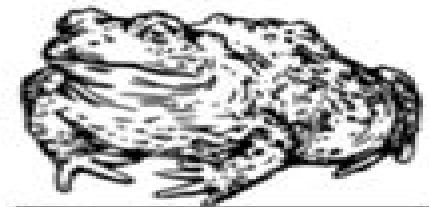


## Toads vs. Frogs

Toads and frogs are both amphibians, which means that they spend their early lives in water and later on land. However, there are some differences between the two. Toads tend to have dry, warty skin and are typically found in drier habitats such as deserts, while frogs have smoother skin and prefer moist environments like forests and wetlands. Toads are also more likely to burrow in the ground, while frogs prefer to hop and jump.



Toad

Both toads and frogs are carnivores and eat insects, spiders, and other small animals. They both lay their eggs in water, where they hatch into tadpoles that grow and develop into adult amphibians. Toads and frogs also have powerful legs that they use to jump and swim, and both have eyes on the top of their heads that allow them to see in all directions. However, frogs tend to have longer legs than toads, which makes them better at leaping and jumping.



Frog

Toads and frogs also have different behaviors. Toads are generally slower and less active than frogs, preferring to stay in one spot for long periods of time. They also have the ability to puff up their bodies to make themselves appear larger to predators. Frogs, on the other hand, are more energetic and are often seen jumping and leaping around. They have long, sticky tongues that they use to catch insects and other prey, and they are known for their

distinctive calls, which they use to communicate with other frogs.

- |  |  |
|--|--|
| 1. What is the difference between toads and frogs?<br>A. Toads have smoother skin than frogs.<br>B. Toads prefer moist environments like forests.<br>C. Frogs have warty skin.<br>D. Toads tend to have dry, warty skin. | 4. What is the same between toads and frogs?<br>A. They are both carnivores.<br>B. They both lay their eggs in water.<br>C. They have eyes on the top of their heads.<br>D. They both prefer drier habitats. |
| 2. Toads prefer moist environments like forests.<br>A. True<br>B. False  | 5. Frogs have longer legs than toads.<br>A. True<br>B. False   |
| 3. Both toads and frogs have eyes on the top of their heads.<br>A. True<br>B. False  | 6. What is one more difference or similarity between frogs and toads?  |

## 2nd Grade Passage About Frogs

**N Noddings**



## 2nd Grade Passage About Frogs:

Kids Learn! Getting Ready for 2nd Grade ,2013-01-31 Prevent learning loss while students are away from school and help parents set their child up for a successful upcoming school year with the second edition of this parent involvement resource Students risk falling behind at the start of a new school year without practicing skills learned in the previous year Designed to bridge the away from school gap this full color resource provides students with reading writing and mathematics activities aligned to Common Core and other state standards to reinforce learning from first grade and prepare students for second grade With clear instructions for easy to use quick and fun family activities this book is a perfect tool for getting parents involved in their child s education      *Kids Learn! Grades 1-2 - eBook* ,2014-01-15 Prevent learning loss while students are away from school and help parents set their child up for a successful upcoming school year with the second edition of this parent involvement resource Students risk falling behind at the start of a new school year without practicing skills learned in the previous year Designed to bridge the away from school gap this full color resource provides students with reading writing and mathematics activities aligned to Common Core and other state standards to reinforce learning from first grade and prepare students for second grade With clear instructions for easy to use quick and fun family activities this book is a perfect tool for getting parents involved in their child s education      *Spectrum Reading, Grade 2* ,2025-05-13 2nd grade reading books Support your child s reading journey with the Spectrum Grade 2 Reading Workbook Spectrum s second grade reading books are a great way for your child to learn reading skills through a variety of activities that are both fun AND educational Why You ll Love This Second Grade Workbook Engaging and educational reading passages and activities Nonfiction and fiction passages with activities to identify main idea and story structure help inspire learning into your child s classroom or homeschool curriculum Helping your child along the way Lesson reviews test your child s knowledge before moving on to new and exciting lessons Parent support pages are included at the beginning of each chapter with helpful definitions tools and tips and a skills list to provide a spectrum of support for your learner An answer key is included in the back of the 2nd grade workbook to track your child s progress and accuracy Practically sized for every activity The 192 page reading comprehension 2nd grade workbook is sized at about 8 x 11 giving your child plenty of space to complete each exercise About Spectrum For more than 20 years Spectrum resources have provided a spectrum of support to meet the individual needs of learners Whether it is at home or in the classroom Spectrum s research supported instruction and activities provide additional practice with grade level concepts to reiterate skills support existing curricula and close learning gaps The Spectrum Grade 2 Reading Workbook Contains Illustrated activities with lesson reviews Answer key Parent support pages at the beginning of each chapter      **Step-By-Step Strategies for Teaching Expository Writing** Barbara Mariconda,2001 Contains lessons and teaching strategies that help students bring organization facts and flair to their informational writing      *Revitalizing Read Alouds* Lisa Hammett Price,Barbara A. Bradley,2016 How can educators and other professionals caring

for children extend the learning potential of read alouds This book is designed to help teachers special education specialists and speech language pathologists achieve two objectives 1 how to interact with children around books in ways that are instructive in nature but also responsive to children s verbal contributions and 2 how to use literature informational texts and poetry to achieve the goals of the Common Core State Standards The authors provide specific recommendations for structuring read aloud routines in the early childhood classroom making the read aloud interactive using instructional strategies that enhance children s vocabulary and content knowledge and supporting and extending children s verbal contributions through scaffolding during the activity This practitioner friendly text also includes methods for supporting children with special needs as well as English language learners Book Features Recommendations for how to choose quality books in each of the three genres informational literature and poetry The most useful interactive instructional strategies The types of visual supports and props that can augment the read aloud Methods for extended learning opportunities Examples and excerpts from actual read alouds to illustrate the methods Read aloud activities that align with the Common Core State Standards The benefits and challenges of using digital texts This book is a great read filled with raise the bar opportunities for teaching and learning with literature information text poetry and ebooks If you choose to teach like this children won t say they didn t learn anything in school today Sharon Walpole Ph D professor University of Delaware Offers exceptionally comprehensive and clear guidance about developing young children s oral language and thinking through conversations during read alouds Judith A Schickedanz Boston University The teaching examples particularly for supporting children s thinking will be useful for new and seasoned teachers alike Tanya Christ Oakland University

**Literacy Across the Community** Laurie A Henry,Norman A Stahl,2020-12-17 This volume explores and evaluates community based literacy programs examining how they bridge gaps in literacy development promote dialogue and connect families communities and schools Highlighting the diversity of existing literary initiatives across populations this book brings together innovative and emerging scholarship on the relationship between P20 schools and community based literacy programming This volume not only identifies trends in research and practice but it also addresses the challenges affecting these community based programs and presents the best practices that emerge from them Collaborating with leading scholars to provide national and international perspectives and offering a clear birds eye view of the state of community literacy praxis chapters cover programming in a multitude of settings and for a wide range of learners from early childhood to incarcerated youths and adults and including immigrants refugees and indigenous communities Topics include identity and empowerment language and literacy development across the lifespan rural and urban environments and partnership programs The breadth of community literacy programming gathered in a single volume represents a unique array of models and topics and has relevance for researchers scholars graduate students pre service educators and community educators in literacy

*Enhancing RTI* Douglas Fisher,Nancy Frey,2010-04-13 The authors introduce a strengthened model of RTI that

emphasizes formative assessment and core instruction rather than multiple layers of intervention     The English Catalogue of Books ... Sampson Low,1873     **Reading First Activities, Grade 1** Jodene Lynn Smith,2004-03-23 Contains activities based on the United States Dept of Education s Reading First program     **The Elementary School Library Collection, Phases 1-2-3** ,1994     Publishers' Circular ,1874     **Beyond the Science of Reading** Natalie Wexler,2025-01-30 In this provocative and timely book education writer Natalie Wexler argues that the best way to end the reading wars is to recognize that learning to read is inextricably linked to learning in general The science of reading movement has done much to improve instruction in foundational skills But that hard won progress may be reversed unless we also help children acquire the knowledge and vocabulary they need to understand complex text At the same time the science of learning movement has introduced many educators to evidence based teaching principles that can be effective for all students In Beyond the Science of Reading Wexler addresses a missing piece of the conversation the ways in which typical reading comprehension and writing instruction conflict with those principles Wexler also offers practical solutions for bringing science informed literacy instruction to scale and reveals why Teaching phonics isn t enough to create proficient readers Building knowledge is the key to unlocking reading comprehension Writing instruction holds untapped potential to boost literacy and learning Instruction grounded in cognitive science can narrow achievement gaps Current curriculum evaluation methods may be steering schools wrong Beyond the Science of Reading charts a bold path forward with a new way to equip all children to read with fluency understanding and joy This is an essential resource for educators policymakers parents and anyone who cares about the future of literacy and equity in the United States     **They Don't Tell the Truth about the Wind** Marilyn Fler,1996 They Don t Tell the Truth About the Windmakes children s first attempts at scientific exploration both rewarding and relevant The units describe classroom techniques for discovering what ideas experiences and questions children already have about scientific concepts and build from there They are designed to help children make sense of their experience create meaning and take effective action in their worlds The units encompass a variety of strategies for teaching learning and classroom management including small group work whole class discussions family involvement role plays and puppet plays use of text equipment excursions brainstorming problem solving demonstration and film This variety meets the range of children s learning styles and addresses the different topics that are typically covered Plus every unit in the book addresses ideas and skills from the strands recommended in Science A Curriculum Profile for Australian Schools     El-Hi Textbooks & Serials in Print, 2005 ,2005     *Integrating the Arts in Science: 30 Strategies to Create Dynamic Lessons, 2nd Edition* Vivian Poey,Nicole Weber,2022-01-14 Use the arts to inspire engage and motivate students in science class This book provides useful strategies to help teachers integrate creative movement drama music poetry storytelling and visual arts in science topics These teacher friendly strategies bring science to life while building students creativity and critical thinking skills     Teaching and Assessing Writing in the Primary School Eithne Kennedy,Gerry Shiel,2025-02-10 The capacity to write well

is fundamental to success in school and beyond Yet many children struggle to become proficient writers Teaching and Assessing Writing in the Primary School provides a comprehensive guide to the theory practice and pedagogical research behind teaching children to write Supported by case studies and real world examples of teaching and learning writing in the classroom this practical book proposes a whole school research informed writing framework that engages children while building their writing skills Readers will benefit from building their knowledge of the theory and research behind learning how to write successfully while discovering how they may apply this effectively to their classroom practice Firmly grounded in the theory of writing and with clear links to practical application chapters explore Effective pedagogies for teaching children aged 4 12 how to write The planned and received curriculum for writing including a whole school approach Formative and summative assessment of writing in the classroom Designing and organising a Writing Workshop for pupils Practical implementation of mini lessons to support writing Supporting the needs of diverse writers within our schools Filled with strategies for teaching this practical and engaging book will be an essential resource for anyone working within primary schools including classroom teachers both new and more experienced teaching assistants subject leaders literacy coordinators and senior leadership

**Recommended Children's Books, as Professionally Evaluated by Librarians for Librarians in Library Journal** ,1960      **The English Catalogue of Books [annual]** ,1892 Vols for 1898 1968 include a directory of publishers

**High Attention Reading** Elizabeth Hale,2022 High Attention Reading offers a new way to get students of all reading levels to independently read informational texts with more effort attention and stamina Hale argues that increasing the number of informational texts children read is important but not enough to achieve this goal In order to prepare students for the reading demands of high school it is essential that we provide strategic scaffolding for the habits of mind required to read this genre at a high level and the motivation to do so The author introduces elementary and middle school teachers to a format called HART High Attention Reading through Talking that uses purposeful intermittent student talk to heighten engagement and accountability during independent reading The book includes easy to implement lessons to get started with HART as well as discussions about the relationships among motivation engagement and content area reading Chapters describe how HART scaffolds and supports student ownership of background knowledge content vocabulary and critical thinking about texts Teachers will learn how to create conditions that foster motivation and engagement with informational text while also creating authentic accountability to help students read to their potential Book Features An approach to independent reading that can be incorporated into any reading curriculum from reading workshop to more structured comprehensive programs Practical information for how to impact a difficult to reach aspect of reading the internal effort students make while reading complex text independently Strategies for building students critical thinking through discussion and writing Guidance for how to increase student ownership of attending to background knowledge and content vocabulary A framework that can be used by reading and content science and social studies teachers in both elementary and

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