

# AIMS WEB NUMBER SENSE FLUENCY BUNDLE

**1<sup>ST</sup>  
GRADE**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

10	2	15	21	4	14
9	14				
11	16				
15	22				
17	37				

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Number Comparison Fluency (Practices 1-4)**

Directions: Look at the number in the top row of the grid and write the number in the box next to it. The number in the box should be greater than the number in the top row of the grid.

1	2	3	4	5
10	15	20	25	30
35	40	45	50	55
60	65	70	75	80
85	90	95	100	105

Start \_\_\_\_\_ Day 1 \_\_\_\_\_ Day 2 \_\_\_\_\_

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Math Facts Fluency - 100 Practices 1**

Directions: Look at the number in the top row of the grid and write the number in the box next to it. The number in the box should be greater than the number in the top row of the grid.

10 + 10 =	20 + 10 =	30 + 10 =	40 + 10 =	50 + 10 =
60 + 10 =	70 + 10 =	80 + 10 =	90 + 10 =	100 + 10 =
10 + 20 =	20 + 20 =	30 + 20 =	40 + 20 =	50 + 20 =
60 + 20 =	70 + 20 =	80 + 20 =	90 + 20 =	100 + 20 =
10 + 30 =	20 + 30 =	30 + 30 =	40 + 30 =	50 + 30 =
60 + 30 =	70 + 30 =	80 + 30 =	90 + 30 =	100 + 30 =
10 + 40 =	20 + 40 =	30 + 40 =	40 + 40 =	50 + 40 =
60 + 40 =	70 + 40 =	80 + 40 =	90 + 40 =	100 + 40 =
10 + 50 =	20 + 50 =	30 + 50 =	40 + 50 =	50 + 50 =
60 + 50 =	70 + 50 =	80 + 50 =	90 + 50 =	100 + 50 =

Start \_\_\_\_\_ Day 1 \_\_\_\_\_ Day 2 \_\_\_\_\_ Day 3 \_\_\_\_\_ Day 4 \_\_\_\_\_

**50 PAGES!**

Daily Practice

NSF, NCF

One Minute Probes

MFFI-D, MFF-T

# Aimsweb First Grade Fluency

**Cindy Lawrence**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the name bar.

## **Aimsweb First Grade Fluency:**

*Academic Assessment and Intervention* Steven Little, Angeleque Akin-Little, 2014-01-21 Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence rather than biases or previous practice must determine assessment practices that are selected and used for particular purposes Similar to a handbook in its comprehensive topical coverage this edited collection provides a contextual foundation for academic assessment and intervention describes both norm referenced and curriculum based assessment measurement in detail considers the implications of both of these assessments on ethnically diverse populations provides a clear link between assessment evidence based interventions and the RTI model and considers other important topics related to this area such as teacher behavior Intended primarily for graduate level courses in education school psychology or child clinical psychology it will also be of interest to practicing professionals in these fields *Reading Assessment in an RTI Framework* Katherine A. Dougherty Stahl, Michael C. McKenna, 2012-01-01 The importance of Response to Intervention has never been clearer We strongly believe that RTI when fully implemented represents our best hope of building the kind of schoolwide framework necessary for making truly informed choices about the type and intensity of the reading instruction children receive Our goal for this book is to offer the guidance needed to use these and other tools in an RTI framework This is a book about the assessment component of RTI We offer guidance and tools for gathering the information needed in an RTI framework We have tried our best to write a book that is both practical and specific that reflects both research and common sense that is consistent with standards and that affords guidance in the issues central to RTI *The RTI Startup Guide* Cindy Lawrence, 2012-08-24 Why reinvent the wheel Use these ready made tools to implement RTI This all inclusive guide outlines the steps to establish an RTI team and system The book provides the necessary forms checklists examples and advice to streamline implementation plus a companion website with digital versions of the tools Cindy Lawrence considers the practical challenges that team members encounter including how to Set up an effective team from leader to record keeper Set goals based on school assessment scores Determine the method for assessing struggling students Compile a comprehensive case file to maximize learner development Successfully communicate with parents **RTI for English Language Learners** Seth Aldrich, 2010-10 This book provides guidance for educators teachers support staff school administrators and instructors in schools of education to assess understand and address the needs of English language learners within the context of the Response to Intervention process This book empowers general and special educators as well as support staff to take on important roles and activities without necessarily having to speak the student's native language **Enhancing Instructional Problem Solving** John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-25 This book presents a schoolwide model of instructional support designed to make the most of available time resources and

personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

**RTI in Practice** James L. McDougal, Suzanne B. Graney, James A. Wright, Scott P. Ardoin, 2010-01-07 A must have resource for educational professionals implementing Response to Intervention RTI programs in their schools RTI in Practice A Practical Guide to Implementing Effective Evidence Based Interventions in Your School is an innovative and timely guide that presents concrete balanced perspectives and directions for implementing an effective RTI model in your school Built upon the three tiers of effective general education and universal screening targeted interventions and intensive interventions this authoritative resource addresses Effective academic programs for all students How to use data to make decisions in general education Guidelines for setting goals monitoring progress and graphing intervention outcomes Multicultural considerations Realistic case scenarios appear throughout to bring the implementation strategies to life and the book is packaged with a CD ROM containing numerous reproducible and customizable forms surveys and screening tools as well as an annotated list of resources for charting and monitoring individual student and classroom progress RTI in Practice A Practical Guide to Implementing Effective Evidence Based Interventions in Your School is a complete resource providing educators and school professionals with the tips and tools needed for successful RTI program implementation

*Reading Assessment* Melissa Lee Farrall, 2012-05-09 A groundbreaking integrated approach to reading assessment that addresses each child s unique Learning Profile Fifteen to twenty percent of our nation s children have reading difficulties Educational evaluators must be able to use progress monitoring and diagnostic tools effectively to identify students who may be at risk evaluate the effectiveness of school wide reading programs and suggest interventions that will improve reading skills Written from a strengths based perspective Reading Assessment Linking Language Literacy and Cognition is the first book of its kind to present a research based integrated review of reading cognition and oral language testing and assessment Author Melissa Lee Farrall explores the theoretical underpinnings of reading language and literacy explains the background of debates surrounding these topics and provides detailed information and administration tips on the wide range of reading inventories and standardized tests that may be used in a reading psychoeducational assessment With a focus on how to craft professional evaluation reports that illuminate a student s strengths not just weaknesses Reading Assessment enables school psychologists and diagnosticians reading specialists and special education professionals to conduct evaluations and develop effective interdisciplinary remedial recommendations and interventions Clear engaging and inviting Reading Assessment

features Case examples and practice exercises Chapter opening reviews of each theory Strengths weaknesses and potential problems of tests and their interpretations Chapter ending review questions that foster skill development and critical thinking Comprehensive information on more than 50 different assessment tests Reading Assessment is an invaluable resource that helps professionals gain the knowledge and skills to confidently interpret test results and prepare detailed and effective evaluation reports designed to meet each child s unique needs as a learner

*The Practical Guide to RTI* Rebecca Johnson,Vicki Weatherman,2013-01-01 The Practical Guide to RTI Six Steps to School wide Success shows K 6 school leaders how to start customize and sustain Response to Intervention RTI in a common sense and effective way With a focus on Tier 2 and Tier 3 veteran educators Rebecca Johnson and Vicki Weatherman guide principals and teachers through a three tiered RTI implementation process for K 6 schools Johnson and Weatherman s voices are authentic They demystify the RTI process by drawing from their own experience with establishing and maintaining a high quality RTI program in Las Vegas Nevada one of the nation s largest school districts The Practical Guide to RTI provides clear step by step directions with case studies a glossary and valuable lists of additional resources An exclusive link helps you download customizable charts forms and templates Help your school embed RTI as a school wide culture that supports each student s academic journey with The Practical Guide to RTI

*Academic Skills Problems* Edward S. Shapiro,2011-05-02 This book has been replaced by Academic Skills Problems Fifth Edition ISBN 978 1 4625 5119 4

*RTI Approach to Evaluating Learning Disabilities* Joseph F. Kovalski,Amanda M. VanDerHeyden,Timothy J. Runge,Perry A. Zirkel,Edward S. Shapiro,2022-11-29 From leading authorities this indispensable work is now in a revised and expanded second edition presenting state of the art tools and procedures for practitioners The book shows how to use response to intervention RTI to evaluate K 12 students for specific learning disabilities SLD The second edition gives increased attention to optimizing the instructional environment in the context of a multi tiered system of supports MTSS Procedures are described for screening at risk students using RTI to intensify instruction in reading writing and math identifying SLD determining eligibility for special education and planning individualized education programs Case examples and pointers for practice are woven throughout In a convenient large size format the book includes reproducible tools that can be downloaded and printed for repeated use New to This Edition Incorporates contemporary perspectives on SLD upgraded procedures for implementing an MTSS new approaches to measuring RTI and enhancements in using classroom observations Chapter on best practices in academic screening including important dos and don ts Separate chapters on using RTI for reading written expression and mathematics Chapter on RTI and special education law focusing on what practitioners need to know This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

*Matching Reading Data to Interventions* Jill Dunlap Brown,Jana Schmidt,2019-08-23 This accessible and reader friendly book will help you assess and determine the foundational reading needs of each of your K 5 students Literacy leaders Jill Dunlap Brown and Jana Schmidt offer an easy to use data

analysis tool called The Columns for teachers at all levels of experience to make sense of classroom data for elementary readers This book will guide you in using the tool to identify the root causes of foundational reading deficits and to plan appropriate interventions Sample case studies allow you to practice identifying needs and matching interventions Stories and examples throughout the book will encourage you as you help your students meet their full potential The book provides easy to use and printable versions of the data analysis columns that will enable you to put the authors advice into immediate action These tools are available for download on the book s product page [www.routledge.com/9780367225070](http://www.routledge.com/9780367225070)

**Research-based Methods of Reading Instruction for English Language Learners, Grades K-4** Sylvia

Linan-Thompson, Sharon Vaughn, 2007 This book is packed with dozens of field tested lessons for helping English language learners develop proficient reading skills

**Early Childhood Education** Kimberly A. Gordon Biddle, Ana

Garcia-Nevarez, Wanda J. Roundtree Henderson, Alicia Valero-Kerrick, 2013-01-02 Early Childhood Education Becoming a Professional is an inspiring introduction to the world of early childhood education preparing the teachers of tomorrow to reach their full potential in their schools and communities Written by a diverse and experienced author team Kimberly A Gordon Biddle Ana Garcia Nevarez Wanda J Roundtree Henderson and Alicia Valero Kerrick this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom In response to today s ever changing educational environment the text focuses on both the importance of taking personal and professional responsibility as well as today s issues in diversity from supporting children with exceptionalities to supporting children and families in broader cultural contexts

Overcoming Dyslexia Sally Shaywitz, M.D., Jonathan Shaywitz MD, 2020-03-24 From one of the world s preeminent

experts on reading and dyslexia the most comprehensive up to date and practical book available on identifying understanding and overcoming reading problems now revised to reflect the latest research and evidence based approaches Dyslexia is the most common learning disorder on the planet affecting about one in five individuals regardless of age or gender Now a world renowned expert gives us a substantially updated and augmented edition of her classic work drawing on an additional fifteen years of cutting edge research offering new information on all aspects of dyslexia and reading problems and providing the tools that parents teachers and all dyslexic individuals need This new edition also offers New material on the challenges faced by dyslexic individuals across all ages Rich information on ongoing advances in digital technology that have dramatically increased dyslexics ability to help themselves New chapters on diagnosing dyslexia choosing schools and colleges for dyslexic students the co implications of anxiety ADHD and dyslexia and dyslexia in post menopausal women Extensively updated information on helping both dyslexic children and adults become better readers with a detailed home program to enhance reading Evidence based universal screening for dyslexia as early as kindergarten and first grade why and how New information on how to identify dyslexia in all age ranges Exercises to help children strengthen the brain areas

that control reading Ways to raise a child s self esteem and reveal her strengths Stories of successful men women and young adults who are dyslexic      **Overcoming Dyslexia (2020 Edition)** Sally Shaywitz, M.D.,2005-01-04 COMPLETELY REVISED AND UPDATED From one of the world s preeminent experts on reading and dyslexia the most comprehensive up to date and practical book available on identifying understanding and overcoming reading problems now revised to reflect the latest research and evidence based approaches Dyslexia is the most common learning disorder on the planet affecting about one in five individuals regardless of age or gender Now a world renowned expert gives us a substantially updated and augmented edition of her classic work drawing on an additional fifteen years of cutting edge research offering new information on all aspects of dyslexia and reading problems and providing the tools that parents teachers and all dyslexic individuals need This new edition also offers New material on the challenges faced by dyslexic individuals across all ages Rich information on ongoing advances in digital technology that have dramatically increased dyslexics ability to help themselves New chapters on diagnosing dyslexia choosing schools and colleges for dyslexic students the co implications of anxiety ADHD and dyslexia and dyslexia in post menopausal women Extensively updated information on helping both dyslexic children and adults become better readers with a detailed home program to enhance reading Evidence based universal screening for dyslexia as early as kindergarten and first grade why and how New information on how to identify dyslexia in all age ranges Exercises to help children strengthen the brain areas that control reading Ways to raise a child s self esteem and reveal her strengths Stories of successful men women and young adults who are dyslexic      *The General Educator's Guide to Special Education* Jody L. Maanum,2009-03-26 The essential guide for teaching effectively in the inclusive classroom The third edition of this handbook offers easy to implement ideas recommendations and answers to questions to help general education teachers provide top notch support for all students In addition to an all new section that outlines the basics of the RTI model and intervention strategies this resource covers 13 categories recognized under IDEA 2004 for which students may be eligible to receive special education services A step by step explanation of the special education process Accommodations and modifications to help students access the general education curriculum The transition process for students with special needs      **RTI Applications, Volume 1** Matthew K. Burns,T. Chris Riley-Tillman,Amanda M. VanDerHeyden,2012-03-27 This book addresses a crucial aspect of sustaining a response to intervention RTI framework in a school selecting interventions with the greatest likelihood of success and implementing them with integrity Leading RTI experts explain how to match interventions to students proficiency levels drawing on cutting edge research about the stages of learning Effective academic and behavioral interventions for all three tiers of RTI are described in step by step detail and illustrated with vivid case examples In a convenient large size format the book features more than 40 reproducible planning tools and other helpful forms Purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas See also

RTI Applications Volume 2 Assessment Analysis and Decision Making which provides tools for assessing the effectiveness of RTI practices *Handbook of Reading Assessment* Sherry Mee Bell, R. Steve McCallum, 2015-07-30 The Handbook of Reading Assessment Second Edition covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students Comprehensive and filled with numerous authentic examples the text addresses informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Coverage includes assessment content relevant for English language learners and adults A set of test guidelines to use when selecting or evaluating an assessment tool is provided New and updated in the Second Edition Impact on reading assessment of Common Core Standards for literacy increased top down focus on accountability and high stakes tests innovations in computerized assessment of reading Latest developments in Response to Intervention RTI model particularly as they impact reading assessment International Reading Association standards for reading educators and brief discussion of International Dyslexia Association standards Types of reading assessment including discussion of formative versus summative assessment Expanded coverage of assessment of reading motivation Expanded coverage of writing assessment New and revised assessments across genres of reading assessment Companion Website numerous resources relevant to reading and writing assessment suggestions for evidence based instructional practices that can be linked to assessment results PowerPoint slides test bank study guides application exercises **A Literacy Response-to-intervention for Two Middle School English Learners** Susan Gaylord Porter, 2008 The Literacy Specialist Rita M. Bean, Virginia J. Goatley, 2020-10-08 The definitive practitioner resource and text for developing excellence as a PreK 12 literacy reading specialist is now updated to reflect key changes in the field Delving into the literacy specialist's multiple leadership roles the book provides strategies for teaching children experiencing difficulty with reading and writing supporting teachers through coaching and professional learning opportunities designing curricula conducting assessments at the student classroom and school levels and building strong school family and community partnerships Pedagogical features include vignettes from exemplary practitioners questions for discussion and reflection follow up activities and ideas for instructors and workshop leaders Reproducible forms and worksheets can be downloaded and printed in a convenient 8 x 11 size Previous edition title *The Reading Specialist* Third Edition New to This Edition Broader view of literacy now encompasses reading writing oral language and digital and visual literacies Grounded in the International Literacy Association's updated Standards 2017 New or expanded discussions of multi tiered systems of support culturally responsive practice uses of technology in instruction and professional learning successful practices in middle and high school settings and coaching Extended case example that follows one literacy specialist through her entire first year in a school Appendix with website resources



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