Assessment Scheme

For Physics 12th Part II Session 2012-14 & ONWARD

Time: 63:30 km

Total Marks: 100

Sr. No	Chapters	Weightage	Distribution of Marks	M.C.Qr Allored Marks 17 Q. to be asked 17 Q. to be attempted 17 Time 20 Minutes				Short Answer Questions Allowed Marks 44 Q. to be asked 33 Q. to be attempted 22				Erray Type Questions Allowed Marks 34 Q. to be asked 3 Q. to be attempted 3			Questions relating to Practicals Allored Marks 15 Q. to be asked 12 Q. to be astempted 6	
																Time 3 Hours & 10 Minutes
								x	ť	A	Treal Merks	x	ľ	A	Teni Marks	£
				12	Electrostatics	12.%	16	1		1	3	3	34	14	- 8	1(5)
13.	Current Electricity	5.%	10	1			1	1/4		190	- 6	-		1(0)	3	
14	Extrespeties	10.5%	13	1	1		2	4	14	16	- 3	1.30		1(0)	3	
15	Electromagnetic Induction	12 %	18	1		1	2	4	1/4	14	3	1(5)	*			
16	Albertaiting Current	10.5 %	13	- 1	145	1	2	14	14	14	- 4	1(5)	140	1.3	- 6	
17	Physics of Solids	1%	10	- 1	1	100	1	1/4	54	14	- 6		-30	1(0)	3	
11	Electronics	9.%	11	1	1	1	3	1/4	140	15	- 4			100	3.	
19	Daws of Moders Physics	10 %	12	1			1	14	4	4	4	1(5)				
20	Atomic Spectra	1.5		1		1	2	14	30	14	1	9%	140	1(0)	3	
21	Nuclear Physics	12 %	134	- 1	100	-1	. 2	β_{2}	34	14	. 1	1(5)	100		. 1	
	e: The chapter was disc type question.	ribution of nur	nerical is exhibit	y. The	e may h	e impero	hange of	chapter	for an	merica	d and con	MARINE PE	these.	e part in	each	
Total		100 %	123+26	17				66							36	

Important Note: 1) En Knowledge.

Understanding | Comprehension.

Aw Application & Analysis.

- 2) This scheme of Assessment is prepared as per 37% choice in short unswer questions, essay questions & questions relating to practicals.
- 3) In order to promote the cause of concept based learning at least 10 % questions must be unseen or of dudy life but relating to specified learning outcomes of Curricula & Syllabi. This portion will increase @ 10% annually but not more than 10%.
- 4) The questions relating to gractical will be asked from the practical Note Book as per chapter were detail given in the curriculum and syllabi 2006.
- 6). The Practical will be conducted at the end of 13th Class which is mandatory to qualify for award of certificate.

The Practical assessment will be made in the form of grading as per following criteria.

A-- 90% A above, A-20% to 20%, B- 70% to 70%, C- 60% to 60%, D- 50% to 50%, E- 40% to 40%, F- Fail - Below 40%

Assessment Scheme For Intermediate Bise Lahore

Christine M. Ward, Christine Ward

Assessment Scheme For Intermediate Bise Lahore:

Testing Creative Writing in Pakistan Humaira Irfan,2018-07-27 This book investigates the impact of creative writing tests on classroom practice in Pakistan All National Education Policies in Pakistan since 1959 have expressed grave concern at the deteriorating standard of Board Examinations but no significant steps have been taken to improve the examination system The method of assessment in the Pakistani classroom is influenced by the Board Examinations with the students memorising the essays and stories from their textbooks and reproducing them The Board Examination tends to produce negative washback as it damages learners creative talents Appropriate changes in the textbooks and the external examination however will in turn definitely improve the teaching and assessment practices in the classroom Educational Guide of Pakistan, 1999

Designing a Scheme of Assessment Christine M. Ward, Christine Ward, 1980

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