

# Retelling stories

## Sequential Pictures



### Sequencing

Directions: Read. Tell what happened first, second, third and fourth.

#### Circus Fun

Jack and his family went to see a circus performance. They bought cotton candy and waited for the show to start. They first saw an elephant balancing on a rope. Then they saw a poodle riding a unicycle. Soon a horse took the stage by rearing on its hind legs. The performance was one that Jack and his family will never forget.

1st 2nd 3rd 4th

### Sequencing Practice 9

Directions: Read. Tell what happened first, second, third and fourth.

#### My Talented Father

You will not believe what happened to me in one day. I went to my friend's house and my watch broke. My father fixed it. I went to guitar class and a string broke. My father fixed it. Later, the chain in my bicycle broke. My father fixed it. I'm glad to have someone to help me in a time of need.

1st	2nd	3rd	4th

### Sequencing Practice 8

Tell what happened first, second, third and fourth.

#### Hot Air Balloon Travels

The writer Randolph the reindeer would fly around the world always had the same routine. He dropped off candy to the children in Australia. He would then go to Africa and drop off loads of presents. In El Salvador he would drop off his hat. He returned to his home happy and with a full heart.

1st 2nd 3rd 4th

### Sequencing Practice 8

Directions: Read. Tell what happened first, second, third and fourth.

#### Spring Joy

Martha the fox had a very busy morning. She collected tulips from her blossoming garden. She built a birdhouse and placed it next to a tree. She helped her neighbor Janice the raccoon fix her bicycle. She watered her garden. At noon Martha decided to visit her friend for lunch.

1st	2nd	3rd	4th

### Sequencing Practice 5

Directions: Read. Tell what happened first, second, third and fourth.

#### Buzzing Around

The bees were happy collecting nectar and pollen from flowers. They were excited that their hive was growing. The hive attracted a bear. The bees panicked and tried to save honey. They all had to leave and join another colony. The bees made new friends under a new queen bee.

1st	2nd	3rd	4th

### Sequencing Practice 10

Directions: Read. Tell what happened first, second, third and fourth.

#### Summer Fun

Jenna and her friends were at the beach. They decided to play in the water with the beach ball first. Then they began to use buckets and shovels to build a massive sand castle. Soon after they took a rest under palm trees. They geared up and went snorkeling and saw plenty of starfish. Once on land they headed home to eat and rest.

1st	2nd	3rd	4th



# Nd Grade Highlight Retelling Stories

**N Colangelo**



## **Nd Grade Highlight Retelling Stories:**

**The Big Book of Literacy Tasks, Grades K-8** Nancy Akhavan, 2018-01-22 With 75 tasks on full color pages this book offers a literacy instruction plan that ensures students benefit from independent effort and engagement Write From the Beginning, Grades K-5 Rebecca G. Harper, 2025-02-21 Discover engaging lessons to transform your elementary writing instruction While we sometimes perceive that our students aren't ready to write every student brings literacy experiences from their home and family lives that can be leveraged to create meaningful writing experiences in the first days of school Write From the Beginning Grades K-5 empowers educators to cultivate a vibrant writing culture in their classrooms where students can find their voices and flourish as confident writers Getting better at any skill requires practice to gain experience This rich resource offers opportunities for daily writing that easily embed in your ELA block helping you save on prep time and build your students literacy foundations Through a collection of 43 meticulously crafted lessons Rebecca G Harper melds standards based instruction with innovative writing strategies guiding young learners to explore the art of crafting sentences storytelling writing persuasively and finding their voice as a writer Designed to engage students in joyful and meaningful writing activities this book Transforms writing into a real world activity for students providing an authentic and relevant view of the complex writing process Offers adaptable lessons that align with developmental stages and instructional goals to meet students where they are in their writing journey Highlights the significance of digital literacy in today's world and how it can be incorporated into the classroom Includes student samples downloadable resources mentor texts and lesson plan extensions for easy implementation With a focus on the characteristics of skilled writing rather than rigid genres this book is a versatile resource that enriches any curriculum or writing instruction model Dive into Write From the Beginning Grades K-5 and watch your students writing skills blossom with creativity and confidence **Language Acquisition** Susan

Foster-Cohen, 2009-07-16 This book provides a snapshot of the field of language acquisition at the beginning of the 21st Century It represents the multiplicity of approaches that characterize the field and provides a review of current topics and debates as well as addressing some of the connections between sub fields and possible future directions for research

**Reading with Meaning** Debbie Miller, 2023-10-10 Ten years since her first edition author Debbie Miller returns with Reading with Meaning Second Edition Teaching Comprehension in the Primary Grades to share her new thinking about reading comprehension strategy instruction the gradual release of responsibility instructional model and planning for student engagement and independence Reading with Meaning Second Edition delves into strategy and how intentional teaching and guided practice can provide each child a full year of growth during their classroom year New in this edition are lesson planning documents for each chapter that include guiding questions learning targets and summative assessments as well as new book title recommendations and updated FAQs from the first edition Also included are strategic lessons for inferring determining the importance in each text and synthesizing information Teachers can help students make their thinking visible

through oral written artistic and dramatic responses and provide examples on how to connect what they read to their own lives In this book Miller reflects on her professional experiences and judgement along with current research in the field She provides a guide for any teacher hoping to build student relationships and develop lifelong independent learners

**Multilingual Text Comprehension** Ute Schönpflug, 2023-11-14 Until today research on monolingual text processing has offered a broad spectrum of results and theoretical explanations of how texts are processed This book extends the current trend to cover only reading comprehension by considering extensively listening comprehension Comprehensive presentations of research on children s listening comprehension allow for a broader developmental perspective reaching preschool years Although text comprehension is the essence of learning in educational settings and children are confronted continuously with the challenge of getting information from texts comprehensive publications on children s text comprehension are scarce The author posits that a comprehensive review of children s comprehension processes has to analyze the development of fundamental cognitive processes involved in comprehension Therefore this book covers the impact of working and long term memory metamemory inference making and gist building on comprehension performance The role of first and multilingual language proficiency and tasks on specific component processes of text comprehension are discussed Research results concerning the function of multilingual proficiency and tasks in text comprehension are complemented by the author s own published and unpublished research Theoretical considerations lead to models attempting to cover aspects of multilingual text comprehension The aim of the book is to present a state of the art overview of the field to inform researchers and students of various disciplines and practitioners to improve their understanding of how to foster multilingual text comprehension Proceedings, 1905 **Story Stretchers for the Primary Grades** Shirley C.

Raines, Robert J. Canady, 1992 A collection of ideas for activities to use in conjunction with over 90 children s books **Less Is More in Elementary School** Renee Rubin, Michelle Abrego, John Sutterby, 2014-10-10 In this era of rigorous standards testing and overcrowded curricula many teachers are left wondering how they re ever going to cover the material Less Is More in Elementary School offers realistic solutions by providing ways teachers can streamline their curriculum get the most out of assessment communicate with families and engage students in their own learning This much needed book will help you meet the demands of the Common Core more efficiently and effectively You ll learn how to integrate the curriculum so that you can take time to slow down and explore topics in depth help students become critical readers problem solvers collaborators and communicators make students more engaged reflective and self regulating get the most out of assessment during this era of high stakes testing maintain high expectations for all students but modify instruction to ensure all students progress communicate more effectively with families to build trust during a time of change and high stakes assessments and overcome obstacles such as the emphasis on testing the need for more technology and finding teacher collaboration time Each chapter is filled with practical strategies that you can implement immediately as well as suggested resources for

learning more about a particular topic      **Mississippi Elementary School Curriculum, Grades I-VIII.** Mississippi. State Board of Education,1926      *15 Easy Lessons That Build Basic Writing Skills in Grades K-2* Mary Rose,2002 Put your students on the road to success with these easy lessons that build basic writing skills and get kids ready for the standardized tests These hands on activities teach punctuation capitalization sequencing and much more Students learn about periods by mini stop signs at the end of sentences in the morning message identify main idea by brainstorming titles to stories and use graphic organizers to plan their own stories      *Reading, Language, and Literacy* Fran Lehr,Jean Osborn,2012-10-12 The impetus for this book emerged from a conference that brought together publishers and reading researchers and educators for the purpose of examining the best available research evidence about what we know and what we have yet to learn about the teaching of reading and about how children learn to read The goal of the conference was to contribute to a sound research base upon which to develop classroom practices that will ensure that every American child will become fully literate Because the field is still so deeply divided over the best ways to translate belief into classroom practice the editors decided to highlight rather than gloss over these divisions It is hoped that the papers in this volume will promote thought and discussion that will lead to action in improving reading instruction for children now and into the new century      Teaching Reading Rachel L. McCormack,Susan Lee Pasquarelli,2009-12-09 Elementary teachers of reading have one essential goal to prepare diverse children to be independent strategic readers in real life This innovative text helps preservice and inservice teachers achieve this goal by providing knowledge and research based strategies for teaching phonemic awareness phonics fluency vocabulary all aspects of comprehension and writing in response to literature Special features include sample lessons and photographs of literacy rich classrooms Uniquely interactive the text is complete with pencil and paper exercises and reproducibles that facilitate learning making it ideal for course use Readers are invited to respond to reflection questions design lessons and start constructing a professional teaching portfolio      **Teaching with the Common Core Standards for English Language Arts, PreK-2** Lesley Mandel Morrow,Timothy Shanahan,Karen K. Wixson,2012-11-01 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science Education are the focus of this book Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment The objective of the chapters is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards      *Forum* ,1982      **A Practical Handbook for Students in Observation, Participation and Teaching in Kindergarten, First, Second and Third Grades** Winifred Elma Bain,Gertrude Burns,Eva Jane Van Sistine,1924      **Structured Literacy Interventions** Louise Spear-Swerling,2022-01-26 Comprehensive and

evidence based Structured Literacy SL approaches place a high value on explicit systematic and sequential instruction This book brings together leading experts to present a wealth of SL interventions for different components of literacy Chapters describe instructional strategies for supporting phonological awareness basic and multisyllabic word decoding spelling reading fluency vocabulary oral and reading comprehension and written expression especially for at risk readers and those with disabilities Including case studies sample intervention activities lesson plans and end of chapter application activities the book contains reproducible tools that can be downloaded and printed in a convenient 8 x 11 size An NCTQ Exemplary Text for Reading Instruction See also Louise Spear Swerling s authored volume The Structured Literacy Planner Designing Interventions for Common Reading Difficulties Grades 1 9 which provides blueprints for tailoring interventions based on a learner s reading profile

**Comprehension, Grades 1 - 2** Lewis,Aguerre,2005-01-01 Use First Rate Reading Basics Comprehension to produce first rate readers with fun interactive and original activities that emphasize reading skills for grades K 1 These skills include pre reading monitoring comprehension graphic and semantic organizers answering and generating comprehension questions recognizing story structure summarizing and interacting with the text This 80 page book includes a reproducible parent letter and student assessment and enriches students understanding of reading material throughout the year

*Enduring Questions* David Bloome,Evelyn B. Freeman,Rosemary Horowitz,Laurie Katz,2022-11-28 This accessible guide to Jewish children s literature explores many of the enduring questions of the Jewish tradition What is Jewish history What are love wisdom humor ritual evil and justice Jewish children s literature matters for all children and with this practical guide parents and teachers will be empowered to choose and discuss books and stories with Jewish or non Jewish children Jewish children s literature is often absent in school classrooms and when it is available it presents a picture to children of Jews as victims *Enduring Questions* provides teachers with guidance in the use of Jewish children s literature in the preschool and elementary school classroom *Enduring Questions* includes extensive bibliographies of Jewish children s literature digital resources for teachers and suggestions for further reading With summaries of suggested books and texts honest recommendations from teachers who have used these texts in the classroom and practical curricular connections this comprehensive book is suited for those looking for an introduction to teaching Jewish children s literature and those familiar with it The book provides a framework about the use of Jewish children s literature as an opportunity for all children both Jewish and non Jewish to be philosophers and engage in dialog and debate The enduring questions thoughtfully explored through Jewish literature are important for all students growing up in a diverse multicultural world

**Localization and Quality Assessment of Project-Based Learning in China** Xuemei Xia,2025-09-17 This book provides a systematic assessment of the quality of Project Based Learning PBL and proposes a diagnostic criteria framework for evaluating project design and implementation It identifies key characteristics that vary as a result of differentiation The book offers a feasible framework for implementing competency based teaching on an international scale drawing from our long term exploration in

China to address shortcomings in Chinese education Furthermore it delineates the boundaries and limitations of project based design facilitating professional learning in its implementation Educational practitioners will gain multidimensional perspectives to develop their capacities and critically reflect on PBL s impact on students learning processes *Course of Study for the Common Schools of Illinois* Illinois Education Association. County Superintendents' Section,1925

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regions. This was true as well of earlier immigration ... Losing Control?: Sovereignty in an Age of Globalization Sassen argues that a profound transformation is taking place, a partial denationalizing of national territory seen in such agreements as NAFTA and the European ... 2 The de facto Transnationalizing of Immigration Policy Discussions cover the operation of states under a new rule of law, the two cornerstones of immigration policy in developed countries — the border and individual ... Saskia Sassen by S Sassen · Cited by 159 — Next I briefly examine the question of immigrant remittances as one lens into the broader subject of the formation of alternative political economies and how ...