Name:_____   Date:_____

Opinion Graphic Organizer

Topic:

O Opinion

R Reason 1

E Evidence 1

R Reason 2

E Evidence 2

R Reason 3

E Evidence 3

R Reason 4

E Evidence 4

O Opinion Restated in Different Words

2nd Grade Opinion Writing Graphic Organizer Research

Mercy Macdowell

2nd Grade Opinion Writing Graphic Organizer Research:

Resources in Education ,1987 **"That Graphic Organizer is Awesome"** Gatee Esmat,2009 Research Question How does the teaching of an organizational checklist and graphic organizers affect struggling second grade students in their informational writing Sub Questions 1 Would an organizational checklist lead to better informational writing more writing samples with a level 3 according to AUSD rubric 2 Would a graphic organizer lead to better informational writing more writing samples with a level 3 according to AUSD rubric Research Activities This research focuses on teaching students to organize their writing better by using the Step Up to Writing approach The students were introduced to a graphic organizer which they used throughout the inquiry The students then were taught to use a writing checklist to help them organize and improve their writing skills Context The study took place in a self contained second grade classroom in a public school The intervention was implemented with the whole class but focused on four focus students Out of the four students one was an English language learner whose primary language was Chinese Methods and Data The intervention lasted a period of six weeks and incorporated a variety of writing activities to practice the tools being taught in the inquiry In addition peer work through the use of the writing checklist increased collaboration Data sets include a pre and post writing assignment an attitudinal survey and a series of observations Results The comparisons of pre and pose intervention data indicate that the use of the graphic organizer and writing checklist positively increased students scores The writing activities with the use of the writing tools improved the students with the organization of their writing and their ability to focus on one topic Using the checklist gave students the ability to work with one another creating a sense of responsibility Grade Level Second Grade Data Collection Methods Observation behavior tallies student work Survey attitude writing assessment writing samples Curriculum Areas English Language Arts Writing Instructional Approaches Writing Prompts Writing Organization Writing Explicit instruction Writing Peer response feedback Writing Self evaluation **Teaching for Lifelong Learning** Elliott Seif,2021-03-26 Develop students into curious explorers and independent thinkers With Teaching for Lifelong Learning you will discover a lifelong learning approach to education as well as key goals for educational success Explore many practical ways to improve instruction assessment and curriculum that will empower students to not only thrive in the classroom today but also deftly navigate an uncertain and changing world Understand the importance of developing curious explorers independent thinkers and a growth mindset in students Learn steps approaches and specific activities for implementing a four phase instructional framework Learn why diagnostic formative and summative assessments are all important elements of a lifelong learning education Know what to look for when choosing or designing a new curriculum for lifelong learning Explore many lifelong learning education examples from various disciplines and grade levels across elementary school middle school and high school classrooms Contents Introduction Chapter 1 Understanding Educator Goals That Support Students Lifelong Learning Chapter 2 Adapting Instruction for Lifelong Learning Chapter 3 Assessing for Lifelong Learning

Chapter 4 Developing a Lifelong Learning Curriculum Chapter 5 Including Project Based Learning and Civics Education Chapter 6 Taking the Next Steps Epilogue References and Resources Index   *Los Angeles Magazine* ,2003-11 Los Angeles magazine is a regional magazine of national stature Our combination of award winning feature writing investigative reporting service journalism and design covers the people lifestyle culture entertainment fashion art and architecture and news that define Southern California Started in the spring of 1961 Los Angeles magazine has been addressing the needs and interests of our region for 48 years The magazine continues to be the definitive resource for an affluent population that is intensely interested in a lifestyle that is uniquely Southern Californian   Who's who in the West ,2000   *Who's Who in America* Marquis Who's Who, Inc,2002   **Who's Who in the Midwest** Marquis Who's Who,Marquis Who's Who Staff,1998 Profiles the most influential men and women from America s heartland Contains over 16 000 biographies of people working in Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota and Wisconsin in the United States and from Manitoba and western Ontario in Canada   **Content Area Lessons Using Graphic Organizers, Grade 2** Debra J. Housel,2007-12 Teaching lessons that meet the standards for your grade level in reading writing science geography history and math   30 Graphic Organizers for Writing Grades 5-8 ,   **Opinion Piece Writing Organizer Fold-Out** ,2013-01-14 30 sets per package Make teaching to the Writing Common Core Standards a breeze This convenient all in one resource guides students through the writing process step by step from prewriting to publication Use the writing organizers to supplement any writing program 8 pages of content fold into a handy 8 x 11 sized booklet This 8 page fold out writing organizer includes Genre Guide Checklist Vocabulary and Punctuation References Graphic Organizers Rough Draft page Writing Process Checklist Common Core Standards addressed Teacher Guide And more The Grade 2 3 Opinion Piece Organizer Fold Out includes pages for Opinion and Supporting Reasons Helpful Hints Opinion Piece Guide Opinion Piece Organizer Opinion Piece Rough Draft writing page and a Writing Process Checklist But wait There s more This package of Fold Outs includes a QR code you can scan with your smart phone that will lead you to a FREE downloadable PDF Use the PDF on an interactive whiteboard or with your document camera to display the individual pages and model how to complete each page of the Fold Out   **Standards-Based Science Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students** Imogene Forte,Sandra Schurr,2001-05 This bank of graphic organizers rubrics and writing prompts are a timesaver for busy teachers You can help your students organize their ideas with the graphic organizers or collaborate to develop a plan for evaluation with a rubric Encourage students to process learned materials and identify misconceptions with the writing prompts All resources have been correlated to national standards   *Standards-Based Language Arts Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students* Imogene Forte,Sandra Schurr,2001-05 The Standards Based Graphic Organizers and Rubrics for Elementary Students four book series will help teachers engage their elementary level students in active learning tasks and authentic assessment meeting diverse standards

based needs and leading to increased achievement levels   *The Effects of Graphic Organizers on Student Learning and Retention in a 2nd Grade Class at a Selected Elementary School* Dorithea Hayton,Patrick Kariuki,2010   **"But it is Persuasive!"** Christopher Taheri,2009 Research questions Does the use of graphic organizers improve the quality of students pro and con arguments when writing persuasive essays 1 Is the use of graphic organizers an effective tool for ELL students 2 In what way is student attitude towards essay writing altered upon the introduction of graphic organizers as an essay writing tool Research Activities Context This intervention took place in an 8th grade U S History classroom with 32 students Of these 32 two students were re designated former ELL The intervention was conducted at a medium sized middle school in the greater Bay Area region Both former ELL students were withdrawn from the program by their families and placed into mainstream schooling Twenty five of the thirty two students were Asian with the remaining seven being Caucasian This group of students was roughly representative of the school s population as a whole Methods and data Before the intervention a survey was administered to the students to determine student attitudes towards essay writing and their ability to make a written argument A rubric was used to measure achievement on persuasive essays in six different areas of the essay Once pre intervention essays were completed students were introduced to two graphic organizers designed to help them focus their arguments and back them up with historical evidence Students also participated in a debate and worked as individuals and in groups After the intervention students wrote another essay using their graphic organizers On the final day of the intervention students took another attitudinal survey Results For the most part students achieved much higher marks on the second essay than on their first The majority of students reported on their attitudinal survey that they found the Argument Outline Handout useful However students reported feeling less comfortable backing up an argument with historical evidence after the intervention than they had before Many students expressed after the intervention that they particularly enjoyed the debate and hoped to do more debates in future units Grade Level 8 Data collection methods Essay Observation field notes Survey Attitude Curriculum Area Social Studies United States History Instructional approaches Debate Group review Graphic Organizers   <u>The Effect of Graphic Organizers on the Writing of Students in a Second Grade Classroom</u> Eric L. Daniels,1999   *"Can We Use a Story Map?"* Le Tran,2009 Research Question How will using a story map graphic organizer help improve students structure and organization in their narrative writing Sub Questions Will using a story map help ELL students to be able to plan their writing and organize their writing during the pre write phase Will using a story map help students to allow their readers to imagine the world of the event or experience in their narrative writing Research Activities Context This study took place in a fourth grade self contained classroom that was located in a small district under Program Improvement The class was composed of a diverse student population with a wide range of academic needs In this intervention there were four students who were chosen as target students based on their low writing ability All four students were English Language Learners Methods and Data This intervention spanned 5 weeks It was implemented in

order to guide students in improving the organization and structure of their narrative writing Student achievement was defined based on their increasing scores and the layout of their papers whether or not the paragraphs were identifiable The data included a collection of their graphic organizers narrative writing attitudinal surveys observational notes and homework Results Comparisons of baseline and outcome data indicate that target students showed slight growth on their writing scores based on a rubric in the organization of the writing and in their attitude towards writing Conclusions Story map graphic organizers provided students with a visual display of how to write a narrative It also provided students with guidance to start and continue through the different sections of a narrative This intervention demonstrated that with modeling practice and many examples students will be able to improve in the organization and structure of their writing and feel more confident as they write Grade Level Fourth Grade Data Collection Methods Curriculum assessments Survey Attitude Writing Assessments and Observation Student Curriculum Areas ESL ELL Writing Instructional Approaches Writing Explicit Instruction Writing Narrative Homework and Graphic organizers   30 Graphic Organizers for Writing (Graphic Organizers to Improve Literacy Skills) ,   **for writing grades 5-8 30 graphic organizers with lessons & transparencies** ,   Graphic Organizers Simplified Karen D'Angelo Bromley,Marcia Modlo,Essential Learning Products Company,2001 This supplemental series provides teachers with ready to use materials to help students learn how to create and use graphic organizers   **Effects of Using Graphic Organizers on the Attitudes and Classroom Environments of Elementary Science Students** Mercy Macdowell,2005 This study investigated the learning environment among elementary school science students In particular it investigated the effects of using a teacher made graphic organizer on the learning environment and attitudes to science among fourth grade students I designed the graphic organizer PRIDE whose design was based on the principles of CRISS Santa Havens Maycumber 1996 a research based reading program created to enhance reading comprehension skills Furthermore associations between student outcomes attitudes toward science and the nature of the classroom leaning environment were explored A historical look at the field of learning environments over the past few decades shows that a striking feature is the availability of a variety of economical valid and widely applicable questionnaires for assessing students perceptions of the classroom environments Fraser 1998b My study involved modification of a classroom environment questionnaire WIHIC What Is Happening In this Class and an attitudinal survey TOSRA Test of Science Related Attitudes The modified instruments were field tested among 860 students in Grades 4 6 in order to determine their validity and reliability Qualitative methods involving student interviews were used in modifying the instruments prior to field testing The significance of this study is that it adds to existing knowledge in the field of learning environments and encourages further research in this field in early childhood settings The research also adds to the existing research conducted using graphic organizers In addition the design of an original graphic organizer makes available to practitioners an innovative tool to assist students to improve their science learning The study also promotes action research and professional development among

educators within their classroom setting in an attempt to improve their classroom learning environment

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Tavi/ Ruyard Kipiling/ Created by SAP District. Unit 1 Part 2 ... Complete a Know, Want to Learn, Learned (KWL) graphic organizer about the text. Graphic Organizers for Active Reading - ThinkCentral Looking For Graphic Organizers for Active Reading - ThinkCentral? Read Graphic Organizers for Active Reading - ThinkCentral from here. "Rikki-tikki-tavi" by R Kipling · 2007 · Cited by 40 — Answer the following questions about the excerpt from "Rikki-tikki-tavi." animal similarity. Name. Date ... Rikki-Tikki-Tavi | Character Descriptions Worksheet In this activity, students read about two characters in the story and answer questions. Click to view! Rikki-tikki-tavi RUDYARD KIPLING Rikki-tikki-tavi RUDYARD KIPLING. Read each of the following questions. Answer each question in a complete sentence. 1. What kind of animal is Rikki-tikki-tavi? Analyzing Character Confrontations in "Rikki-Tikki-Tavi" Students will analyze the confrontations that drive the story's plot, noting what happens and who is involved, how Rikki's character is developed through each ... Unit 1 Part 2/Week 8 Title: Rikki-tikki-tavi Suggested Time Students complete an evidence chart as a pre-writing activity. Teachers should ... Answer: Tasks and answers available in the anthology on page 137. • After ...