

# Common App Essay

## **1. It's okay to be stressed. This is normal, and a sign that you care about your future.**

If you didn't care, then you wouldn't be worried about this process. It's like getting the jitters before a presentation – just know that the outcome will be the sum of the best of your efforts, and that's all you can hope for.

## **2. Don't try to squish your entire life story into a 650-word essay.**

650 words may seem like a small amount of space compared to the vast life experiences you've had. In order to avoid writing a long and boring summary of life events, opt for choosing a specific experience or area of interest. Only you have lived your life and experiences and know them as well as only you can – make a list of some past life experiences that you feel were important in making yourself who you are today. *Was it a trip somewhere? Your relationship with a friend of loved one? Your work for an organization? Your relationship to a hobby or passion?*

## **3. Give yourself the space and time to write – and truly enjoy it.**

Write a small paragraph about how each of these experiences exhibit your strengths and unique characteristics. Focus in on one topic or moment from your life – being as specific as possible will create a more engaging and unique essay. Oftentimes, the best topic is one whose writing comes most naturally to you; it's what feels "easy." Take this topic, write about it casually; almost like you're journaling. When inspired, write bits and pieces. Don't think too much about what you're writing. Enjoy writing about a specific topic that truly interests you. It is those nuggets of invention that you can string together to create a strong essay filled with personal moments that speak to who you truly are in a genuine way.

An essay that takes an experience and breaks it down to showcase your abundance of great qualities certainly is not written in a day. It will take a period of invention to find your topic. Take your time-doing edits. Fully consider what each sentence

is saying and that you are filling them with specific language. Every sentence is a chance to convey something about yourself. Afterwards, you edit this content down and screen it for relevance to your topic and whether it's appropriate or not to include in the next draft of the essay.

## **4. Avoid general statements about your experience – use detail.**

Which of these two statements would you rather read? 1. My favorite activities included fishing and cooking my daily catch. 2. My friends and I woke up early every morning to catch bass on Lake Michigan, cooking our spoils with herbs picked from a local farm. The second statement is much more provoking because it furnishes the reader with exact detail that transports us along on that experience with you. It showcases a deeper aspect to the activity than the first statement. It shows the reader how the applicant not only had these interesting experiences, but that it was a habit and social activity that they devoted great time to. This helps your essay to break through the wall of boring, impersonal essays – and can really help you impress college admissions staff and make you memorable. Using detail makes your essay read more like an anecdote than a personal statement – a story that will keep the reader interested and invested in your story and you as an applicant.

## **5. Make sure to structure your essay correctly and effectively.**

This means following the classic essay structure with a compelling introduction, well-organized body paragraphs that create a sense of an arc or story, and a conclusion that ties the entire narrative into a pleasing (and memorable) package.

## **6. How does your essay imagine you at your new school?**

The Common Application essay is the perfect time for you to show what characteristics or experiences you have and how they can benefit their campus, both inside and outside of the classroom. Are you planning on being a social activism leader on your campus or excel during physics laboratory experiments? Use your past experiences to show admissions officers your vision of what you can bring to their campus community.

## **7. Look at and learn from past examples of Common Application essays.**

# 2013 Common Application Essay Examples

**Lawrence T. Orcher**



## 2013 Common Application Essay Examples:

Writing a Compelling College Application Essay : Workbook Stephenie Lee, 2012-11-14 Study Apply Succeed True for all aspects of education and especially with the college application essays Personal statements and admissions essays can be overwhelming but Stephenie Lee has helped her students brainstorm compelling topics compose and organize a memorable essay without stress for years Her approach leaves the student in charge of the essay so that student gets to the heart of the story and produces an essay that s attention grabbing and authentic All the years of guidance experience and strategies are now compiled into a new easy to follow workbook for students to use on their own Stop procrastinating and write that college essay now **EASYUNI Ultimate University Guide 2013** easyuni Sdn Bhd, 2013-11-11 Taking a decision about your future is not very simple it requires intensive research and some strong decision making skills Am I choosing the right course will I get a job after I graduate should I do what I love doing will I be able to manage my budgets These questions are always relevant to students who are planning to pursue their higher education and easyuni s guidebook is an attempt to answer a few of these questions This guidebook is another step forward to improve the entire experience of university selection and application The guidebook is an attempt to answer questions of millions of students who are eligible for enrollment in higher education institutes in 2013 2014 The guidebook consists of 80 pages of educational content including articles on studying abroad choosing and applying for universities what to study and scholarships loans among others The articles also focus heavily on the seven most popular subjects namely Engineering Medicine Information Technology Science Arts and Creative Design and Business and Accounting **Ghostwriting and the Ethics of Authenticity** John C. Knapp, Azalea M. Hulbert, 2016-11-18 This book presents an ethical framework which evaluates the legitimacy of the practice of ghostwriting It explores the connection between personal authenticity and the use of ghostwriters in corporate political legal higher education and scientific contexts It then examines the history of ghostwriting as a professional practice and introduces a model for ethical analysis In this book the authors shrewdly address crucial ethical questions such as When is it acceptable for a leader to claim the words of a ghostwriter as their own When may this be inappropriate or even dangerously misleading What are the consequences when public awareness of this practice leads to cynicism about the authenticity of leaders and their communications And when if ever is the use of a ghostwriter ethical This book will be welcomed by scholars and practitioners alike as an original and timely contribution to the literature of business politics and communications **How to Prepare a Standout College Application** Alison Cooper Chisolm, Anna Ivey, 2013-08-06 Demystifying the process of completing a college application Written by two former admissions officers at top universities and current admissions coaches this book is a must have for preparing a winning college application The authors reveal the mystery behind what college admissions officers are looking for and show applicants how to leverage their credentials stand out in the over crowded applicants pool and make a genuine memorable impression This is the book that will help the college bound get off

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Justin Nevin,2014-09-18 More and more universities and colleges are looking beyond grade point averages and standardized test scores to choose their incoming freshman What criteria do these institutions of higher education use as their litmus test the college application essay But will your average high school essay do the job When competing against thousands of qualified candidates a college applicant needs more than an introduction three paragraphs and a conclusion in their writer s tool belt they need the skills to stand out from the crowd Is It Easy Being Green Writing the NEW College Application Essay offers every applicant the skills needed to write a powerful and successful application essay Using real life examples and testimonials Is It Easy Being Green moves away from a strictly academic point of view and uses creative writing techniques memoir personal essay genre in particular to teach students how to write engaging and effective application essays Centering on a narrative and lyrical balance Is It Easy Being Green is written in an approachable and easy to understand style **Fiske Real College Essays That Work** Edward B Fiske,Bruce G Hammond,2014-07-08 Top College Essays That Show You What Works Introducing the ultimate guide to crafting college essays that truly make an impact Fiske Real College Essays That Work by former New York Times education editor Edward B Fiske is packed with invaluable insights and expert advice and empowers you to create standout application essays that capture the attention of college admissions officers Key Features Real life Examples Explore a curated collection of authentic essays giving you a clear understanding of what works and why Expert Guidance Benefit from Edward B Fiske s years of experience in the field of education and college admissions gaining invaluable tips and strategies Essay Breakdowns Gain insight into the successful elements of each essay with detailed analyses and explanations Whether you re a high school student navigating the college application process or an educator seeking to guide students toward writing excellence Fiske Real College Essays That Work is an indispensable tool Don t miss out on this opportunity to craft memorable essays that set you apart and open the doors to your dream college

**Supporting Student Literacy for the Transition to College** Shauna Wight,2021-06-28 Focusing on the needs and experiences of underrepresented students in the US this text explores how pre college outreach programs can effectively support the development of students writing skills in preparation for the transition from high school to college Synthesizing data from a longitudinal study focusing on multilingual low income and first generation students this volume provides in depth exploration of the strategies and resources used in a pre college literacy program in the US Grounded in an expansive qualitative study chapters reveal how outreach practices can encourage student led research writing confidence and

collaboration More broadly programs are shown to help tackle issues of inequality increase college readiness and reduce difficulties with writing which can restrict minority students access to higher education and their longer term college attainment This text will benefit researchers academics and educators with an interest in English and literacy studies multicultural education and pre college writing instruction Those interested in bilingualism translingualism writing studies English as a second language ESL and applied linguistics will also benefit from the volume How Students Write: A Linguistic Analysis Laura Louise Aull,2020-04-01 Broad generalizations about people today are a familiar feature of first year student writing How Students Write brings a fresh perspective to this perennial observation using corpus linguistics techniques This study analyzes sentence level patterns in student writing to develop an understanding of how students present evidence draw connections between ideas relate to their readers and ultimately learn to construct knowledge in their writing Drawing on both first year and upper level student writing the book examines the discourse of students at different points in their education It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students choices In focusing on sentence level features such as hedges perhaps and boosters definitely this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas Attention to these features can help instructors foster civil discourse design effective assignments and expose and question norms of higher education *History for Common Entrance 13+ Exam Practice Questions (for the June 2022 exams)* Gavin Hannah,2014-07-25 Please note this resource is suitable for the exams up to June 2022 New revision resources will be available from Spring 2022 for the exams from November 2022 Exam Board ISEB Level 13 Subject History First Exam Autumn 2013 History for Common Entrance 13 Exam Practice Questions features a wealth of exam style questions based on the format of the new ISEB Common Entrance exam Endorsed by ISEB Features questions on all three historical periods tested at 13 Contains 30 evidence questions and 30 essay titles for varied practice Familiarises pupils with the format of the questions to improve exam technique Answer book available separately See History for Common Entrance 13 Exam Practice Answers Also available from Galore Park [www.galorepark.co.uk](http://www.galorepark.co.uk) History for Common Entrance 13 Exam Practice Answers History for Common Entrance 13 Revision Guide **The Wiley Handbook of Cognition and Assessment** Andre A. Rupp,Jacqueline P. Leighton,2016-11-14 This state of the art resource brings together the most innovative scholars and thinkers in the field of testing to capture the changing conceptual methodological and applied landscape of cognitively grounded educational assessments Offers a methodologically rigorous review of cognitive and learning sciences models for testing purposes as well as the latest statistical and technological know how for designing scoring and interpreting results Written by an international team of contributors at the cutting edge of cognitive psychology and educational measurement under the editorship of a research director at the Educational Testing Service and an esteemed professor of educational psychology at the University of Alberta as well as supported by an expert advisory board Covers conceptual frameworks

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Flores examines how ideological struggles over who belongs in this country who is valued and who is considered to be an American are worked out by young people through ordinary acts of striving in school and caring for friends and family Through examining the experiences of everyday Latino high school students some undocumented some citizens and some from families with mixed immigration status Flores traces how these youth in the college access program Succeeders leverage educational success toward national belonging for themselves and their families friends and communities These young people come to redefine what it means to belong in the United States by both conforming to and contesting the myth of the American Dream rooted in individual betterment Their efforts demonstrate that meaningful national belonging can be based in our actions of caring for others Ultimately The Succeeders emphasizes the vital role that immigrants play in strengthening the social fabric of society helping communities everywhere to thrive

**2012-2013 College Admissions Data Sourcebook Southeast Edition , College Planning for Gifted Students** Sandra L. Berger,2021-09-03 College Planning for Gifted Students Choosing and Getting Into the Right College is a must have for any gifted or advanced learner planning to attend college Sandra Berger a nationally recognized expert on college and career planning for gifted students provides a hands on practical guide to college planning in this updated edition of the best selling College Planning for Gifted Students Berger focuses specifically on helping gifted students discover who they are and how that discovery corresponds to the perfect postsecondary endeavor The author also provides useful practical advice for writing college application essays requesting recommendation letters visiting colleges and acing the college entrance interview Throughout the book helpful timelines and checklists are provided to give students and their parents teachers and counselors assistance in planning for and choosing the right college Grades 9 12 **Uncommonly Good Ideas** Sandra Murphy,Mary Ann Smith,2015-04-03 This innovative resource provides teachers with a road map for designing a comprehensive writing curriculum that meets Common Core State Standards The authors zero in on several big ideas that lead to and support effective practices in writing instruction such as integrating reading writing speaking and listening teaching writing as a process extending the range of the students writing spiraling and scaffolding a writing curriculum and collaborating These ideas are the cornerstone of best research based practices as well as the CCSS for writing The first chapter offers a complete lesson designed around teaching narrative writing and illustrates tried and true practices for teaching writing as a process The remaining chapters explore a broad range of teaching approaches that help students tackle different kinds of narrative informational and argumentative writing as well as complexities like audience and purpose Each chapter focuses on at least one of the uncommonly good ideas and illustrates how to create curricula around it Uncommonly Good Ideas includes model lessons and assignments mentor texts teaching strategies student writing and practical guidance for moving the ideas from the page into the classroom

Conducting Research Gül Seçkin, Lawrence T. Orcher,2025-02-24 Conducting Research prepares students to conduct their first empirical research study with quantitative and qualitative methods covered in detail The emphasis is on providing

practical easy to follow advice on how to conduct a first research project This book walks students through each step of the research process from selecting a research topic and participants to analysing data and presenting research findings Notably the third edition places a heightened emphasis on digital social science research methods encompassing both quantitative and qualitative methodological approaches The primary focus is on providing practical and easily comprehensible guidance for successfully executing an empirical project for a research methods and design course The updated real research examples serve to exemplify the application of research principles in an empirical social science research context further enhancing the students preparedness for their research project Furthermore the inclusion of enhanced online resources for both students and instructors renders this an ideal text for social sciences courses in multiple disciplines such as sociology psychology education and healthcare With online resources for students and instructors this is the ideal text across the social sciences such as sociology psychology healthcare and education New to this edition A new chapter on digital social science methods incorporating both quantitative and qualitative research methodologies A new chapter on research ethics to support the foundations of research knowledge All new support materials available online for instructors and students Hold Fast to Dreams Beth Zasloff, Joshua Steckel, 2015-03-03 An invaluable memoir by a counselor who left the elite private school world to help poor and working class kids get into college Washington Monthly Winner of the Studs and Ida Terkel Award Joshua Steckel left an elite Manhattan school to serve as the first ever college guidance counselor at a Brooklyn public high school and has helped hundreds of disadvantaged kids gain acceptance But getting in is only one part of the drama This riveting work of narrative nonfiction follows the lives of ten of Josh's students as they navigate the vast obstacle ridden landscape of college in America where students for whom the stakes of education are highest find unequal access and inadequate support Among the students we meet are Mike who writes his essays from a homeless shelter and is torn between his longing to get away to an idyllic campus and his fear of leaving his family in desperate circumstances Santiago a talented motivated and undocumented student who battles bureaucracy and low expectations as he seeks a life outside the low wage world of manual labor and Ashley who pursues her ambition to become a doctor with almost superhuman drive but then forges a path that challenges received wisdom about the value of an elite liberal arts education At a time when the idea of college for all is hotly debated this book uncovers in heartrending detail the ways the American education system fails in its promise as a ladder to opportunity yet provides hope in its portrayal of the intelligence resilience and everyday heroics of young people whose potential is too often ignored A profound examination of the obstacles faced by low income students and the kinds of reforms needed to make higher education and the upward mobility it promises more accessible Booklist

*Conducting Research* Lawrence T. Orcher, 2016-10-14 Prepares students to conduct their first empirical research study with quantitative and qualitative methods covered in detail Common features as well as differences between the two research approaches are explored While theoretical material is included the emphasis is on providing practical easy to follow advice



on how to conduct a first research project Unlike most texts with hypothetical examples this text with real examples written by a variety of published researchers makes research methods come alive Students see how research methods are used to explore important contemporary problems Factual Questions at the end of each chapter help students review key concepts covered in the chapters Questions for Discussion encourage students to consider specific techniques and strategies that they might use while conducting their research

**School's Choice** Wagma Mommandi, Kevin Welner, 2021 Access issues are pivotal to almost all charter school tensions and debates How well are these schools performing Are they segregating and stratifying Are they public and democratic Are they fairly funded Can apparent successes be scaled up Answers to all these core questions hinge on how access to charter schools is shaped This book describes the incentives and pressures on charter schools to restrict access and examines how charters navigate those pressures explaining access restricting practices in relation to the ecosystem within which charter schools are created It also explains how charters have sometimes responded by resisting the pressures and sometimes by surrendering to them The text presents analyses of 13 different types of practices around access each of which shapes the school's enrollment The authors conclude by offering recommendations for how states and authorizers can address access related inequities that arise in the charter sector School's Choice provides timely information on critical academic and policy issues that will come into play as charter school policy continues to evolve

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