



PEER FEEDBACK

GIVE A STAR

Celebrate some

- "You have a..."
- "You have a..."
- "Your paper..."

SIGNAL WORDS

for Addition + and Subtraction -

TO GIVE a

For an

For an

One

That

TO SHOW a

WRITING RUBRIC

Directions: Read through the writing rubric to self-assess your writing. Be sure to use the sentence frame to set a new writing goal based on your self-assessment.

AWESOME AUTHOR (4) <ul style="list-style-type: none">• Uses a variety of sentence types, all sentences are clear and complete.• Uses correct punctuation including periods, commas, and apostrophes.• Uses a variety of words and phrases to add interest and variety to writing.• Ideas are interesting and clearly developed with some detail.	BRILLIANT AUTHOR (3) <ul style="list-style-type: none">• Most sentences are clear and complete with some variety.• Uses correct punctuation most of the time with few errors.• Handwriting is mostly neat and readable, with occasional spacing issues.• Ideas are interesting and mostly developed with some detail.
GOOD AUTHOR (2) <ul style="list-style-type: none">• Some sentences are clear and complete, but some are unclear.• Punctuation is often incorrect or missing.• Handwriting is frequently messy and difficult to read, with poor spacing.• Ideas are unclear or not well developed.	ASPIRING AUTHOR (1) <ul style="list-style-type: none">• Many sentences are incomplete or unclear.• Punctuation is often incorrect or missing.• Handwriting is frequently messy and difficult to read, with poor spacing.• Ideas are unclear or not well developed.

OPINION WRITING

Sentence Starters

OPINION STATEMENT STARTERS

(First sentence: what do you believe?)

_____ is the best because _____

Everyone should _____

One reason we need to _____ is _____

Because _____

_____ is important.

We should definitely _____

REASON STARTERS

(To support the opinion with reasons)

One reason is because _____

And _____

Another reason is _____

A good example is _____

This shows that _____

CONCLUSION STARTERS

(To state the opinion and wrap it up)

That's why I think _____

In conclusion, _____ is the best choice.

For all these reasons, we should _____

Now you know why _____

Clearly, _____ is the right decision.

EXAMPLE/ELABORATION STARTERS

(To support with evidence or examples)

For example, _____

This means that _____

When I _____ I learned that _____

During experiments, _____

One time, I saw that _____



“One way I will improve my writing is _____”

RUBRIC & SUPPORT PAGES INCLUDED!

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L Towner



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Ready-to-Use Writing Proficiency Lessons & Activities Carol H. Behrman, 2003-05-01 This volume of Ready to Use Writing Proficiency Lessons Activities gives classroom teachers and language arts specialists a powerful and effective tool for addressing curriculum standards and competencies at the eighth grade level and preparing their students for comprehensive assessment testing Writing Proficiency Lessons Activities books are also available from Jossey Bass at the fourth grade level and the tenth grade level Included are a variety of easy to use reproducible activity sheets that provide application and review the basic language skills as well as extensive practice in producing the types of writing called for in standardized tests For easy use the 240 plus student activity sheets are printed in a big 8 1 2 x 11 format that lays flat for photocopying The activities are organized into nine sections Here is just a sample of the topics covered in Sections 1 5 CHOOSING THE RIGHT WORD words often confused prefixes suffixes synonyms antonyms homonyms adverbs vs adjectives sensory words similes metaphors and double negatives MAKING MECHANICS AND USAGE WORK FOR YOU apostrophes hyphens end marks commas semicolons colons quotation marks titles and misplaced modifiers WRITING SENTENCES subjects and predicates subject verb agreement simple and compound sentences complex sentences sentence fragments run on sentences and sentence types WRITING PARAGRAPHS writing a topic sentence writing a concluding sentence developing the topic using tense consistently using transitional words and staying on the topic ESSAY WRITING TECHNIQUES brainstorming clustering outlining writing an introductory paragraph with a question or a surprising statement developing the topic using examples avoiding irrelevant details writing a concluding paragraph proofreading and writing a five paragraph essay NBPTS Study Guide 2025-2026 Brielle Morgan, 2025-09-04 Unlock Your Path to Literacy Excellence Master the National Board Certification Process with Confidence Are you an accomplished literacy educator ready to take your impact to the next level but feeling overwhelmed by the rigorous demands of the National Board Certification process You re not alone Thousands of passionate teachers share your commitment to excellence but few have the right tools to navigate the NBPTS Literacy Reading Language Arts exam with clarity confidence and strategic precision This 2025 2026 Study Guide was built for educators like you those determined to earn the distinguished title of National Board Certified Teacher and transform their classroom practice into national recognition Inside this guide you ll find more than just study content you ll find the direction insight and test readiness you ve been searching for Each chapter is structured to demystify the NBPTS process help you manage time and expectations and deliver real practice that reflects the depth and rigor of the actual exam What makes this guide your most valuable certification tool Step by Step Breakdown of All Four Components Get a crystal clear understanding of the NBPTS framework including the Five Core Propositions Architecture of Accomplished Teaching and the Literacy Standards that shape effective instruction Component 1 Mastery Targeted reviews and smart strategies for selected response and constructed response tasks Whether it s literacy development text comprehension writing instruction or assessment

literacy you'll walk in ready to perform at your best Portfolio Support for Components 2-4 Learn exactly how to craft evidence-driven written commentaries select student work samples and reflect deeply on your teaching practice with confidence Avoid common pitfalls with expert tips and annotated samples Practice Driven Success Includes 3 full-length practice tests constructed response tasks Reflection prompts and detailed answer explanations so you don't just memorize you internalize apply and excel Real World Application and Reflection Go beyond test prep Strengthen your identity as a reflective practitioner collaborate with families and communities and document your professional growth all while aligning your work with NBPTS expectations Whether you're tackling the exam for the first time or refining your portfolio for retake this guide will keep you focused motivated and strategically prepared No fluff No filler Just what you need to succeed written by educators for educators The recognition you deserve is within reach The classrooms that need you are waiting Take the next step in your teaching journey Click Add to Cart and start preparing like a certified professional today **Mapping**

Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K-5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews.com Executive Function in Education, Second Edition Lynn

Meltzer, 2018-02-19 This groundbreaking volume now revised and updated has given thousands of educators and clinicians a deeper understanding of executive function (EF) processes in typically developing children and those with learning difficulties and developmental disabilities The book elucidates how PreK-12 students develop such key capacities as goal setting organization cognitive flexibility working memory and self-monitoring Leading experts in education neuroscience and psychology explore the links between EF and academic performance and present practical applications for assessment and instruction Exemplary practices for supporting students with EF difficulties in particular content areas reading writing and math are reviewed New to This Edition Expanded coverage of reading chapters on recent fMRI research findings working memory and reading and self-regulation and reading comprehension Chapter on early childhood Chapter on embedding EF strategies in the curriculum Updated throughout with a decade's worth of significant advances in research theory and educational best practices See also Meltzer's authored book Promoting Executive Function in the Classroom which provides easy-to-implement assessment tools teaching techniques and activities and planning aids **Your Literacy Standards**

Companion, Grades 3-5 Leslie Blauman, Jim Burke, 2017-04-28 Standards-based learning just got a lot easier This new version of The Common Core Companion provides an index for all states implementing state-specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page

number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do **Translation of Thought to Written Text While Composing** Michel Fayol, Denis Alamargot, Virginia Wise Berninger, 2012 Translation of cognitive representations into written language is one of the most important processes in writing This volume provides a long awaited updated overview of the field The contributors discuss each of the commonly used research methods for studying translation theorize about the nature of the cognitive and language representations and cognitive linguistic transformation mechanisms involved in translation during writing and make the case that translation is a higher order executive function that is fundamental to the writing process The book also reviews the application of research to practice that is the translation of the research findings in education and the work world for individuals who interact with others using written language to communicate ideas This volume provides a rich resource for student theorists and empirical researchers in cognitive psychology linguistics and education and teachers and clinicians who can use the research in their work **Write Now!** Kathy Ganske, 2017 Reissue of ILA bestseller To become truly college and career ready students need to be able to communicate effectively in writing and teachers need to be confident and prepared to teach writing in ways that motivate encourage and challenge students to higher levels In this practical volume a stellar group of researchers and classroom educators come together to provide instructional strategies that can increase student engagement and motivation to write Write Now empowers K 6 classroom teachers to make key instructional decisions that benefit all learners This user friendly e book includes practical tips strategies techniques and concrete examples to help expand the writing expertise of both typical and challenged learners Contributors Rose Cappelli Amber B Chambers Lynne R Dorfman Kathy Ganske Matt Glover Steve Graham Dana L Grisham Karen R Harris Julia D Houston Jon Philip Imbrenda Carol Jago Karen A Pelekis Carole C Phillips Timothy Shanahan Linda Smetana Michael W Smith Jeffrey D Wilhelm Thomas DeVere Wolsey Writing fluently and with cohesion is essential for all young children to master because it is a gateway skill for higher learning Ganske s approach makes the most of current research on writing and makes it instantly applicable to the classroom Nancy Frey San Diego State University *Data for the National Education Goals Report* , 180 Days of Writing for Fifth Grade: Practice, Assess, Diagnose Maloof, Torrey, 2017-03-01 180 Days of Writing is an easy to use resource that provides fifth grade students with practice in writing argument opinion informative explanatory and narratives pieces while also strengthening their language and grammar skills Centered on high interest themes each two week unit is aligned to one writing standard Students interact with mentor texts during the first week and then apply their learning the next week by practicing the steps of the writing process prewriting drafting revising editing and publishing Daily practice pages make activities easy to prepare and implement as part of a classroom morning routine at the beginning of each writing lesson or as homework Genre specific rubrics and data analysis tools provide

authentic assessments that help teachers differentiate instruction Develop enthusiastic and efficient writers through these standards based activities correlated to College and Career Readiness and other state standards *180 Days of Writing for Third Grade: Practice, Assess, Diagnose* Sturgeon, Kristi, 2017-03-01 180 Days of Writing is an easy to use resource that provides third grade students with practice in writing argument opinion informative explanatory and narratives pieces while also strengthening their language and grammar skills Centered on high interest themes each two week unit is aligned to one writing standard Students interact with mentor texts during the first week and then apply their learning the next week by practicing the steps of the writing process prewriting drafting revising editing and publishing Daily practice pages make activities easy to prepare and implement as part of a classroom morning routine at the beginning of each writing lesson or as homework Genre specific rubrics and data analysis tools provide authentic assessments that help teachers differentiate instruction Develop enthusiastic and efficient writers through these standards based activities correlated to College and Career Readiness and other state standards **Executive Function in Education** Lynn Meltzer, 2018-01-19 This groundbreaking volume now revised and updated has given thousands of educators and clinicians a deeper understanding of executive function EF processes in typically developing children and those with learning difficulties and developmental disabilities The book elucidates how PreK 12 students develop such key capacities as goal setting organization cognitive flexibility working memory and self monitoring Leading experts in education neuroscience and psychology explore the links between EF and academic performance and present practical applications for assessment and instruction Exemplary practices for supporting students with EF difficulties in particular content areas reading writing and math are reviewed New to This Edition Updated throughout with a decade's worth of significant advances in research theory and educational best practices Chapter on early childhood Chapter on embedding EF strategies in the curriculum Expanded coverage of reading chapters on recent fMRI research findings working memory and reading and self regulation and reading comprehension See also Meltzer's authored book *Promoting Executive Function in the Classroom* which provides easy to implement assessment tools teaching techniques and activities and planning aids [Essentials of Integrating the Language Arts](#) David Yellin, 2017-05-12 B 11 Sports Books **Getting to the Core of Writing** Richard Gentry, Jan McNeel, Vickie Wallace-Nesler, 2012-10-01 Implement a successful Writer's Workshop in your sixth grade classroom using these engaging and creative lessons Students will learn to become independent writers and how to use the traits of quality writing in their work *The Common Core Companion: The Standards Decoded, Grades 3-5* Leslie A. Blauman, Leslie Blauman, Jim Burke, 2014-04-24 This book explains what the standards say what they mean and how to teach them The book is organized by the Anchor Standards in the following categories Reading Literature Informational Text Foundational Reading Skills This is a departure from the 6 12 standards that we will have to consider in design format Writing Speaking and Listening Language [Level Up Your Lesson Plans](#) Teresa K. Kwant, 2025-04-28 Level Up Your Lesson Plans Ignite the Joy of Learning

with Fun and Educational Materials Tired of spending hours on lesson plans Discover strategies to streamline your planning process and maximize student engagement Access exclusive templates tools and resources designed to help you create effective lessons that align with learning standards Save time reduce stress and elevate your teaching game In Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips Level Up Your Lesson Plans is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for

Strategies for Writing from Sources Jessica Hathaway,2016-01-01 Students in today s classrooms must be able to draw evidence reasons and ideas from various sources This invaluable classroom resource offers practical easy to use strategies to help students analyze any text and use it as a source in their own writing Sample lessons guide students to use the provided text both as a source for information as well as a mentor text Each section includes 5 lessons tailored to the specific grade spans and correlations to state standards for each grade span are also included **Developing Strategic Writers through Genre Instruction** Zoi A. Philippakos,Charles A. MacArthur,David L. Coker,2015-05-07 This highly practical guide offers a systematic approach to instruction in the three main writing genres narrative persuasive and informative that students in grades 3 5 are expected to master Ready to use lesson plans and materials are grounded in research on strategy instruction and self regulated learning and connect with learning standards Presented are ways to teach students strategies for planning drafting evaluating revising editing and publishing writing in each genre while making connections between reading and writing Sixty four reproducible planning forms and student handouts are provided the large size format facilitates photocopying The Appendix contains a Study Guide to support professional learning Purchasers also get access to a Web page where they can download and print the reproducible materials See also the authors Developing Strategic Young Writers through Genre Instruction Resources for Grades K 2 **Resources in Education** ,2001-04

Automated Essay Scoring Beata Beigman Klebanov,Nitin Madnani,2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book

we review the developments in this field against the backdrop of Elias Page's seminal 1966 paper titled *The Imminence of Grading Essays by Computer*. Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues. In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine. Part 4 offers a broader view of the field inclusive of some neighboring areas and Part 5 closes with summary and discussion. This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines. Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring. Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful.

Reading, Writing, and Rigor Nancy Boyles, 2018-04-12 What does rigor a word that frequently pops up in conversations about education really mean. More specifically what does it mean for literacy instruction and how does it relate to challenging standards based assessments. In this informative and practical guide literacy expert Nancy Boyles uses the framework from Webb's Depth of Knowledge DOK to answer these questions offering experience based advice along with specific examples of K-8 assessment items. Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate. She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards based assessments. Specifically readers learn how each DOK rigor aligns with standards text complexity close reading student interaction the reading writing connection and formative assessment. Teachers coaches and administrators will find clear guidance easy to implement strategies dozens of useful teaching tools and resources and encouragement to help students achieve and demonstrate true rigor in reading and writing.

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