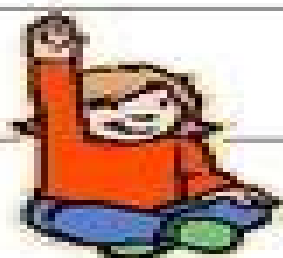


RETELLING RUBRIC

NAME: _____ DATE: _____

My retelling starts with the beginning of the story.	___/2
I use my own words to retell the story.	___/5
My retelling includes the beginning, the middle, and the end.	___/3
I used details from the story.	___/2
My sentences end with a period, and exclamation point, or a question mark.	___/4
My sentences begin with capital letters.	___/4
TOTAL:	___/20



1st Grade Retelling Assessment Examples

**Michael C. McKenna, Katherine A.
Dougherty Stahl**



1st Grade Retelling Assessment Examples:

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies [Developing Portfolios for Authentic Assessment](#), PreK-3 Bertie Kingore, 2007-12-14 Written for early childhood educators this guide provides rubrics samples reproducibles and easy to understand procedures for developing fun effective student assessment portfolios and integrating assessment and instruction **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources *Literacy Assessment and Instructional Strategies* Kathy B. Grant, Sandra E. Golden, Nance S. Wilson, 2014-08-07 *Literacy Assessment and Instructional Strategies* prepares literacy educators to conduct reading and writing assessments and develop appropriate corrective literacy strategies for use with their grade K 5 students Connecting Common Core Literacy Learning Standards to effective strategies and creative activities the book includes authentic literacy assessments and formal evaluations to support reading teaching in the elementary classroom Initial

chapters discuss literacy assessment and evaluation data driven instruction high stakes testing and instructional shifts in teaching reading while later chapters focus on the latest instructional and assessment shifts including pre assessing literacy knowledge bases using informational texts for vocabulary development and close reading of text Written by reading practitioners and researchers this book is a must have for novices as well as for veteran classroom teachers who want to stay on top of changing literacy trends

English Language Proficiency Assessments for Young Learners Mikyung Kim Wolf,Yuko Goto Butler,2017-05-25 English Language Proficiency Assessments for Young Learners provides both theoretical and empirical information about assessing the English language proficiency of young learners Using large scale standardized English language proficiency assessments developed for international or U S contexts as concrete examples this volume illustrates rigorous processes of developing and validating assessments with considerations of young learners unique characteristics In this volume young learners are defined as school age children from approximately 5 to 13 years old learning English as a foreign language EFL or a second language ESL This volume also discusses innovative ways to assess young learners English language abilities based on empirical studies with each chapter offering stimulating ideas for future research and development work to improve English language assessment practices with young learners English Language Proficiency Assessments for Young Learners is a useful resource for students test developers educators and researchers in the area of language testing and assessment

Assessment for Reading Instruction, Third Edition Michael C. McKenna,Katherine A. Dougherty Stahl,2015-06-23 This book has been replaced by Assessment for Reading Instruction Fourth Edition ISBN 978 1 4625 4157 7

Metacognition in Literacy Learning Susan E. Israel,Cathy Collins Block,Kathryn L. Bauserman,Kathryn Kinnucan-Welsch,2006-06-17 This volume provides the first comprehensive research based examination of metacognition in literacy learning Bringing together research findings from reading linguistics psychology and education it is logically organized as follows Part I provides the theoretical foundation that supports the teaching of metacognition Parts II and III provide new methods for metacognitive assessment and instruction in literacy contexts at all grade levels and Part IV provides new information on integrating metacognition into professional development programs Key features include Chapter Structure Teacher reflections at the beginning of each chapter illustrate teacher thinking about the chapter topic and metacognitive connections at the end of each chapter link its content with that of the preceding and following chapters Contributor Expertise Few volumes can boast of a more luminous cast of contributing authors see table of contents Comprehensiveness Twenty chapters organized into four sections plus a summarizing chapter make this the primary reference work in the field of literacy based metacognition This volume is appropriate for reading researchers professional development audiences and for upper level undergraduate and graduate level courses in reading and educational psychology

Assessing Reading 1: Theory and Practice Colin Harrison,Terry Salinger,2002-01-04 This book along with its companion volume Assessing Reading 2 Changing Practice in Classrooms was originally conceived as the

major outcome from an international seminar on reading assessment held in England It focuses particularly on theoretical and methodological issues though with a clear series of links to practices in assessment especially state and national approaches to classroom based assessment in the USA the UK and in Australia at both primary and secondary levels Chapters offer new perspectives on the theories that underlie the development and interpretation of reading assessments national assessments and classroom based assessment challenging readers to think in different ways **A Principal's Guide to Literacy Instruction** Carol S. Beers,James W. Beers,Jeffrey O. Smith,2009-11-20 This succinct engaging book explains how busy elementary school principals can support effective literacy instruction in their schools Chapters outline the fundamental components of a successful literacy program and describe specific practices that can instill a culture of literacy in a school Strategies are provided for initiating a professional development program understanding and using appropriate assessments with students involving parents in literacy education and assessing the strengths and weaknesses of teachers instructional methods Drawing from the authors extensive experience as principals and teachers the book s numerous examples demonstrate what strong literacy leadership looks like in action Helpful reproducibles are included **Differentiated Reading Instruction** Sharon Walpole,Michael C. McKenna,2007-01-24 This book provides a research based framework for making differentiated instruction work in the primary grades It includes scientifically validated techniques for teaching each component of the beginning reading program The authors describe how to use assessment to form differentiated small groups and monitor student progress plan which skills to target and when and implement carefully selected instructional strategies Vivid classroom examples illustrate what differentiated instruction looks like in action in each of the primary grades For additional helpful resources including classroom ready lesson plans teachers can purchase the complementary volume *How to Plan Differentiated Reading Instruction Resources for Grades K 3* *Designing Early Literacy Programs* Lea M. McGee,Donald J. Richgels,2014-04-14 This acclaimed teacher resource and course text describes proven ways to accelerate the language and literacy development of young children including those at risk for reading difficulties The authors draw on extensive research and classroom experience to present a complete framework for differentiated instruction and early intervention Strategies for creating literacy rich classrooms conducting effective assessments and implementing targeted learning activities are illustrated with vivid examples and vignettes Helpful reproducible assessment tools are provided Purchasers also get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size New to This Edition Fully restructured around a differentiated instruction model Incorporates response to intervention concepts and principles Chapter on exemplary prevention focused classrooms with an emphasis on playful learning Additional appendices multipage assessment scoring record plus sample completed forms Links instruction to the Common Core State Standards **CliffsNotes Praxis Reading for Virginia Educators** Jane R. Burstein,Diane E. Kern,2020-12-15 The perfect way to study for Virginia s elementary education and special education reading teacher

certification test with subject reviews and two model practice tests Focusing on what entry level Virginia elementary and special education teachers need to be certified to teach this test prep guide includes targeted strategies for the selected response and constructed response questions and reviews of every test specification a candidate will be tested on including instructional process assessment and diagnostic teaching oral language and communication reading development and writing and research The two practice tests are full length model exams that include answers and explanations to help candidates succeed when they take the test

The Assessment of Multilingual Learners Kate Mahoney,2024-09-10 This book is a comprehensive introduction to the topic of assessing students who use two or more languages in their daily life The book provides foundational information for assessing multilingual learners MLs in schools with an emphasis on school language and content Major assessment ideas are viewed through a framework called PUMI Purpose Use Method and Instrument to help readers focus on important assessment principles leading to better quality assessments for MLs This is a substantially revised and updated second edition of The Assessment of Emergent Bilinguals Updates in this edition include a greater focus on multilingual assessment and assessment in language contexts in addition to English Spanish This edition addresses both the current politics of multilingual assessment and recent theoretical developments including an expanded exploration of translanguageing in assessment contexts This edition aims to be more practical than the first edition with more examples of assessments and rubrics and a greater emphasis on using assessment results in formative ways

Growing Readers Kathy Collins,2004 Primary grade teachers face an important challenge teaching children how to read while enabling them to build good habits so they fall in love with reading Many teachers find the independent reading workshop to be the component of reading instruction that meets this challenge because it makes it possible to teach the reading skills and strategies children need and guides them toward independence intention and joy as readers In Growing Readers Kathy Collins helps teachers plan for independent reading workshops in their own classrooms She describes the structure of the independent reading workshop and other components of a balanced literacy program that work together to ensure young students grow into strong well rounded readers Kathy outlines a sequence of possible units of study for a yearlong curriculum Chapters are devoted to the individual units of study and include a sample curriculum as well as examples of mini lessons and reading conferences There are also four Getting Ready sections that suggest some behind the scenes work teachers can do to prepare for the units Topics explored in these units include print and comprehension strategies reading in genres such as poetry and nonfiction connecting in school reading and out of school reading developing the strategies and habits of lifelong readers A series of planning sheets and management tips are presented throughout to help ensure smooth implementation We want our students to learn to read and we want them to love to read To do this we need to lay a foundation on which children build rich and purposeful reading lives that extend beyond the school day The ideas found in Growing Readers create the kind of primary classrooms where that happens

Assessment for Reading Instruction , *Language*

Disorders from Infancy Through Adolescence - E-Book Rhea Paul, Courtenay Norbury, 2012-01-14 Language Disorders from Infancy Through Adolescence 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders Communication development milestones are printed on the inside front cover for quick access Chapter objectives summarize what you can expect to learn in each chapter Updated content features the latest research theories trends and techniques in the field Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech language pathologist on school literacy teams and in response to intervention New reference sources Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed

Opening Doors to Equity Tonya Ward Singer, 2014-11-04 The transformative professional learning model that advances equity in your school How do we make educational equity a reality lesson by lesson Author Tonya Singer shows how team observation and learning can strengthen schools and support educational achievement by all students Including video clips of actual teams this book helps to Implement best practices for observation based professional learning Work as a team to create a culture of deep collaboration that closes opportunity gaps among students Use observation based data to better reach culturally and linguistically diverse learners Develop and implement strategies that build students skills for future success

Collaborative Literacy Susan E. Israel, Dorothy A. Sisk, Cathy Collins Block, 2007 Use these gifted and higher level thinking strategies for all students Developed for reading educators this rich resource incorporates higher level thinking and reading strategies that promote academic achievement for both gifted learners and struggling students Susan E Israel Dorothy A Sisk and Cathy Collins Block recognized leaders in the fields of reading and literacy provide teachers with tools to create collaborative literacy classrooms where students can generate

ideas independently discuss them and then develop new concepts within a group environment Collaboration boosts critical thinking skills and helps develop and enrich reading writing speaking and thinking experiences not just for gifted readers but for all learners You ll gain important insights on Understanding how collaborative literacy affects gifted students and your entire classroom Building collaborative literacy using specific resources such as adaptable lessons and activities Creating an enriched collaborative literacy environment for all students Involving parents in collaborative literacy learning Stimulating creativity to increase critical thinking and develop richer comprehension Develop higher level thinking and reading strategies to help your students become independent researchers writers and readers **Teaching Reading** Barbara M. Taylor,P. David Pearson,2005-04-11 This vol explores reading practices in sch s where at risk stud s beat the odds in learning to read Some chapters take a broad view compar practices across sch s classrooms while others deal with the story of a single project over multiple sites **Multicultural School Psychology Competencies** Danielle Martines,2008-07-08 This is a practical resource guide presenting lecturers and students with material which will help apply the theory of multicultural school psychology and counselling in practice Its emphasis is on helping educational psychologists to develop and refine multicultural competencies and assessments

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