

Hockey Assessment Sheet

Name _____

Skill Focus Dribbling		Attempt Number		
		1	2	3
1	Makes position early, with body facing in direction of where the ball is to be hit (body facing the net).			
2	Balanced stance, bent knees.			
3	Ball makes contact with forearms (hands connected).			
4	'Shrugs' shoulders, rather than swinging arms at or above eye level.			

Technique Score

Total Score

Percentage

1= /6

/24 x 4.1666

%

2= /6

3= /6

4= /6

Skill Focus Trapping		Attempt Number		
		1	2	3
1	Makes position early, with body facing in direction of where the ball is to be hit (body facing the net).			
2	Balanced stance, bent knees.			
3	Ball makes contact with forearms (hands connected).			
4	'Shrugs' shoulders, rather than swinging arms at or above eye level.			

Technique Score

Total Score

Percentage

1= /6

/24 x 4.1666

%

2= /6

3= /6

4= /6

Assessment Rubric For Field Hockey

**Gretchen A. Schlabach, Kimberly S.
Peer**



Assessment Rubric For Field Hockey:

Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund, Mary Fortman Kirk, 2019-03-25 The third edition of this popular and authoritative text includes three new chapters and numerous revisions and updates all designed to help you effectively develop and use performance based assessments Comes with a web resource

Teaching Movement Education Weiller Abels, Karen, 2010 This book offers a perfect balance of knowledge base pedagogy and curriculum content delivered with practical learning tools and activities so you can help your students develop movement skills that foster healthful habits Including engaging KinetiKidz characters that demonstrate technically correct form for 121 movement elements and that help children move more feel good and think better **Developmental Physical Education for All Children 5th Edition** Cleland Donnelly, Frances, Mueller, Suzanne, Gallahue, David, 2016-09-26

Developmental Physical Education for All Children Fifth Edition will help you deliver developmentally appropriate physical education for kids in pre K through grade 5 Lessons for all levels are based on the new national standards and a host of ancillaries supplement the learning Goalkeepers and Game Plans: Coaching Youth Hockey Phil Locke, The world of youth hockey is a dynamic and rewarding landscape For coaches it s a journey filled with challenges and triumphs requiring a blend of technical expertise strategic thinking and a genuine passion for developing young athletes This book Goalkeepers and Game Plans Coaching Youth Hockey is designed to be your comprehensive companion throughout this journey Within these pages you will find a wealth of information practical advice and proven strategies to elevate your coaching skills and create a positive and successful youth hockey program We ll delve into the essential on ice fundamentals providing detailed explanations and visual aids to guide you in teaching the core skills of skating puck handling shooting and defensive play We ll explore the art of game strategy and tactical planning equipping you with the tools to create effective game plans tailored to your players abilities and the unique challenges of youth hockey competition The book goes beyond on ice skills though We ll extensively address the crucial aspects of team management player development and communication because a strong team culture and positive relationships are fundamental to achieving success You ll learn strategies for fostering a supportive and respectful team environment communicating effectively with young athletes and dealing with the common challenges that arise in coaching youth sports including conflict resolution player motivation and parent communication This includes addressing the emotional and mental aspects crucial to player development The importance of goal setting building confidence and fostering a love for the game are not merely supplementary they are essential components of a successful program Finally we ll look ahead considering the evolving landscape of youth hockey and exploring the importance of adapting your coaching methods to meet the needs of a diverse and ever changing generation of young athletes Whether you re a seasoned coach seeking to refine your methods or a newcomer eager to learn this book will be an invaluable resource Get ready to embark on a journey of growth development and the enduring passion of youth hockey **Instructional**

Models for Physical Education Michael Metzler, Gavin T. Colquitt, 2021-05-30 No single instructional method can meet all of the student learning needs expressed in the SHAPE America National Standards for Physical Education This new edition provides pedagogical knowledge and resources that support physical education teachers selection and use of instructional models and gives physical educators a plan for incorporating these models into their teaching Presented in two sections Instructional Models for Physical Education 4E first presents the rationale pedagogical knowledge and selection processes for Model Based Instruction MBI MBI is the commitment to use one instructional plan throughout a unit of instruction The second section provides pedagogical knowledge for the selection implementation and assessment of instructional models used in P 12 physical education This edition has been updated to be in alignment with the SHAPE America National Standards for Physical Education It includes new sections on differentiated instruction and practical applications A companion website contains additional examples and information for each model The book includes everything the reader needs for planning implementing and assessing when teaching with instructional models It helps readers incorporate research based practices in their lessons adapt activities and teach to standards This text can be used as the stand alone text for courses on physical education teaching methods at the undergraduate and graduate levels

Instructional Models in Physical Education Michael Metzler, 2017-06-30 Ensures that physical educators are fully armed with a comprehensive plan for incorporating instructional models in their teaching Instructional Models for Physical Education has two primary goals for its readers The first is to familiarize them with the notion of model based instruction for physical education including the components and dimensions that determine a model s pattern of teaching and how to select the most effective model for student learning in a particular unit The second goal is to describe each of the instructional models in such a way to give readers enough information to use any of the models with confidence and good results The book includes everything readers will need for planning implementing and assessing when teaching with instructional models It will help readers incorporate research based practices in their lessons adapt activities to include students of varying abilities and teach to standards Models tied to NASPE standards The author has revised the third edition to show how using the instructional models can help teachers meet specific NASPE standards The book demonstrates the connection of NASPE standards with the models and clarifies that connection for students In addition a table in each of the model chapters shows explicitly how the model aligns with NASPE standards

Assessment-Driven Instruction in Physical Education Jacalyn Lea Lund, Mary Lou Veal, 2013-04-10 For the savvy educator assessment can be a powerful tool for informing teaching decisions improving student learning and helping students achieve learning standards Learn how to make the most of assessment with Assessment Driven Instruction in Physical Education With this text and web resource you ll learn how to develop assessments and gather information that helps you monitor student progress structure effective lessons and make grading more accurate and systematic Assessment Driven Instruction in Physical Education A Standards Based Approach to Promoting and

Documenting Learning shows you how to use standards based assessment to advance and support student learning in middle and high school physical education programs In this text authors Lund and Veal both experienced physical education teachers and teacher educators help readers not only understand assessment concepts and applications but also develop the skills to implement assessment Assessment Driven Instruction in Physical Education can be used in a methods class in an assessment class or for in service teacher education It contains numerous examples of assessments and unique practice tasks that help teachers develop assessment skills Current and future teachers can use these practice tasks to apply their knowledge to specific teaching situations and design their own assessments as they move through the text Readers will also gain knowledge and strategies for assessing the psychomotor cognitive and affective domains based on current assessment research aligned with National Association for Sport and Physical Education NASPE standards To help those new to the assessment process this text includes chapters on managing assessment using data to improve learning and using assessments to assign a fair grade information not found in most texts on assessment and measurement An accompanying web resource contains assessment building practice tasks in a convenient downloadable format offering an accessible and efficient way to develop knowledge and skills in assessment With Assessment Driven Instruction in Physical Education teacher candidates and current educators can solidify their knowledge of assessment concepts as they learn to design and use high quality assessments Assessment Driven Instruction in Physical Education can help teachers make assessment a meaningful tool for informing instructional choices promoting student learning and documenting learning

Standards-Based Physical Education Curriculum Development Jacalyn Lund, Deborah Tannehill, 2010 Standards Based Physical Education Curriculum Development Second Edition is developed around the National Association of Sport and Physical Education NASPE standards for K 12 physical education This innovative guide teaches students about the process of writing curriculum in physical education and was written by experts who have had specific experience designing and implementing this thematic curriculum The text begins by looking at the national physical education standards and then examines physical education from a conceptual standpoint addressing the so what of physical education It then goes on to examine the development of performance based assessments designed to measure the extent of student learning The second part of the text explores the various curricular models common to physical education sport education adventure education outdoor education traditional multi activity fitness and movement education It goes on to describe each model provide examples of curriculums that use it show how the model links with physical education standards and provide appropriate assessments for it The third part Chapter 14 It's Not Business As Usual discusses how to improve one's physical education curriculum by doing things differently and embracing change

Teaching Children and Adolescents Physical Education George Graham, Eloise Elliott, Steve Palmer, 2016-06-03 It's never been more challenging to teach physical education to children and adolescents Between managing difficult behavior and adapting lessons for students with diverse

needs teachers have their hands full Teaching Children and Adolescents Physical Education Becoming a Master Teacher has been helping both new and experienced physical educators meet these challenges for many years and this revised edition has been updated to address many of the new challenges that have emerged in the past decade Expanded to address teaching across elementary middle and high school this classic resource demonstrates the techniques and skills master teachers rely on Many of these skills are illustrated with videotapes of actual K 12 teachers in action This already successful text goes beyond pedagogy to include concrete curriculum strategies for making classes vibrant fun and developmentally appropriate Written in conversational language the book is readily applicable Teaching Children and Adolescents Physical Education has been refreshed to be more valuable than ever to veteran and future physical educators navigating the elementary middle and high school environment New features include the following New research and examples from the world of secondary physical education Technology tips and app ideas contributed by real physical educators Linked directly to national standards and grade level outcomes SHAPE America 2014 a new approach to planning and teaching lessons to meet the needs of all students Many sample task sheets and assessment examples for middle and high school In addition this resource features three new chapters that add even more depth to the topics covered The chapters address long term planning writing and teaching the lesson plan The value of this book can be attributed to the authors years of experience teaching physical education in elementary middle and high school George Graham Eloise Elliott and Steve Palmer understand all aspects of quality physical education and the teaching challenges that come with the territory because they have been there Emphasizing real world strategies the authors weave instructional scenarios throughout the book Readers will see in action the decision making process master teachers go through when writing and teaching lesson plans Because every class is different this resource also highlights how to plan for diverse students and how to adjust lessons accordingly The text is packed with tried and true advice for motivating students to practice building positive feelings observing and analyzing providing feedback and assessing students through formative assessment Examples show what effective physical education instruction really looks like in secondary gymnasiums and on playgrounds Rich with firsthand advice and insight this book will guide educators toward becoming master teachers of physical education

Character Education Donald R.

Glover, Leigh Ann Anderson, 2003 Combines character education and physical education in forty three community building fitness activities that meet NASPE standards and includes reproducible forms for portfolio assessment

PE Metrics

SHAPE America - Society of Health and Physical Educators, 2018-03-05 If you are looking for the definitive resource to help you measure your students achievement your search is over PE Metrics Assessing Student Performance Using the National Standards as such the elementary level assessments center heavily on Standard 1 In part III the emphasis shifts to middle school assessments with a concentration on Standard 2 and on the categories of dance and rhythms invasion games net wall games fielding striking games outdoor pursuits aquatics and individual performance activities Part IV offers sample

assessments for high school students with a priority on providing evidence of the knowledge and skills students will need to remain active and fit after they leave high school This resource provides a comprehensive performance based assessment system that enables you to incorporate assessment into every facet of your teaching create assessments that are unique to your program and measure your students performance against the grade level outcomes The assessments are process focused and are designed to measure multiple constructs as well as provide meaningful feedback to students ultimately helping them to develop holistically across all three learning domains psychomotor cognitive and affective PE Metrics will help you instill in students the knowledge skills and confidence they need to enjoy a lifetime of healthful physical activity

PE Metrics, 3E SHAPE America - Society of Health and Physical Educators, 2018 PE Metrics Assessing Student Performance Using the National Standards Grade Level Outcomes for K 12 Physical Education Third Edition aligns with SHAPE America's National Standards and Grade Level Outcomes for K 12 Physical Education was created by SHAPE America and its writing team and was reviewed by researchers and teachers with expertise in assessment The result is a text that you can use with confidence as you help develop physical literacy in your students **The Psychology of Teaching Physical Education** Bonnie Blankenship, 2017-06-30 This book weaves together theory research and practical information related to the psychological aspects of physical education Unlike other exercise sport psychology books on the market The Psychology of Teaching Physical Education is written especially for future and practicing physical educators and focuses on the psychological principles and strategies that are most relevant to them The book covers the important topics of motivation reinforcement feedback modeling prosocial behaviors moral development and self perception In each chapter narratives about real practicing teachers show how they apply the principles and theories of psychology to physical education and particularly to actual situations that readers are likely to encounter professionally Each chapter contains three main sections following an opening scenario in which Blankenship captures the reader's attention with a real life problem the author then 1 highlights theories related to the subject matter of the chapter 2 summarizes the research that has been conducted on the theories and the chapter topic and 3 gives examples of practical applications of the theory and research to physical education Throughout the chapter as the theory research and application of the topic are discussed Blankenship presents possible solutions to the challenge presented in the chapter opening vignette The classroom applications and real world examples are relevant to many different physical education settings including those at the elementary middle and high school levels in both urban and rural schools representing various geographical regions of the country These examples bring the theories to life and help readers envision how their own classes will benefit as they apply what they've learned about the psychology of teaching physical education Key Features of the Book A theory to research to practice approach An author whose background in both sport psychology and physical education makes her uniquely qualified to write this book Chapter ending application exercises that encourage readers to go beyond rote memorization of concepts and principles to apply what they

learned in various specific examples Sample instructional models and guidelines to enable readers to incorporate concepts discussed in the chapter into their own classes A comprehensive glossary

Professional Ethics in Athletic Training - E-Book Gretchen A. Schlabach, Kimberly S. Peer, 2007-10-25 An invaluable resource for any athletic training curriculum this text introduces athletic training as a profession by presenting an ethical framework of values principles and theory Chapters explore important issues related to cultural competence foundational behaviors of professional practice professional and moral behavior and ethical decision making skills that both inform and transcend the athletic training profession Learning activities at the end of each section help you see connections between the material and clinical practice revealing new insights about yourself your profession and the organizations with which you will interact Content draws connections between ethical values principles and theory as relating to the Foundational Behaviors of Professional Practice Over 100 case studies promote critical thinking with clinical examples of ethical situations and conflicts that correspond to the domains identified by the Board of Certification BOC Role Delineation Study Learning Activities chapters at the end of each section provide over 60 activities designed to link content and theory to clinical practice Organized into three levels Level One consists of an introduction to professional ethics in athletic training Level Two focuses on professional enculturation and Level Three explores the application of ethical concepts in professional life Good to Know boxes highlight information throughout the chapters to enrich content and identify applications in the field Professional Pearl boxes contain quotes from NATA Hall of Fame Inductees offering advice about the challenges often faced in the profession Chapter outlines learning objectives and ethical concepts at the beginning of each chapter lay out the information in an easy to follow framework Appendices include self assessment and evaluation tools that encourage you to assess where your own responses fall within ethical boundaries Sections on cultural competence and ethical dilemmas increase awareness of diversity by exploring scenarios in which the practitioner s and patient s morals may conflict

Dynamic Physical Education for Secondary School Students Heather Erwin, Timothy A. Brusseau (Jr.), Paul W. Darst, Robert P. Pangrazi, 2020-07-30 Dynamic Physical Education for Secondary School Students provides PETE students a solid conceptual foundation for creating healthy learning environments and quality physical education programs This resource offers a wide variety of units and activities that enhance learning

Professional Ethics in Athletic Training Gretchen A. Schlabach, Kimberly S. Peer, 2008-01-01 An invaluable resource for any athletic training curriculum this text introduces athletic training as a profession by presenting an ethical framework of values principles and theory Chapters explore important issues related to cultural competence foundational behaviors of professional practice professional and moral behavior and ethical decision making skills that both inform and transcend the athletic training profession Learning activities at the end of each section help you see connections between the material and clinical practice revealing new insights about yourself your profession and the organizations with which you will interact Content draws connections between ethical values principles and theory as relating to the Foundational Behaviors of

Professional Practice Over 100 case studies promote critical thinking with clinical examples of ethical situations and conflicts that correspond to the domains identified by the Board of Certification BOC Role Delineation Study Learning Activities chapters at the end of each section provide over 60 activities designed to link content and theory to clinical practice Organized into three levels Level One consists of an introduction to professional ethics in athletic training Level Two focuses on professional enculturation and Level Three explores the application of ethical concepts in professional life Good to Know boxes highlight information throughout the chapters to enrich content and identify applications in the field Professional Pearl boxes contain quotes from NATA Hall of Fame Inductees offering advice about the challenges often faced in the profession Chapter outlines learning objectives and ethical concepts at the beginning of each chapter lay out the information in an easy to follow framework Appendices include self assessment and evaluation tools that encourage you to assess where your own responses fall within ethical boundaries Sections on cultural competence and ethical dilemmas increase awareness of diversity by exploring scenarios in which the practitioner s and patient s morals may conflict Complete Physical Education Plans for Grades 5 to 12 Isobel Kleinman,2009 This popular book provides loads of teacher tested lesson plans and assessment tools that will decrease your preparation time and increase your students competency After listening to requests of the first edition s users the author has packed two more popular field sports and a unique chapter on educational gymnastics into this new edition of Complete Physical Education Plans for Grades 5 to 12 Lessons can cover beginner intermediate and advanced levels and break down each skill as it is introduced The chapters also integrate the applicable rules and strategies during the learning process and use methods that will keep students active learning successful and completely motivated In addition to the clear instruction for teaching skills rules and strategies each lesson generates opportunities for students to develop physical cognitive and social skills Each unit is designed to help students gain competency appropriate for their experience level Formerly published as Complete Physical Education Plans for Grades 7 to 12 the book features exciting new material Detailed introductions of skills and how to practice the mechanics of each skill or dance Three new chapters field hockey lacrosse and educational gymnastics the latter of which includes three units that can be used in teaching both gymnastics and creative dance Complete Physical Education Plans for Grades 5 to 12 provides field tested lesson plans for 484 classes covering 18 areas of fitness creative movement and dance and sports These professionally prepared plans will not only cut your own prep time but also help you focus on the essentials in each step of your students learning process It is a great resource when you need material for a substitute teacher or when you are asked to submit plans to your school administrator In addition to the lesson plans the book and CD ROM package contains a wealth of teaching and assessment tools including skills rubrics portfolio checklists unit fact sheets and quizzes The accompanying CD ROM enables you to print study sheets student extension projects portfolio checklists unit quizzes and answer keys You can also print out any page of the text from the CD ROM e g lessons full units tests Publisher s website **Student-centered**

Physical Education Timothy K. Smith, Nicholas G. Cestaro, 1998 Student Centered Physical Education presents over 100 fun physical activities that not only promote student fitness and skill development but also build the foundation for a physically active life The authors modular approach allows teachers to mix and match activities in order to achieve specific goals creating multiple opportunities within each class period for students to succeed Authors Timothy Smith and Nicholas Cestaro who together have more than 50 years of teaching experience have developed a student centered approach to physical education to replace the outdated subject driven approach By focusing on the needs of the preadolescent student rather than on sports or calisthenics this proven program challenges exclusivity boredom and gender bias Their strategies and activities make physical education relevant to your students and motivate them to participate in physical activity both in the gym and after school Part I A Student Centered Modular Approach helps you develop and organize your classes You ll learn how to assemble modular lesson plans and how to increase their effectiveness using the teaching strategies presented You ll also find a chapter on authentic assessment which discusses the use of rubrics portfolios and portfolio cards Next Part II Teaching Modules provides you with easy to follow step by step directions for more than 100 fitness related activities including warm ups skill development activities team oriented activities and individual and paired activities Each activity is ready to be inserted into the modular lesson format presented in Part I In addition you ll find 10 detailed health fitness modules one for each month of the school year that will help you present and reinforce key lifestyle concepts in addition to the physical components of physical education

Assessment of Physical Education Teacher Education Programs Michael W. Metzler, Bonnie L. Tjeerdsma, 2000

The Reflexive Physical Educator Thomas Ryan, 2005 Reflection is the process or act of looking back at what you have done what you thought and how you felt at the time in order to generate new understandings As a professional educator you will be required to make decisions that impact the lives of others and your ability to reflect upon your experience is essential as this can promote the active construction of new knowledge skills and attitudes to help you and your students excel As you research reaching via reflective tasks and generate new perceptions awareness and approaches you are critically evaluating not only the practicum but also yourself within that context Teachers teach who they are In The Reflexive Physical Educator Dr Ryan guides student physical educators to higher levels of efficiency and proactive behavior to achieve optimum results both personally and professionally Through practical lessons lived experiences and opportunities for reflection and action you will be asked to reflect on your own experiences and question your current understanding Not only will you learn how to be an effective physical educator you ll come to greater wisdom gain invaluable insights and enjoy deeper awareness of your philosophy of teaching

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