offers focused skill practice in reading comprehension A skill assessment will point out students learning gaps This allows teachers to choose appropriate student pages for individualized remediation The student pages emphasize

five important reading comprehension skills summarizing inferring story elements comparing and contrasting and cause and effect The book includes high interest fiction and nonfiction with texts about moving day volcanoes Laura Ingalls Wilder planets poetry and more Each 96 page book in the Standards Based Connections Reading series includes a skill assessment an assessment analysis targeted practice pages and an answer key making this series an ideal resource for differentiation and remediation The skill assessments and assessment analyses help teachers determine individualized instructional needs And the focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning

*Reading, Grade 5*, 2015-08-01 Standards Based Connections Reading for grade 5 offers focused skill practice in reading comprehension A skill assessment will point out students learning gaps This allows teachers to choose appropriate student pages for individualized remediation The student pages emphasize five important reading comprehension skills summarizing inferring story elements comparing and contrasting and cause and effect The book includes high interest fiction and nonfiction with texts about pandas the eye the Liberty Bell Bessie Blount elephant preservation and more Each 96 page book in the Standards Based Connections Reading series includes a skill assessment an assessment analysis targeted practice pages and an answer key making this series an ideal resource for differentiation and remediation The skill assessments and assessment analyses help teachers determine individualized instructional needs And the focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning

**Principles and Methods of Adapted Physical Education** Kristi Roth, Melissa Bittner, Elizabeth Foster, Jean Pyfer, Laurie Zittel, 2025-09-22 Principles and Methods of Adapted Physical Education 13th Edition is an evidence based pedagogically focused resource with practical information and resources to prepare educators to deliver effective legally sound and evidence based adapted physical education services It incorporates the Adapted Physical Education National Standards

**Differentiated Reading for Comprehension, Grade 3**, 2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on third grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade three covers such standards as how key details support the main idea understanding the relationships and connections between parts of a text and developing an understanding point of view This new series will allow teachers to present the same content to below level on level and advanced students with these leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages will be separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids

**Leadership in America's Best Urban Schools** Joseph F. Johnson, Jr., Cynthia L. Uline, Lynne G. Perez, 2017-02-03 Leadership in America's Best Urban

Schools describes and demystifies the qualities that successful leaders rely on to make a difference at all levels of urban school leadership Grounded in research this volume reveals the multiple challenges that real urban elementary middle and high schools face as well as the catalysts for improvement This insightful resource explores the critical leadership characteristics found in high performing urban schools and gives leaders the tools to move their schools to higher levels of achievement for all students but especially for those who are low income English language learners and from various racial and ethnic backgrounds In shining a light on the essential qualities for exceptional leadership at all levels of urban schools this book is a valuable guide for all educators and administrators to nurture influence support and sustain excellence and equity at their schools

*Ready to Learn* Peg Grafwallner, 2019-11-08 Ready to Learn introduces the FRAME model a results oriented approach for creating meaningful and motivating learning experiences across grade levels and content areas Rely on the model's five steps 1 focus 2 reach 3 ask 4 model and 5 encourage to help you launch engaging lessons articulate clear expectations offer effective feedback and foster habits of successful students Use this resource to foster a growth mindset in your learners and ensure student ownership Utilize the FRAME model to plan and deliver meaningful learning experiences to every student Learn how the FRAME model improves teacher clarity and efficacy Discover strategies for engaging students within the first ten minutes of class and carrying this motivation throughout the lesson so they can learn from experience Understand how encouraging peer observations and feedback among teachers will improve instructional practices and best practices in teaching Study the FRAME model in real world situations and utilize reflection questions to reinforce learning and maximize student coaching Examine sample lesson plans and receive a template for planning lessons using the FRAME model Contents Introduction Chapter 1 How to Create Learning Intentions and Success Criteria Chapter 2 How to FRAME the First Ten Minutes of Class Chapter 3 How to Embed FRAME Within a Lesson Chapter 4 How to Use FRAME for Peer Observation and Feedback Among Teachers Appendix FRAME Lesson and Feedback Tools

*Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5* Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-27 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments

**Not a Day Care** Everett Piper, 2017-08-07 You must read this book GLENN BECK founder of The Blaze Network A voice of reason amidst the insanity and pabulum of the current generation STEVE LARGENT NFL Hall of Fame Dr Piper is a dose of reality in a world of college fantasies JIM GARLOW author of This Precarious Moment Dr Piper is one of the leading thinkers in America Everyone should read this book KELLY SHACKELFORD ESQ president CEO and Chief Counsel First Liberty Institute What has happened to the American spirit We've gone from Give me liberty or give me death to Take care of me please Our colleges were once bastions of free speech now they're bastions of speech codes Our culture once rewarded independence now it rewards victimhood Parents once taught their kids how to fend for themselves now any parent

who tries may get a visit from the police In Not a Day Care Dr Everett Piper president of Oklahoma Wesleyan University and author of the viral essay This Is Not a Day Care It s a University takes a hard look at what s happening around the country including the demand for safe spaces and trigger warnings at universities like Yale Brandeis and Oberlin and digs in his heels against the sad and dangerous infantilization of the American spirit *Bringing Homework Into Focus* Eileen Depka,2014-10-09 In many classrooms teachers assign homework out of habit Learn to design quality purposeful homework instead The author urges educators to reflect on the purpose of student assignments to determine if and when homework is valuable Prepare students and measure their comprehension by assigning purposeful work setting clear expectations and providing feedback as the unit of study unfolds **Reading, Grade 3** Carson-Dellosa Publishing,2015-06-26 Standards Based Connections Reading for grade 3 offers focused skill practice in reading comprehension A skill assessment will point out students learning gaps This allows teachers to choose appropriate student pages for individualized remediation The student pages emphasize five important reading comprehension skills summarizing inferring story elements comparing and contrasting and cause and effect The book includes high interest fiction and nonfiction with texts about tadpoles summer vacation giant sequoias holidays mollusks and more Each 96 page book in the Standards Based Connections Reading series includes a skill assessment an assessment analysis targeted practice pages and an answer key making this series an ideal resource for differentiation and remediation The skill assessments and assessment analyses help teachers determine individualized instructional needs And the focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and

examples of teachers using assessment strategies      *Mapping Comprehensive Units to the ELA Common Core Standards*, K-5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K-5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews.com

Reading, Grade 2 Carson-Dellosa Publishing, 2015-06-26 Standards Based Connections Reading for grade 2 offers focused skill practice in reading comprehension A skill assessment will point out students learning gaps This allows teachers to choose appropriate student pages for individualized remediation The student pages emphasize five important reading comprehension skills summarizing inferring story elements comparing and contrasting and cause and effect The book includes high interest fiction and nonfiction with texts about moving day volcanoes Laura Ingalls Wilder planets poetry and more Each 96 page book in the Standards Based Connections Reading series includes a skill assessment an assessment analysis targeted practice pages and an answer key making this series an ideal resource for differentiation and remediation The skill assessments and assessment analyses help teachers determine individualized instructional needs And the focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning

**Learning by Doing** Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many, Mike Mattos, Anthony Muhammad, 2024-05-07 25 years on the PLC at Work process continues to produce results across the United States and worldwide In this fourth edition of the bestseller Learning by Doing the authors use updated research and time tested knowledge to address current education challenges from learning gaps exacerbated by the COVID 19 pandemic to the need to drive a highly effective multitiered system of supports This book will help K-12 administrators school leaders and teacher teams Build shared knowledge of both critical vocabulary and the concepts underlying the key PLC terms Learn new more in depth strategies for coaching in a PLC at Work Make honest assessments of student learning examine their school culture and implement conventional practices from a fresh critical perspective Take immediate and specific steps to close the knowing doing gap and implement PLC concepts in their school and district Recognize that the knowledge needed to support students in achieving higher levels is readily available and the next step is to transform this awareness into an action plan for school improvement Follow the step by step format outlined in each chapter to advance their school's PLC journey and drive continuous improvement Contents Introduction Chapter 1 A Guide to Action for Professional Learning Communities at Work Chapter 2 Defining a Clear and Compelling Purpose Chapter 3 Building the Collaborative Culture of a Professional Learning Community Chapter 4 Coaching Collaborative Teams in a Professional Learning Community at Work Chapter 5 Creating a Results Orientation in a Professional Learning Community Chapter 6 Establishing a Focus on Learning Chapter 7 Creating

Team Developed Common Formative Assessments Chapter 8 Responding When Some Students Don't Learn Chapter 9 Hiring Orienting and Retaining New Staff Chapter 10 Addressing Conflict and Celebrating in a Professional Learning Community Chapter 11 Implementing the Professional Learning Community Process Districtwide Conclusion Touching the Emotions Creating a Culture of Caring References Index

The Knowledge Gap Natalie Wexler, 2019-08-06 Essential reading for teachers education administrators and policymakers alike STARRED Library Journal The untold story of the root cause of America's education crisis It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education The problem wasn't one of the usual scapegoats lazy teachers shoddy facilities lack of accountability It was something no one was talking about the elementary school curriculum's intense focus on decontextualized reading comprehension skills at the expense of actual knowledge In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars* Wexler brings together history research and compelling characters to pull back the curtain on this fundamental flaw in our education system one that fellow reformers journalists and policymakers have long overlooked and of which the general public including many parents remains unaware But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong it also follows innovative educators who are in the process of shedding their deeply ingrained habits and describes the rewards that have come along students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed If we truly want to fix our education system and unlock the potential of our neediest children we have no choice but to pay attention

*Democratic Curriculum Leadership* James G. Henderson, Daniel J. Castner, Jennifer L. Schneider, 2018-03-06 This book provides educators with guidance on studying and practicing a curriculum problem solving artistry that is focused on deepening students' subject matter understandings through democratic self and social understandings The book begins with a discussion of seven principles of curriculum leadership which provide a framework for the presentation of a theoretical platform that guides a four-phased process The curriculum problem solving has four interrelated phases and advice on studying and practicing each phase has been organized into separate chapters using a montage format incorporating inquiry prompts supportive quotations critical commentaries practical tips narrative illustrations and study recommendations There is a continuous recognition of the ways in which the four phases are folded into one another in highly interactive ways hence the problem solving approach is described as a fourfold process The text concludes with an epilogue honoring the disciplined journey of understanding and the pursuit of professional virtues that are central to the cultivation of problem solving artistry An ethical oath that was created by twenty Ohio teacher leaders serves as a collegial pledge to embrace this disciplinary commitment

Teaching Elementary STEM Education Sherri Cianca, 2019-07-19 This textbook offers practical guidelines for integrating science technology engineering and mathematics into the elementary classroom in the context of addressing real world problems and



cultivating in students high level thinking and problem solving skills Designed to equip teachers and future teachers with tools to create and implement standards based STEM curriculum and cognitively demanding tasks author Sherri Cianca offers hands on easily implemented strategies that foster student reasoning autonomy and humanity This fresh approach to STEM teaching empowers teachers preservice and inservice and other leaders to better understand the standards and better design effective instructional practices The chapters work together to advance teachers abilities to achieve mastery level understanding of content translate standards into student friendly curriculum and create a robust learning environment Each chapter contains probes to uncover incomplete and inaccurate conceptions and to focus attention on key learning elements Chapter summaries and Reflect and Apply sections reinforce professional development and appendices expand on chapter content and provide rich examples of STEM units curriculum and assessment criteria Dr Cianca s vision is that teachers serve as well equipped change agents that will empower their students to transfer STEM learning into applications that will impart a positive impact on our future world

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